# Curriculum

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Approved education institutions together with practice learning partners must:

2.1ensure that programmes comply with the NMC Standards framework for nursing and midwifery education

2.2comply with the NMC Standards for student supervision and assessment

2.3ensure that all programme learning outcomes reflect the Standards of proficiency for nursing associates

2.4design and deliver a programme that supports students and provides an appropriate breadth of experience for a non-field specific nursing associate programme, across the lifespan and in a variety of settings

2.5set out the general and professional content necessary to meet the Standards of proficiency for nursing associates and programme outcomes

2.6ensure that the programme hours and programme length are:

2.6.1sufficient to allow the students to be able to meet the Standards of proficiency for nursing associates,

2.6.2no less than 50 percent of the minimum programme hours required of nursing degree programmes

2.6.3consonant with the award of a Foundation degree (typically 2 years)

2.7ensure the curriculum provides an equal balance of 50 percent theory and 50 percent practice learning using a range of learning and teaching strategies

2.8ensure technology and simulation opportunities are used effectively and proportionately across the curriculum to support supervision, learning and assessment, and

2.9ensure nursing associate programmes which form part of an integrated programme meet the nursing associate requirements and nursing associate proficiencies

3 Programme hours are hours protected for learning, in theory and practice. Hours which are not protected for learning, in which students are in effect working in their substantive place of work, do not count towards programme hours