Educational governance and quality

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Standards

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2.1There are effective governance systems that ensure compliance with all legal, regulatory, professional and educational requirements, differentiating where appropriate between the devolved legislatures of the United Kingdom, with clear lines of responsibility and accountability for meeting those requirements and responding when standards are not met, in all learning environments.

2.2All learning environments optimise safety and quality, taking account of the diverse needs of, and working in partnership with, service users, students and all other stakeholders.

Requirements

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Approved education institutions, together with practice learning partners, must:

2.1comply with all relevant legal, regulatory, professional and educational requirements

2.2ensure programmes are designed to meet proficiencies and outcomes relevant to the programme

2.3comply with NMC programme standards specific to the programme being delivered

2.4comply with NMC Standards for student supervision and assessment

2.5adopt a partnership approach with shared responsibility for theory and practice supervision, learning and assessment, including clear lines of communication and accountability for the development, delivery, quality assurance and evaluation of their programmes

2.6ensure that recruitment and selection of students is open, fair and transparent and includes measures to understand and address underrepresentation

2.7ensure that people who use services and representatives from relevant stakeholder groups are engaged in partnership in student recruitment and selection

2.8ensure that for students below the age of 18 on admission to their intended programme, appropriate safeguarding measures and any necessary programme adjustments are in place to support them and the people in their care

2.9demonstrate a robust process for recognition of prior learning and how it has been mapped to the programme learning outcomes and proficiencies

2.10provide students with the information and support they require in all learning environments to enable them to understand and comply with relevant local and national governance processes and policies

2.11have robust, effective, fair, impartial and lawful fitness to practise procedures to swiftly address concerns about the conduct of students that might compromise public safety and protection

2.12confirm that students meet the required proficiencies and programme outcomes in full, demonstrating their fitness for practice and eligibility for academic and professional award

2.13provide all information and evidence required by regulators

2.14regularly review all learning environments and provide assurance that they are safe and effective

2.15have the capacity, facilities and resources in place to deliver safe and effective learning opportunities and practical experiences for students as required by their programme learning outcomes

2.16be compliant with the NMC standards for education and training[3] for all periods of learning undertaken outside the UK

2.17improve quality, manage risk and disseminate effective practice through the proactive seeking and appropriate sharing of information and data

2.18proactively identify and act on any areas for improvement, regularly measuring programme performance and outcomes against the NMC standards and requirements, and other recognised quality frameworks in education

2.19appoint appropriately qualified and experienced people for programme delivery

2.20identify programme leaders to confirm that all proficiencies have been met by each student by the end of their programme, and

2.21ensure appropriately qualified and experienced external examiners consider and report on the quality of theory and practice learning.

3 NMC standards for education and training, standards established by NMC Council as necessary to achieve the standards of proficiency for admission to the register. Includes parts 1, 2 and relevant standards in part 3 and proficiencies.