Being an accountable professional

Reference: PFN Last Updated: 29/10/2026

In this guide

- Outcomes:

Nursing associates act in the best interests of people, putting them first and providing nursing care that is person-centred, safe and compassionate. They act professionally at all times and use their knowledge and experience to make evidence based decisions and solve problems. They recognise and work within the limits of their competence and are responsible for their actions.

Outcomes:

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The outcomes set out below reflect the proficiencies for accountable practice that must be applied across all standards of proficiency for nursing associates, as described in platforms 2-6.

At the point of registration, the nursing associate will be able to:

1.1understand and act in accordance with The Code: Professional standards of practice and behaviour for nurses, midwives and nursing associates, and fulfil all registration requirements

1.2understand and apply relevant legal, regulatory and governance requirements, policies, and ethical frameworks, including any mandatory reporting duties, to all areas of practice

1.3understand the importance of courage and transparency and apply the Duty of Candour, recognising and reporting any situations, behaviours or errors that could result in poor care outcomes

1.4demonstrate an understanding of, and the ability to challenge or report, discriminatory behaviour

1.5understand the demands of professional practice and demonstrate how to recognise signs of vulnerability in themselves or their colleagues and the action required to minimise risks to health

1.6understand the professional responsibility to adopt a healthy lifestyle to maintain the level of personal fitness and wellbeing required to meet people's needs for mental and physical care

1.7describe the principles of research and how research findings are used to inform evidence-based practice

1.8understand and explain the meaning of resilience and emotional intelligence, and their influence on an individual's ability to provide care

1.9communicate effectively using a range of skills and strategies with colleagues and people at all stages of life and with a range of mental, physical, cognitive and behavioural health challenges

1.10demonstrate the skills and abilities required to develop, manage and maintain appropriate relationships with people, their families, carers and colleagues

1.11provide, promote, and where appropriate advocate for, non-discriminatory, person-centred and sensitive care at all times. Reflect on people's values and beliefs, diverse backgrounds, cultural characteristics, language requirements, needs and preferences, taking account of any need for adjustments

1.12recognise and report any factors that may adversely impact safe and effective care provision

1.13demonstrate the numeracy, literacy, digital and technological skills required to meet the needs of people in their care to ensure safe and effective practice

1.14demonstrate the ability to keep complete, clear, accurate and timely records

1.15take responsibility for continuous self-reflection, seeking and responding to support and feedback to develop professional knowledge and skills

.16act as an ambassador for their profession and promote public confidence in health and care services

.17safely demonstrate evidence based practice in all skills and procedures stated in Annexes A and B.