4. Supervision and assessment

Last Updated: 29/10/2026

Approved education institutions, together with practice learning partners, must:

4.1ensure student support, supervision, learning and assessment complies with the NMC Standards framework for nursing and midwifery education

4.2liaise, collaborate and agree the necessary approach to the preparation, education, training, ongoing learning, support and expertise necessary for practice supervisors, practice and academic assessors that support SCPHN and community nursing SPQ student learning and assessment[8]

4.3ensure practice supervision, the assessment of practice and academic assessment complies with the NMC Standards for student supervision and assessment

4.4ensure practice supervisors:

4.4.1have undertaken a period of preceptorship in line with the NMC principles for preceptorship as SCPHN or community nursing SPQ qualified professionals or

4.4.2can evidence prior learning and relevant practice supervisor experience that enables them to facilitate effective evidence based learning opportunities for post-registration SCPHN or community nursing SPQ students

4.5ensure practice and academic assessors:

4.5.1have undertaken a period of preceptorship in line with the NMC principles for preceptorship as SCPHNs or community nurses with a SPQ or,

4.5.2can evidence prior learning and relevant practice assessor experience that enables them to engage in fair, reliable and valid assessment processes in the context of SCPHN and/or community nursing SPQ

4.6ensure the student is assigned to a practice assessor who is an experienced registered SCPHN or community SPQ nurse for the programme the student is undertaking

4.6.1in exceptional circumstances, the same person may fulfil the role of practice supervisor and practice assessor for a part of the programme where the SCPHN/community nursing SPQ student is undergoing education and training in a practice learning setting. In such instances, the student, practice supervisor/assessor and the AEI will need to evidence why it was necessary for the practice supervisor and practice assessor roles to be carried out by the same person

4.7provide constructive feedback to students throughout the programme to support their learning and development for meeting the standards of proficiency and programme learning outcomes for:

4.7.1their intended field of SCPHN practice: health visitor, school nurse, occupational health nurse,

4.7.2SCPHN public health nurse,

4.7.3their intended SPQ in the field of: community children's nursing, community learning disabilities nursing, community mental health nursing, district nursing, general practice nursing, or

4.7.4other specified field(s) of community nursing SPQ in health and social care

4.8ensure all SCPHN proficiencies and/or community nursing SPQ proficiencies are recorded in an ongoing record of achievement which confirms SCPHN and/or community nursing SPQ proficiencies have been met, and

4.9assess the student's suitability for award and confirm overall proficiency based on the successful completion of all practice learning relevant to:

4.9.1their intended field of SCPHN practice: health visitor, school nurse, occupational health nurse,

4.9.2SCPHN public health nurse practice,

4.9.3their intended SPQ in the field of: community children's nursing, community learning disabilities nursing, community mental health nursing, district nursing, general practice nursing, and/or

4.9.4other specified field(s) of practice for the community nursing SPQ in health and social care.

3 This links directly to Part 1: Standards framework for nursing and midwifery education and in particular requirement 4.7