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ur Standards for pre-registration nursing associate programmes set out the legal requirements, entry requirements, vailability of recognition of prior learning, length of programme, requirements for supervision and assessment and nformation on the award for all pre-registration nursing associate education programmes.

tudent nursing associates must successfully complete an NMC approved pre-registration programme in order to meet he Standards of proficiency for nursing associates and be eligible to apply for entry to the NMC register. Public safety s central to our standards. Students will be in contact with people throughout their education and it's important that hey learn in a safe and effective way.

hese programme standards should be read with the NMC Standards framework for nursing and midwifery education nd Standards for student supervision and assessment both of which apply to all NMC approved programmes. NMC pproved Education Institutions (AEIs) intending to deliver pre-registration nursing associate programmes must comply vith all these standards to run an approved programme.

EIs and educators structure their educational programmes to comply with our programme standards. They also design heir curricula around the published proficiencies for a particular programme and students are assessed against these roficiencies to make sure they are capable of providing safe, effective and kind care that improves health and vellbeing. Nursing associate students will learn and be assessed in theory, simulation and practice environments and ettings.

roficiencies are the knowledge, skills and behaviours that nurses, midwives and nursing associates need in order to ractise. We publish standards of proficiency for the nursing and midwifery professions as well as proficiencies for NMC approved post-registration qualifications.

ur standards for education and training highlight the need for programmes to adopt an inclusive approach to ecruitment, selection and progression, ensuring admissions and all other academic processes are open, fair, ransparent and demonstrate an understanding of and take measures
o address underrepresentation.

e believe that involving people who use services and members of the public in the planning and delivery of curricula vill promote public confidence in the education of nurses. We expect the use of supportive evidence and engagement rom people who have experienced care.

hrough our quality assurance processes we check that education programmes meet all of our standards regarding the tructure and delivery of educational programmes, that the programme outcomes relate to the expected proficiencies for articular qualifications and that AEIs and practice learning partners are managing risks effectively. Using internal and xternal intelligence we monitor risks to quality in education and training, this intelligence gathering includes analysis of ystem regulator reports.

efore any programme can be run, we make sure it meets our standards. We do this through an approvals process, in ccordance with our quality assurance framework.

verall responsibility for the day to day management of the quality of any educational programme lies with the AEI in artnership with its practice learning partners.

egislative framework

rticle 15(1) of the Nursing and Midwifery Order 2001 ('the Order') requires the Council to establish standards for ducation and training which are necessary to achieve the standards of proficiency for admission to the register, as equired by Article 5(2) of the Order. The Standards for pre
egistration nursing associate programmes are established under the provision of Article 15(1) of the Order.

he student journey

tandards for pre-registration nursing associate programmes follow the student journey and are grouped under the

ollowing five headings:

1. Selection, admission and progression

Standards about an applicant's suitability for, and continued participation in, a pre-registration nursing associate programme;

2. Curriculum

Standards for the content, delivery and evaluation of the pre-registration nursing associate education programme;

3. Practice learning

Standards specific to pre-registration learning for nursing associates that takes place in practice settings;

4. Supervision and assessment

Standards for safe and effective supervision and assessment for pre-registration nursing associate education programmes;

5. Qualification to be awarded

Standards which state the award and information for the NMC register.