Reasonable adjustments (if applicable)

Reference: SE2-F Last Updated: 22/03/2019

The AEI, with its practice learning partners, is responsible for ensuring that the equality, diversity and inclusion needs of all those who are part of an educational experience are taken into account.

Equalities legislation defines a 'competence standard' as an academic, medical, or other standard applied for the purpose of determining whether or not a person has a particular level of competence or ability. Reasonable adjustments cannot be made to a competence standard. However, adjustments can be made to help the student meet the standard.

Education providers and environments must abide by the duty to make reasonable adjustments to the way a standard is assessed, for those that are disabled as defined and set out in the relevant legislation.

In doing this they must consider all aspects of the requirements set out in our standards and consider how they could make reasonable adjustments to the way that a person is assessed against those standards. Find out more about the relevant legislation on the Equality and Human Rights Commission website.

If needed, the AEI with its practice learning partners, should also consider making adjustments to a student's learning, for example by removing barriers to learning to enable religious needs to be met, within the requirements of the standards.

AEIs, and their practice learning partners, should communicate with potential students to determine if they can meet the requirements of the programme, once reasonable adjustments are put in place. It would be preferable if this could take place prior to enrolment on the course and the course commencing.

Students should also communicate with the AEI and practice learning partners regarding any request they have for adjustments to be made to the learning environment and how they are assessed.