

What can ‘support’ mean?

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Support for practice assessors can take a number of different forms, such as access to student documentation, knowing what the student is expected to achieve, to recognising and prioritising all training needs, and support for raising concerns. It can also involve physical access to student learning space and those who have been involved in the learning of students. They should be supported to manage their time to carry out their role, including the completion of student records. What support is proportionate will depend on the individual practice assessor and what is needed for them to perform their role, to enable them to carry out an evidenced based and reliable assessment, and uphold public protection.