3. Practice learning

Last Updated: 29/10/2026

Approved education institutions must:

3.1ensure that suitable and effective arrangements and governance for practice learning are in place for all students, including arrangements specifically tailored to those applicants who are self-employed and/or self-funded

Approved education institutions, together with practice learning partners, must:

3.2ensure that students work in partnership with the education provider and their practice learning partners to arrange supervision and assessment that complies with the NMC Standards for student supervision and assessment

3.3provide practice learning opportunities that allow students to develop, progress and meet all the standards of proficiency for their:

3.3.1intended field of SCPHN practice: health visitor, school nurse, occupational health nurse or,

3.3.2SCPHN public health nurse

3.3.3intended community nursing SPQ: these may be within the fields of community children's nursing, community learning disabilities nursing, community mental health nursing, district nursing, general practice nursing or,

3.3.4in other specified field(s) of community nursing in health and social care nursing

3.4ensure that practice learning complies with the NMC Standards for student supervision and assessment

3.5take account of students' individual learning needs and personal circumstances when allocating their practice learning, including making reasonable adjustments for students with disabilities, and

3.6ensure learning experiences are tailored to the student's stage of learning, proficiencies and programme outcomes culminating in a period of practice learning. This is dependent on the individual learning needs of the student to demonstrate overall proficiency and achieve the programme learning outcomes for their:

3.6.1intended field of SCPHN practice, SCPHN PHN practice or,

3.6.2their intended field of community nursing SPQ practice or community nursing SPQ in health and social care practice.