Educators and assessors

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4.1Theory and practice learning and assessment are facilitated effectively and objectively by appropriately qualified and experienced professionals with necessary expertise for their educational and assessor roles.

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Approved education institutions, together with practice learning partners, must ensure that all educators and assessors:

4.1comply with all standards and requirements in the NMC standards for education and training

4.2act as professional role models at all times

4.3receive relevant induction, ongoing support and access to education and training which includes training in equality and diversity

4.4have supported time and resources to enable them to fulfil their roles in addition to their other professional responsibilities

4.5respond effectively to the learning needs of individuals

4.6are supportive and objective in their approach to student supervision and assessment

4.7liaise and collaborate with colleagues and partner organisations in their approach to supervision and assessment

4.8are expected to respond effectively to concerns and complaints about public protection and student performance in learning environments and are supported in doing so

4.9receive and act upon constructive feedback from students and the people they engage with to enhance the effectiveness of their teaching, supervision and assessment

4.10share effective practice and learn from others, and

4.11appropriately share and use evidence to make decisions on student assessment and progression.