

Who identifies the assessors

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The AEI, along with its practice learning partners, is responsible for identifying which professionals may be suitable assessors for students, and for what period/parts of the programme. This can be done continuously throughout the student's programme.

When they do this, they should take into account the following things:

- public protection
- the relevant standards
- student learning needs
- programme outcomes
- competence, suitability, and preparation of potential assessors,
- resource considerations and size of the cohort
- how the placements and practice learning experiences are organised

Relevant NMC standards for this section

[Standards for student supervision and assessment](#)

[S.1](#): all students on an NMC approved programme are assigned to a different nominated academic assessor for each part of the education programme

[S.3](#): nursing students are assigned to practice and academic assessors who are NMC registered nurses with appropriate equivalent experience for the student's field of practice

[S.4](#): midwifery students are assigned to practice and academic assessors who are NMC registered midwives

[S.5](#): specialist community public health nurse (SCPHN) students are assigned to practice and academic assessors who are NMC registered SCPHNs with appropriate equivalent experience for the student's field of practice

[S.6](#): nursing associate students are assigned to practice and academic assessors who are either an NMC registered nursing associate or an NMC registered nurse

[S.7](#): academic assessors are not simultaneously the practice supervisor and practice assessor for the same student

[Standards for prescribing programmes](#)

[L.6](#): ensure the student is assigned to an academic assessor who is a registered healthcare professional with suitable equivalent qualifications for the programme the student is undertaking

[Standards for post-registration programmes](#)

[L.5](#): ensure practice and academic assessors:

[L.5.1](#): have undertaken a period of preceptorship in line with the NMC principles for preceptorship as SCPHNs or community nurses with a SPQ or,

[L.5.2](#): can evidence prior learning and relevant practice assessor experience that enables them to engage in fair, reliable and valid assessment processes in the context of SCPHN and/or community nursing SPQ