2. Curriculum

Last Updated: 29/10/2026

Approved education institutions, together with practice learning partners, must:

2.1ensure that programmes comply with the NMC Standards framework for nursing and midwifery education including the confirmation of appropriately qualified and experienced people for programme delivery[6] for:

2.1.1all selected fields of SCPHN practice and/or SCPHN PHN practice and/or for

2.1.2all selected fields of community nursing SPQ practice and/or in other specified fields of community nursing SPQ in health and social care practice

2.2comply with the NMC Standards for student supervision and assessment

2.3confirm SCPHN and/or community nursing SPQ programmes comply with the NMC Standards for prescribing programmes[7]

2.4state routes within the programme for:

2.4.1students to enter the SCPHN register in a specific field of SCPHN practice: health visitor, school nurse, occupational health nurse

2.4.2students to enter the SCPHN register for the public health nurse qualification

2.4.3students to annotate their registration in a specific field of community nursing SPQ practice: community children's nursing, community learning disabilities nursing, community mental health nursing, district nursing, general practice nursing

2.4.4students to annotate their registration in community nursing SPQ practice in health and social care

2.5ensure programme learning outcomes reflect the:

2.5.1core and field specific standards of proficiency for SCPHN and for the intended field(s) of SCPHN practice: health visiting, school nursing, occupational health nursing

2.5.2core standards of proficiency for SCPHN that are tailored to SCPHN public health nursing

2.5.3standards of proficiency for community nursing SPQ that are tailored to the intended field and related context of community nursing practice. These may be within community children's nursing, community learning disabilities nursing, community mental health nursing, district nursing, general practice nursing or in specified field(s) for community nursing SPQ in health and social care practice

2.6set out the general and professional content necessary to meet the:

2.6.1core and field specific standards of proficiency for each intended field of SCPHN practice: health visiting, school nursing, occupational health nursing,

2.6.2core standards of proficiency for SCPHN public health nurse qualification

2.6.3standards of proficiency for the community nursing SPQ that is tailored to the intended field of community nursing practice. These may be within community children's nursing, community learning disabilities nursing, community mental health nursing, district nursing, general practice nursing, or in other specified field(s) of community nursing in health and social care

2.7set out the content necessary to meet the programme outcomes for each intended field of:

2.7.1SCPHN practice: health visiting, school nursing, occupational health nursing and/or SCPHN public health nursing,

2.7.2community nursing SPQ practice: community children's nursing, community learning disabilities nursing, community mental health nursing, district nursing, general practice nursing and/or in other specified field(s) of community nursing in health and social care

2.8ensure that the curriculum provides a balance of theory and practice learning opportunities, using a range of earning and teaching strategies

2.9ensure technology and simulation opportunities are used effectively and proportionately across the curriculum to upport supervision, learning and assessment

2.10ensure programmes delivered in Wales comply with legislation which supports use of the Welsh language, and

2.11ensure programmes are:

2.11.1of suitable length to support student achievement of all proficiencies and programme outcomes for their intended SCPHN or community nursing SPQ award

2.11.2no less than 45 programmed weeks of theory and practice learning for full-time programmes/pro rata for part time programmes.

5 See Part 1: Standards framework for nursing and midwifery education 2.15, 2.19 and 5.4

7 See: Standards for prescribing programmes