Contributing to recommendations for progression

Reference: PS3-F Last Updated: 23/07/2018

Practice supervisors also contribute to recommendations for student progression.

Recommendations for progression are made by the nominated practice assessor and academic assessor working together.

Contributing to student assessments can take different forms depending on the role of the practice supervisor in student learning, the stage of learning, student competence, and other considerations. It can include:

- direct communication with practice and academic assessors to share their views on student achievement, underachievement or areas to continue to work on
- inputting into student documentation with their views on student achievement.

Relevant NMC standards for this section

Standards for student supervision and assessment
4.2 :contribute to student assessments to inform decisions for progression