Advancing public health services and promoting healthy places, environments and cultures

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Health visitors actively seek out opportunities to promote and improve health visiting services and the quality of care that is provided to children, parents, carers and families by their services. They promote healthy environments, attitudes and cultures for infants and children that acknowledge and respect the uniquely individual nature of each home setting and family unit.

School nurses actively promote the value of school nursing services when working collaboratively with educators, local authorities, voluntary sector organisations, the youth justice sector and their local community. They encourage the development of healthy environments and cultures and evaluate the impact of these on the health and wellbeing of school-aged children and young people.

Occupational health nurses put health and wellbeing at the core of job design and workplace strategies. With their specialist input they help to embed employee health and wellbeing initiatives within the business planning cycle, leading on ambitious strategies that are also environmentally sound. They harness new and emerging technologies which enables participation in work for all people in society.

Sphere E: Outcomes

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At the point of registration, the registered SCPHN HV, SN, OHN and SCPHN PHN will be able to:

E.1critically appraise and apply strategies and initiatives that improve home, community and workplace cultures and environments to enhance the health and wellbeing of people and communities in the places they live, learn and work

E.2critically appraise the use of new and assistive technologies that support and influence people's choices for their own health and wellbeing, and assist with access to services

E.3demonstrate professional business and financial acumen when developing and presenting business cases to create investment for change and value for money

E.4tailor nationwide programmes or commission new services that promote healthy cultures, environments and behaviours for local implementation and evaluate their effectiveness

E.5lead and support a culture of learning and continuous professional development for colleagues, and with interdisciplinary and interagency teams

E.6recognise individual abilities and learning needs when applying the standards of education and training for pre- and post-registration nursing, midwifery and nursing associate students, in order to educate, supervise and assess effectively

E.7promote and lead effective public health workplace cultures that benefit people, communities and populations

E.8advance public health through identifying sustainable development goals and prepare to take action on risks to the environment and its impact on the health and wellbeing of people

E.9share information regarding communicable diseases and approaches necessary for communicable disease surveillance, infection prevention and control, including immunisation and vaccination programmes

E.10know how to assess and manage major incidents and outbreaks including contamination and communicable

lisease across local or wider boundaries

E.11know how to identify, critically analyse and manage new and enduring hazards and risks to health at local, national and global levels

E.12plan for emergencies and pandemic threats to population health taking account of the direct and wider risk, mpacts and hierarchy of controls on health and wellbeing and service provision.

Sphere E: Outcomes Health Visitor

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At the point of registration, the SCPHN health visitor will be able to:

E.HV1work in partnership with parents and carers to promote child safety, reduce risk behaviours and enhance awareness of the differentials of risk in relation to the child's age, stage of development and home environment

E.HV2respect parents' and carers' need for autonomy and control with sensitivity to a wide range of attitudes, values, beliefs, expectations, faiths, cultures and approaches to parenting, using a transparent approach whilst simultaneously safeguarding the welfare of the children at all times

E.HV3demonstrate sensitivity and respect for privacy in assessing whether the child or family's home situation and environment is appropriate for facilitating and encouraging open discussion and disclosure of personal issues

E.HV4evaluate community health needs and assets, and advance practice through community profiling, the synthesis and application of data and information, use of informatics, and other techniques

E.HV5develop sustainable and innovative health visiting strategies that contribute to place-based complex interventions and improve public health outcomes for children and families, reporting outcomes and areas for improvement in line with local and national governance and audit requirements.

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At the point of registration, the SCPHN school nurse will be able to:

E.SN1use community and population profiling to identify and assess health and wellbeing needs and priorities for school-aged children and young people

E.SN2lead, support and advocate for collaborative cultural and community developments that improve health and wellbeing in the school-aged population

E.SN3lead, co-design, provide and evaluate local health education, health promotion and safety campaigns aligned to key public health priorities for school-aged children and young people

E.SN4recognise the impact of the school environment, its culture and relationships that school-aged children and young people form and their effect on their health, wellbeing and achievement

E.SN5raise awareness of the impact of socio-economic disadvantage including digital poverty, and work with others to facilitate policy changes that support school-aged children and young people to achieve their potential

E.SN6evaluate lived experiences which may impact on school-aged children and young people's behaviour, health and wellbeing, ensuring that their needs, rights and safety remain paramount and central to all planning interventions

E.SN7respect parents' and carers' need for autonomy and control with sensitivity to a wide range of attitudes, values, beliefs, expectations, faiths, cultures and approaches to parenting, using a transparent approach whilst simultaneously safeguarding the welfare of school-aged children and young people at all times.

Sphere E: Outcomes Occupational Health Nurse

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At the point of registration, the SCPHN occupational health nurse will be able to:

E.OHN1develop sustainable, data-driven occupational health strategies with short, medium and long term aims to mprove employee health and wellbeing, embedded as part of the business improvement cycle

E.OHN2focus on inclusion and innovation in job design to lead, improve and innovate ways to address health hazards by elimination, mitigation and control

E.OHN3lead on the organisational response to safe, appropriate and economically viable approaches to waste management for food, hazardous chemicals, biological and clinical waste, taking into consideration infection control measures and the impact of environmental pollution on health and wellbeing

E.OHN4recognise and act on the importance of the environmental impact of work processes and products, and collaborate on reducing and controlling emissions and other pollutants that may impact on safety, health and wellbeing and the environment

E.OHN5critically examine and apply the hierarchy of control to manage risks to health, safety and wellbeing in the workplace

E.OHN6anticipate and appraise the impact of new and emerging technology to improve workability now and in the uture

E.OHN7facilitate workplace adjustments that enable wider participation of people in work, effectively using assistive echnologies

E.OHN8evaluate the impact of job redesign and the potential need for skills development and/or redeployment on the health and wellbeing of people

E.OHN9critically examine the effect of worklessness on the health and wellbeing of people, families and communities

E.OHN10critically appraise and use assistive technologies, recognising their potentially varied impact on individual people's work and health.