Platform 5: Leading and managing nursing care and working in teams

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Registered nurses provide leadership by acting as a role model for best practice in the delivery of nursing care.

They are responsible for managing nursing care and are accountable for the appropriate delegation and supervision of care provided by others in the team including lay carers. They play an active and equal role in the interdisciplinary team, collaborating and communicating effectively with a range of colleagues.

Outcomes

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The proficiencies identified below will equip the newly registered nurse with the underpinning knowledge and skills required for their role in leading and managing nursing care and working effectively as part of an interdisciplinary team.

At the point of registration, the registered nurse will be able to:

5.1understand the principles of effective leadership, management, group and organisational dynamics and culture and apply these to team working and decision-making

5.2understand and apply the principles of human factors, environmental factors and strength-based approaches when working in teams

5.3understand the principles and application of processes for performance management and how these apply to the nursing team

5.4demonstrate an understanding of the roles, responsibilities and scope of practice of all members of the nursing and interdisciplinary team and how to make best use of the contributions of others involved in providing care

5.5safely and effectively lead and manage the nursing care of a group of people, demonstrating appropriate prioritisation, delegation and assignment of care responsibilities to others involved in providing care

5.6exhibit leadership potential by demonstrating an ability to guide, support and motivate individuals and interact confidently with other members of the care team

5.7demonstrate the ability to monitor and evaluate the quality of care delivered by others in the team and lay carers

5.8support and supervise students in the delivery of nursing care, promoting reflection and providing constructive feedback, and evaluating and documenting their performance

5.9demonstrate the ability to challenge and provide constructive feedback about care delivered by others in the team, and support them to identify and agree individual learning needs

5.10contribute to supervision and team reflection activities to promote improvements in practice and services

5.11effectively and responsibly use a range of digital technologies to access, input, share and apply information and data within teams and between agencies

5.12understand the mechanisms that can be used to influence organisational change and public policy, demonstrating the development of political awareness and skills.