Learning culture

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In this guide

- Standards
- Requirements

Standards

Back to top

1.1The learning culture prioritises the safety of people, including carers, students and educators, and enables the values of the Code to be upheld.

1.2Education and training is valued in all learning environments.

Requirements

Back to top

Approved education institutions, together with practice learning partners, must:

1.1demonstrate that the safety of people is a primary consideration in all learning environments

1.2prioritise the wellbeing of people promoting critical self-reflection and safe practice in accordance with the Code

1.3ensure people have the opportunity to give and if required, withdraw, their informed consent to students being involved in their care

1.4ensure educators and others involved in supervision, learning and assessment understand their role in preserving public safety

1.5ensure students and educators understand how to raise concerns or complaints and are encouraged and supported to do so in line with local and national policies without fear of adverse consequences

1.6ensure any concerns or complaints are investigated and dealt with effectively

1.7ensure concerns or complaints affecting the wellbeing of people are addressed immediately and effectively

1.8ensure mistakes and incidents are fully investigated and learning reflections and actions are recorded and disseminated

1.9ensure students are supported and supervised in being open and honest with people in accordance with the professional duty of candour

1.10ensure the learning culture is fair, impartial, transparent, fosters good relations between individuals and diverse groups, and is compliant with equalities and human rights legislation

1.11promote programme improvement and advance equality of opportunity through effective use of information and data

1.12ensure programmes are designed, developed, delivered, evaluated and co-produced with people who use services and other stakeholders

1.13work with service providers to demonstrate and promote inter-professional learning and working, and

1.14support opportunities for research collaboration and evidence-based improvement in education and service provision.