

Test of Competence: Supporting Documents

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Purpose

This document contains some supporting documents which may be used in the NMC Test of Competence (ToC 21). It is intended for candidates to have the opportunity to become familiar with these supporting documents prior to them taking the ToC 21.



T.E.D.™ Anti-Embolism Stockings

DVT Prevention for your patient

How to Measure

Studies that proved the clinical effectiveness of T.E.D.™ anti-embolism stockings used thigh length styles. Select thigh length wherever possible unless knee length is more appropriate to patient condition.



- 1 Measure Upper Thigh Circumference
If thigh circumference is less than 91.4cm, choose: Thigh length or Thigh length with belt
 - 2 Measure Calf Circumference at greatest point
 - 3 Measure distance from Buttock Fold to Heel
- If Upper Thigh Circumference is 91.4cm or more choose: Knee length*
- 2 Measure Calf Circumference at greatest point
 - 3 Measure distance from behind Knee to Heel

Fitting Guide



Put hand inside stocking and grab heel pocket.



Pull stocking inside out.



Place stocking over foot. Align inspection toe hole to fall under toes. Ensure patient's heel is centred in the heel pocket.



After calf portion is applied start rotating stocking inward where the break in pressure occurs, so that the gusset is placed over the femoral artery (slightly towards the inside of the thigh). The stitch change in the thigh length should be positioned 3-5cm below knee (for knee length style, position top 3-5cm below knee).

Download the **FREE T.E.D.™ APP** and discover sizing and application procedures.



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Selection Guide

Thigh length Style

Thigh Circumference 1	Calf Girth 2	Leg Length 3	Code	Size	Colour	Toe	Top
Less than 63.5cm	Less than 30.5cm Small	Less than 74cm Short	3071LF	A			
		74cm to 84cm Regular	3130LF	B			
		84cm or more Long	3222LF	C			
		Less than 74cm Short	3310LF	D			
		74cm to 84cm Regular	3416LF	E			
	30.5 to 38cm Medium	84cm or more Long	3549LF	F			
		Less than 74cm Short	3634LF	G			
		74cm to 84cm Regular	3728LF	H			
		84cm or more Long	3856LF	J			
		Less than 74cm Short	4010LF	K			
63.5 to 81.3cm	38 to 44.5cm Extra Large	74cm to 84cm Regular	4114LF	L			
		84cm or more Long	4216LF	M			
	44.5 to 54.6cm Extra Large Plus	Less than 74cm Short	3180LF	N			
		74cm to 84cm Regular	3181LF	P			
63.5 to 81.3cm	44.5 to 54.6cm Extra Large Plus	84cm or more Long	3182LF	Q			
		Less than 74cm Short	3183LF	R			
	54.6 to 66cm Extra Extra Large	74cm to 84cm Regular	3184LF	S			
		84cm or more Long	3185LF	T			

IMPORTANT - to ensure your patient gets the right levels of compression, it is essential to take accurate measurements. By following the measuring guide you will be able to select the correct style and size of stocking.

Thigh length with Belt Style

Thigh Circumference 1	Calf Girth 2	Leg Length 3	Code	Size	Colour	Toe	Top
Less than 63.5cm	Less than 25cm Extra Small	Less than 71cm Regular	3306	-			
		71cm & more Long	3320	-			
		25 to 30.5cm Small	3039-	A+			
		72cm & more Long	3364	B+			
		30.5 to 38cm Medium	3144	C+			
	38 to 44.5cm Large	72cm & more Long	3449	D+			
		Less than 74cm Regular	3221	E+			
		74 cm & more Long	3523	F+			
		Less than 72cm Regular	3922	G+			
		72cm & more Long	3995	H+			
63.5 to 81.3cm	38 to 44.5cm Extra Large	Less than 72cm Regular	3922	G+			
		72cm & more Long	3995	H+			

Stockings should be laundered every 2 to 3 days, unless soiled (in case they should be cleaned/replaced immediately). Laundering increases the length of service by removing body secretions from the elastic threads.

Knee length Style

Calf Girth 2	Leg Length 3	Code	Size	Colour	Toe	Top
Less than 30.5cm Small	Less than 41cm Regular	7071-	A-			
		41cm & more Extra Long	7339	B-		
	30.5 to 38cm Medium	Less than 43cm Regular	7115	C-		
		43cm & more Extra Long	7480	D-		
	38 to 44.5cm Large	Less than 46cm Regular	7203-	E-		
		46cm & more Extra Long	7594	F-		
	44.5 to 51cm Extra Large	Less than 46cm Regular	7604-	G-		
		46cm & more Extra Long	7802-	H-		
	51 to 58.4cm Extra Extra Large	Less than 46cm Regular	7470LF	J-		
		46cm & more Extra Long	7471LF	K-		
58.4 to 66cm Extra Extra Large	Less than 46cm Regular	7472LF	L-			
		46cm & more Extra Long	7473LF	M-		

CONTRA-INDICATIONS: Massive oedema of leg or pulmonary oedema from congestive heart failure; severe arteriosclerosis or other ischaemic vascular disease; extreme deformity of the leg. Any local leg conditions in which stockings would interfere, such as:

- 1) Dermatitis
- 2) Vein Ligation (immediate postoperative)
- 3) Gangrene
- 4) Recent Skin Graft

Community Medication Prescription and Administration Record

COMMUNITY MEDICATION PRESCRIPTION AND ADMINISTRATION RECORD	
Surname: Forename(s): Date of birth: NHS number:	Address: Height (m): Weight (kg): Body mass index (BMI) (kg/m²):
GP Name:	Surgery address:

Number of prescription records	Chart 1 ☐ 2 ☐ 3 ☐ of 1 ☐ 2 ☐ 3 ☐
---------------------------------------	--

Details of prescribers: must be completed by ALL prescribers			
NAME	GMC/NMP Number	Signature	Contact details

Details of person administering medication: must be completed by ALL administering medication			
NAME	Initials	Signature	Base

ALERTS: Allergies/sensitivities/adverse reaction					
Medicine(s)/substance			Effect(s)		
IF NO KNOWN ALLERGIES TICK BOX ☐					
Signature:		Contact number	Tel:	Date:	
Allergy status MUST be completed and SIGNED by a prescriber/pharmacist/nurse BEFORE any medicines are administered.					

MEDICATION RISK FACTORS			
Pregnancy ☐	Renal impairment ☐	Impaired oral access ☐	Diabetes ☐
Other high-risk conditions ☐ – specify		Patient self-medicating ☐	

COMMUNITY MEDICATION PRESCRIPTION AND ADMINISTRATION RECORD	
Surname: Forename(s): Date of birth: NHS number:	Address: Height (m): Weight (kg): Body mass index (BMI) (kg/m²):
GP Name:	Surgery address:

Information for prescribers:	Medicine non-administration/self-administration:	
Write in BLOCK CAPITALS using black or blue ink.	If a dose is omitted for any reason, the nurse should enter the relevant code on the administration record and sign the entry.	
Sign and date and include bleep number.		
Record detail(s) of any allergies.	1. Medicine unavailable – INFORM DOCTOR OR PHARMACIST	2. Patient not present at time of administration
Sign and date allergies box. Tick box if no allergies know.	3. Self-administration	4. Unable to administer – INFORM DOCTOR (alternative route required?)
Different doses of the same medication must be prescribed on different lines.	5. Stat dose given	6. Prescription incorrect/unclear
Cancel by putting a line across the prescription and sign and date.	7. Patient refused	8. Nil by mouth (on doctor's instruction only)
Indicate the start and finish date where appropriate.	9. Low pulse and/or low blood pressure	10. Other – state in nursing notes including action taken

COMMUNITY PATIENT-SPECIFIC DIRECTION									
Check allergies/sensitivities and patient identity									
Date	Drug	Dose	Route	Time	Frequency	End date	Prescriber signature & date	Given by: Sign date & time	Pharmacy check
Instruction/Indication:									

Date	Drug	Dose	Route	Time	Frequency	End date	Prescriber signature & date	Given by: Sign date & time	Pharmacy check
Instruction/Indication:									

Date	Drug	Dose	Route	Time	Frequency	End date	Prescriber signature & date	Given by: Sign date & time	Pharmacy check
Instruction/Indication:									

Date	Drug	Dose	Route	Time	Frequency	End date	Prescriber signature & date	Given by: Sign date & time	Pharmacy check
Instruction/Indication:									

Date	Drug	Dose	Route	Time	Frequency	End date	Prescriber signature & date	Given by: Sign date & time	Pharmacy check
Instruction/Indication:									

OMITTED DOSES OF MEDICINE AND DELAYED DOSES								
Check allergies/sensitivities and patient identity								
Date	Time	Drug	Dose	Route	Instructions	Reason for omission or delay >2 hours	Signature	Pharmacy check

Hospital Medication Prescription and Administration Record

HOSPITAL MEDICATION PRESCRIPTION AND ADMINISTRATION RECORD	
Surname:	Height (m):
Forename(s):	Weight (kg):
Date of birth:	Body mass index (BMI) (kg/m ²):
Hospital/NHS number:	
Ward:	Consultant:
Date of admission:	Time of admission:

Number of prescription records	Chart 1 ☐ 2 ☐ 3 ☐ of 1 ☐ 2 ☐ 3 ☐
--------------------------------	--

All prescribers MUST complete the signature record							
NAME	GMC/NMC Number	Signature	Bleep	NAME	GMC/NMC Number	Signature	Bleep

Details of person administering medication: must be completed by ALL administering medication			
NAME	Initials	Signature	Base

ALERTS: Allergies/sensitivities/adverse reaction			
Medicine(s)/substance	Effect(s)		
IF NO KNOWN ALLERGIES TICK BOX			
Signature:	Bleep number:	Date:	
Allergy status MUST be completed and SIGNED by a prescriber/pharmacist/nurse BEFORE any medicines are administered.			

Medication risk factors			
Pregnancy ☐	Renal impairment ☐	Impaired oral access ☐	Diabetes ☐
Other high-risk conditions ☐ – specify			
Patient self-medicating ☐			

HOSPITAL MEDICATION PRESCRIPTION AND ADMINISTRATION RECORD	
Surname:	Height (m):
Forename(s):	Weight (kg):
Date of birth:	Body mass index (BMI) (kg/m²):
Hospital/NHS number:	
Ward:	Consultant:
Date of admission:	Time of admission:

Information for prescribers:	Medicine non-administration/self-administration:	
Write in BLOCK CAPITALS using black or blue ink.	If a dose is omitted for any reason, the nurse should enter the relevant code on the administration record and sign the entry.	
Sign and date and include bleep number.		
Record detail(s) of any allergies.	1.Medicine unavailable – INFORM DOCTOR OR PHARMACIST	2.Patient off ward
Sign and date allergies box. Tick box if no allergies know.	3.Self-administration	4.Unable to administer – INFORM DOCTOR (alternative route required?)
Different doses of the same medication must be prescribed on different lines.	5.Stat dose given	6.Prescription incorrect/unclear
Cancel by putting a line across the prescription and sign and date.	7.Patient refused	8.Nil by mouth (on doctor's instruction only)
Indicate the start and finish date where relevant.	9.Low pulse and/or low blood pressure	10.Other – state in nursing notes including action taken

ONCE-ONLY MEDICINES, PREMEDICATION, ANTIBIOTIC PROPHYLAXIS AND PATIENT GROUP DIRECTIONS									
Check allergies/sensitivities and patient identity									
Date	Drug	Dose	Route	Time required	Instructions	Prescriber's signature, print name & bleep number	Time given	Signature given	Pharmacy check

HOSPITAL MEDICATION PRESCRIPTION AND ADMINISTRATION RECORD	
Surname:	Height (m):
Forename(s):	Weight (kg):
Date of birth:	Body mass index (BMI) (kg/m ²):
Hospital/NHS number:	
Ward:	Consultant:
Date of admission:	Time of admission:

PRESCRIBED OXYGEN						
For most chronic conditions, oxygen should be prescribed to achieve a target saturation of 94–98% (or 88–92% for those at risk of hypercapnic respiratory failure i.e. CO ₂ retainers.)						
Is the patient a known CO ₂ retainer? Yes ☐ No ☐						
Continuous oxygen therapy	☐	If oxygen is in progress, check and record flow rate (FR) during clinical observations.				
'When required' oxygen therapy	☐					
Target O ₂ saturation 88-92%	☐					
Target O ₂ saturation 94-98%	☐					
Other saturation range: _____ Saturation not indicated e.g. end-of-life care (state reason) _____	☐					
Starting device and flow rate:		Administrator's signature:	Print name:	Date	Time	FR/D
	Start date:					
Prescriber's signature:	Stop date:					
Print name:	Pharmacy check:					
Codes for starting device and modes of delivery						
Air not requiring oxygen or weaning or PRN oxygen	A	Humidified oxygen at 28% (add% for other flow rate)				H28
Nasal cannula	N	Reservoir mask				RM
Simple mask	M	Tracheostomy mask				TM
Venturi 24	V24	Venturi 35				V35
Venturi 28	V28	Venturi 40				V40
Venturi 60	V60	Patient on CPAP system				CP
Patient on NIV system	NIV	Other device (specify)				

HOSPITAL MEDICATION PRESCRIPTION AND ADMINISTRATION RECORD	
Surname:	Height (m):
Forename(s):	Weight (kg):
Date of birth:	Body mass index (BMI) (kg/m²):
Hospital/NHS number:	
Ward:	Consultant:
Date of admission:	Time of admission:

ANTIMICROBIALS								
Check allergies/sensitivities and patient identity								
Review IV after 24-48 hours – Review oral after 5-7 days								
1. Drug					Signature of nurse administering medications and code and signature if not administered.			
Date	Dose	Frequency	Route	Duration	Time	Today	Tomorrow	Pharmacy check
Today								
Start date		Indication/ Organism						
Finish date		Cultures sent?	Yes	No				
Prescriber's signature and bleep					Print name			

Check allergies/sensitivities and patient identity								
2. Drug					Signature of nurse administering medications and code and signature if not administered.			
Date	Dose	Frequency	Route	Duration	Time	Today	Tomorrow	Pharmacy check
Today								
Start date		Indication/ Organism						
Finish date		Cultures sent?	Yes	No				
Prescriber's signature and bleep					Print name			

Check allergies/sensitivities and patient identity								
3. Drug					Signature of nurse administering medications and code and signature if not administered.			
Date	Dose	Frequency	Route	Duration	Time	Today	Tomorrow	Pharmacy check
Today								
Start date		Indication/ Organism						
Finish date		Cultures sent?	Yes	No				
Prescriber's signature and bleep					Print name			

HOSPITAL MEDICATION PRESCRIPTION AND ADMINISTRATION RECORD	
Surname:	Height (m):
Forename(s):	Weight (kg):
Date of birth:	Body mass index (BMI) (kg/m²):
Hospital/NHS number:	Consultant:
Ward:	Time of admission:
Date of admission:	

REGULAR MEDICINES									
Check allergies/sensitivities and patient identity									
1. Drug						Signature of nurse administering medications, or code and signature if not administered.			
Date	Dose	Frequency	Route	Duration	Time	Today	Tomorrow	Pharmacy check	Notes
Today									New ☐
Start date		Instructions / indication							Amended ☐
Finish date									Unchanged ☐
Prescriber's signature and bleep					Print name				Supply at home ☐

Check allergies/sensitivities and patient identity									
1. Drug						Signature of nurse administering medications, or code and signature if not administered.			
Date	Dose	Frequency	Route	Duration	Time	Today	Tomorrow	Pharmacy check	Notes
Today									New ☐
Start date		Instructions / indication							Amended ☐
Finish date									Unchanged ☐
Prescriber's signature and bleep					Print name				Supply at home ☐

Check allergies/sensitivities and patient identity									
1. Drug						Signature of nurse administering medications, or code and signature if not administered.			
Date	Dose	Frequency	Route	Duration	Time	Today	Tomorrow	Pharmacy check	Notes
Today									New ☐
Start date		Instructions / indication							Amended ☐
Finish date									Unchanged ☐
Prescriber's signature and bleep					Print name				Supply at home ☐

HOSPITAL MEDICATION PRESCRIPTION AND ADMINISTRATION RECORD	
Surname:	Height (m):
Forename(s):	Weight (kg):
Date of birth:	Body mass index (BMI) (kg/m ²):
Hospital/NHS number:	
Ward:	Consultant:
Date of admission:	Time of admission:

'AS-REQUIRED' MEDICINES									
Check allergies/sensitivities and patient identity									
1. Drug						Signature of nurse administering medications, or code and signature if not administered.			
Date	Dose	Frequency	Route	Duration	Time	Today	Tomorrow	Pharmacy check	Notes
Today									New ☐
Start date		Instructions / indication:							Amended ☐
Finish date									Unchanged ☐
Prescriber's signature and bleep					Print name				Supply at home ☐

Check allergies/sensitivities and patient identity									
2. Drug						Signature of nurse administering medications, or code and signature if not administered.			
Date	Dose	Frequency	Route	Duration	Time	Today	Tomorrow	Pharmacy check	Notes
Today									New ☐
Start date		Instructions / indication:							Amended ☐
Finish date									Unchanged ☐
Prescriber's signature and bleep					Print name				Supply at home ☐

Check allergies/sensitivities and patient identity									
3. Drug						Signature of nurse administering medications, or code and signature if not administered.			
Date	Dose	Frequency	Route	Duration	Time	Today	Tomorrow	Pharmacy check	Notes
Today									New ☐
Start date		Instructions / indication:							Amended ☐
Finish date									Unchanged ☐
Prescriber's signature and bleep					Print name				Supply at home ☐

HOSPITAL MEDICATION PRESCRIPTION AND ADMINISTRATION RECORD	
Surname:	Height (m):
Forename(s):	Weight (kg):
Date of birth:	Body mass index (BMI) (kg/m ²):
Hospital/NHS number:	
Ward:	Consultant:
Date of admission:	Time of admission:

INFUSIONS													
Check allergies/sensitivities and patient identity													
Bolus IN injections should be prescribed on the standard section of the drug chart. If no additive is to be used, enter 'nil' in the 'drug added' column.													
Date	INFUSION FLUID			DRUG ADDED		Duration or rate	Prescriber's signature	Pharmacy check	Given by	Checked by	Start time	Stop time	Vol given (ml)
	Name / strength	Volume (ml)	Route (IV/SC)	Name	Dose								

OMITTED DOSES OF MEDICINE AND DELAYED DOSES								
Check allergies/sensitivities and patient identity								
Date	Time	Drug	Dose	Route	Instructions	Reason for omission or delay >2 hours	Signature	Pharmacy check

Royal College of Physicians National Early Warning Score 2 (NEWS2) © Royal College of Physicians December 2022

Chart 4: Clinical response to the NEWS trigger thresholds

NEW score	Frequency of monitoring	Clinical response
0	Minimum 12 hourly	Continue routine NEWS monitoring
Total 1–4	Minimum 4–6 hourly	- Inform registered nurse, who must assess the patient - Registered nurse decides whether increased frequency of monitoring and/or escalation of care is required
3 in single parameter	Minimum 1 hourly	Registered nurse to inform medical team caring for the patient, who will review and decide whether escalation of care is necessary
Total 5 or more Urgent response threshold	Minimum 1 hourly	- Registered nurse to immediately inform the medical team caring for the patient - Registered nurse to request urgent assessment by a clinician or team with core competencies in the care of acutely ill patients - Provide clinical care in an environment with monitoring facilities
Total 7 or more Emergency response threshold	Continuous monitoring of vital signs	- Registered nurse to immediately inform the medical team caring for the patient – this should be at least at specialist registrar level - Emergency assessment by a team with critical care competencies, including practitioner(s) with advanced airway management skills - Consider transfer of care to a level 2 or 3 clinical care facility, ie higher-dependency unit or ICU - Clinical care in an environment with monitoring facilities

Newborn Early Warning Track and Trigger (NEWTT2)

Date of Birth: _____

Hospital Number: _____

PHS Number: _____

NEWTT2 score ☐ 0 ☒ 1 ☐ 2

A score for each vital sign is required at each entry

ANY critical (PURPLE) observation = immediate escalation. Consider 2222

Reason for observations		Signed		Print name & GMC/NMC number									
Frequency & duration													
Date													
Time													
Temperature °C	39.0					2						39.0	
						2							
	38.0					2						38.0	
						1							
	37.0					0						37.0	
						0							
	36.0					1						36.0	
						2							
						2							
Temperature alert: Implement thermal control measures and re-check temperature within 1 hour.													
Respirations Breaths/min	80						2						80
							1						
	70						1						70
							1						
	60						1						60
							0						
	50						0						50
							0						
	40						0						40
							0						
	30						1						30
							2						
	20						2						20
Grunting present?							1						
Heart rate Beats/min	180						2						180
							2						
	170						1						170
							1						
	160						1						160
							0						
	150						0						150
							0						
	140						0						140
							0						
	130						0						130
							0						
	120						0						120
							0						
	110						0						110
							0						
		100						1					
							1						
	90						1						90
							1						
	80						1						80
							2						
	60						2						60
Colour	SpO2 <90% (or very pale / Blue)												
	SpO2 90–94%							1					
	SpO2 ≥95% (or Pink / Normal)							0					
Neuro	Unroutable / Floppy / ? Seizure												
	Lethargy / Irritable / Poor tone							1					
	Responsive / Good tone							0					
Feeds	Not feeding												

Newborn Early Warning Track and Trigger (NEWTT2)

How to use the NEWTT2 track and trigger tool to determine the level and timelines of escalation
Calculate and document the total NEWTT2 score for a set of observations by adding together the individual scores (0-2) for every individual observation entered in a single column of the chart
Check the total against the NEWTT2 escalation tool and follow instructions in the escalation table for that set of observations
Healthcare professional concern can initiate a neonatal review at any time regardless of the zone colour of an observation or total score
For a score of zero continue routine care

Thresholds and Triggers					
• The grade of team member indicated as the primary contact for each level of clinical concern is a guide and may need to be adapted depending on the local skill mix within that care setting or organisation					
	Score 1	Score 2-3	Score 4-5	Score ≥6	Any critical observation
	Inform shift leader - Consider SpO ₂ +/- blood glucose if not done already				
Primary escalation and response (use SBAR framework)	Repeat observations in <1 hour	Refer to paediatric/ neonatal Tier 1 doctor/ANNP	Refer to paediatric/ neonatal Tier 1 doctor/ANNP	Refer to paediatric/ neonatal Tier 1 doctor/ANNP. The Tier 2 doctor/ ANNP should be informed	Refer to paediatric/ neonatal Tier 1 doctor/ANNP AND Tier 2 doctor/ANNP
Review timings	Escalate as for score 2-3 if the repeat score remains 1	Request a review within 1 hour	Request a review within 15 minutes	Request immediate review	Immediate review and consider neonatal emergency call (2222)
Take steps to manage/address any obvious concerns/problems					
Secondary contact	If no review within expected time frame, escalate to Tier 2 doctor/ANNP and inform shift leader			If no review within expected time frame, escalate to consultant and inform shift leader	
	If still no response within required time frame, escalate to consultant				
• When the primary team member(s) contacted is unable to attend or fails to attend within the expected time for the level of clinical concern, escalation to the secondary contact is required					
• The secondary contact would be expected to attend within the initial review timing, calculated from the documented time of primary escalation.					

SBAR Handover	
S	Situation
B	Background
A	Assessment
R	Recommendation
Document all actions and discussions in patient record	

0 to 11 months

NHS

0 to 11 months

National Paediatric Early Warning System Observation and Escalation Chart



0-11 Months

Patient Name: _____
 Hospital No. _____
 NHS No. _____
 Date of Birth: _____
 Consultant: _____

0
1
2
3
4

Have you set your alarm limits?
 RR
 SpO₂
 HR
 BP
 Other
 Type of monitor

Does your patient have any additional risk factors?

Risk Factor	Notes	Value
☐ Baseline vital signs outside of normal reference range	Always score the relevant PEWS value if this is normal for the patient (e.g. cardiac patient)	Vital sign Patient's normal value
☐ Tracheostomy/Airway Risk	Do you need additional help in an airway emergency?	
☐ Invasive/Non-Invasive Ventilation/High Flow	Check oxygen requirement on additional respiratory support. Remember High Flow/CPAP and CPAP score maximum of 4 on oxygen delivery	
☐ Neutropenic/Immunocompromised	Sepsis recognition and escalation has a lower threshold	
☐ <40 weeks corrected gestation	Sepsis recognition and escalation has a lower threshold (Beware hypothermia)	
☐ Neurological condition (e.g. meningitis, seizures)	Remember to check pupillary response if anything other than Alert on AVPU	
☐ Outlier	Do you need support from home ward/team?	

PeWS score is not just a number. It is a summary of your patient's clinical status. A score of 0-2 is low, 3-4 is medium, 5-6 is high, 7-8 is emergency. This chart is for use with the National Paediatric Early Warning System (NPEWS) and the National Paediatric Escalation Chart (NPEC).

Come quickly! Ask your parent/carer: How is your child (patient) since I last saw them? You decide if their response means:		Date	Time	Frequency	W/S/B/A/U	Value	Respiratory Status	SpO ₂	Heart Rate	Blood Pressure	Temperature	Disability and Exposure	Clinical Intuition	Trigger criteria	Escalation level	Signature							
Airway and Breathing	Respiratory distress Mild • Nasal flaring • Subcostal recession Moderate • Head bobbing • Tracheal tug • Intercostal recession • Inspiratory or expiratory noises Severe • Sternal recession • Grunting • Exhaustion • Impending respiratory arrest Respiratory support device (RSD) HF = High Flow BP = BIPAP CP = CPAP Score the RSD as per the RSD flow rate Other delivery methods NP = nasal prongs FM = face mask HB = hood box NR = Non-rebreather Score as per oxygen	Respiratory Rate • 60/min SpO₂ • 92-94% SpO₂ probe change (s) • 60-120s	Respiratory Status Mild Moderate Severe None	SpO₂ 92-94% 90-91% 88-89% 86-87% 84-85% 82-83% 80-81% 78-79% 76-77% 74-75% 72-73% 70-71% 68-69% 66-67% 64-65% 62-63% 60-61% 58-59% 56-57% 54-55% 52-53% 50-51% 48-49% 46-47% 44-45% 42-43% 40-41% 38-39% 36-37% 34-35% 32-33% 30-31% 28-29% 26-27% 24-25% 22-23% 20-21% 18-19% 16-17% 14-15% 12-13% 10-11% 8-9% 6-7% 4-5% 2-3% 0-1% <0.1%	Heart Rate • 140/min Blood Pressure • 100/60 mmHg Temperature • 37.5°C	Disability and Exposure AVPU Blood glucose Pain score If sleep with no reason for altered conscious state to 5, record verbal 'awake'	Clinical Intuition If you're feeling that the patient is 'just not right' despite a low PEWS or natural concern - 'I'm not sure'	Trigger criteria Escalation level Escalated (Y/N) Time NIC informed Time clinician informed Time clinician arrived PICU/transport team called	Signature														
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Patient Name: _____
Hospital No. _____
NHS No. _____
Date of Birth: _____
Consultant: _____

Have you set your alarm limits?
RR
SpO2
HR
BP
Other
Type of monitor

Does your patient have any additional risk factors?			☐ NOT APPLICABLE
Respiratory	General	Vital signs	
☐ Baseline vital signs outside of normal reference ranges	Alteplase more than the patient's INR value (i.e. 1.5 to 1.7) for the patient (i.e. cardiac history)	Major signs Patient's normal value	
☐ Tracheostomy/Airway risk	Do you need additional help in an emergency?		
☐ Invasive/non-Invasive Ventilation/High flow	Check oxygen requirement on additional respiratory support. Remember High Flow/CPAP and CPAP scores maximum of 4 on oxygen delivery		
☐ Neurogenic/Incontinence/pain/nausea	Seizure recognition and escalation has a lower threshold		
☐ <16 weeks corrected gestation	Seizure recognition and escalation has a lower threshold (awareness hypothermia)		
☐ Neurological condition (ie meningitis, seizures)	Remember to check pupillary responses if anything other than Alert on AVPU		
☐ Outlier	Do you need support from home carers?		

This chart is solely intended for recording an inpatient paediatric patient's FEWS. The components of the chart should not be amended.

Care question: Ask your parent/carer How is your child different (and I test saw them)? You decide if their response makes sense		Date Time	Frequency	Date Time	Frequency
W - Worse S - Same B - Better		A - Parent/Carer Answer U - Unreliable		W/S/B/A/U	
Airway and Breathing	Respiratory distress	Value		Value	
	Mild • Nasal flaring • Subcostal recession	>40		>40	
		40		40	
		30		30	
		20		20	
		10		10	
		<10		<10	
	Moderate • Head bobbing • Tracheal tug • Intercostal recession • Inspiratory or expiratory noises	Severe		Severe	
		Moderate		Moderate	
		Mild		Mild	
	None		None		
Severe • Sternal recession • Grunting • Exhaustion • Impending respiratory arrest	SpO ₂		SpO ₂		
	>95%		>95%		
	92% - 94%		92% - 94%		
	<91%		<91%		
	SpO ₂ probe change (s)		SpO ₂ probe change (s)		
	100% (breathless score is 0)		100% (breathless score is 0)		
	90%		90%		
	80%		80%		
	70%		70%		
	60%		60%		
	50%		50%		
	40%		40%		
	30%		30%		
	20%		20%		
	10%		10%		
	<1%		<1%		
	Document 'Air or Volume Delivery method' (NCP time ratio)		Document 'Air or Volume Delivery method' (NCP time ratio)		
	Other delivery methods HF = nasal prongs PM = face mask HB = head box NRB = Non-rebreather	Score - as per oxygen	Other delivery methods HF = nasal prongs PM = face mask HB = head box NRB = Non-rebreather	Score - as per oxygen	
Circulation	Respiratory support device (RSD) HF = High Flow BP = BPAP CP = CPAP	Record the RSD used HF = High Flow BP = BPAP CP = CPAP	Record the RSD used HF = High Flow BP = BPAP CP = CPAP	Record the RSD used HF = High Flow BP = BPAP CP = CPAP	
	Heart Rate • HR/min	Value	Value	Value	
		>180		>180	
		180		180	
		170		170	
		160		160	
		150		150	
		140		140	
		130		130	
		120		120	
	110		110		
	100		100		
	90		90		
	80		80		
	70		70		
	60		60		
	50		50		
	<50		<50		
	Record position of BP taken by inserting relevant initials above systolic arrow	BP Value or Code	BP Value or Code	BP Value or Code	
	LA - Left Arm RA - Right Arm LL - Left Leg RL - Right Leg	>130 130 120 110 100 90 80 70 60 50 40 30 20 10 0	>130 130 120 110 100 90 80 70 60 50 40 30 20 10 0	>130 130 120 110 100 90 80 70 60 50 40 30 20 10 0	
	Derogation Code if required: Not attempted (No concern) - NCO (this scores 0) Unsuccessful Attempt (No Concern) - UO (this scores 0) Unsuccessful attempt (Concern) - UO (this scores 4)	Blood Pressure Score systolic only Score diastolic (0 to 4) = mean systolic < diastolic (0 to 4) = mean systolic < diastolic (0 to 4) = mean systolic	Blood Pressure Score systolic only Score diastolic (0 to 4) = mean systolic < diastolic (0 to 4) = mean systolic < diastolic (0 to 4) = mean systolic	Blood Pressure Score systolic only Score diastolic (0 to 4) = mean systolic < diastolic (0 to 4) = mean systolic < diastolic (0 to 4) = mean systolic	
	CHT record in seconds	<2 sec 2-3 sec 4-5 sec	CHT record in seconds	<2 sec 2-3 sec 4-5 sec	
Disability and Exposure	PEWS	PEWS	PEWS	PEWS	
	AVPU	AVPU	AVPU	AVPU	
	Blood glucose	Blood glucose	Blood glucose	Blood glucose	
	Paediatric scores (per local policy)	Paediatric scores (per local policy)	Paediatric scores (per local policy)	Paediatric scores (per local policy)	
	Temperature °C	Temperature °C	Temperature °C	Temperature °C	
	Respiratory rate	Respiratory rate	Respiratory rate	Respiratory rate	
	Heart rate	Heart rate	Heart rate	Heart rate	
	Blood pressure	Blood pressure	Blood pressure	Blood pressure	
	Capillary refill	Capillary refill	Capillary refill	Capillary refill	
	Other	Other	Other	Other	
Clinical Involvement	Clinical Involvement if you're feeling that the patient is 'just not right' despite a low PEWS or natural carer concern (V/N)	Clinical Involvement (V/N)	Clinical Involvement (V/N)	Clinical Involvement (V/N)	
	Trigger criteria	Trigger criteria	Trigger criteria	Trigger criteria	
	Escalation level	Escalation level	Escalation level	Escalation level	
	Escalated (V/N)	Escalated (V/N)	Escalated (V/N)	Escalated (V/N)	
	Time clinician informed	Time clinician informed	Time clinician informed	Time clinician informed	
	Time clinician arrived	Time clinician arrived	Time clinician arrived	Time clinician arrived	
	ICU/transport team called	ICU/transport team called	ICU/transport team called	ICU/transport team called	
	Signature	Signature	Signature	Signature	
	Trigger criteria Careful for escalation: SC = Specific Concern CQ = Carer's Question Q = Clinical Involvement P = PEWS 0 = None	Trigger criteria Careful for escalation: SC = Specific Concern CQ = Carer's Question Q = Clinical Involvement			

ESCALATION LEVEL	LOW (L)	MEDIUM (M)	HIGH (H)	EMERGENCY (E)	THINK! Could this be sepsis?
TRIGGER CRITERIA Respond as per the highest level CHANGE IN ANY ONE of these criteria	Specific concern (e.g. tachycardia, hypoxia, or any abnormal vital signs) Clinical Instability Care Question Requiring Early Medical Review	New suspicion of sepsis Nurse/clinician concern that patient needs a medical review irrespective of PEWS Care uses words that suggests the child needs a clinical review irrespective of PEWS	APU: Change to APUV - V" Responsive only to "Vocal" or New suspicion of septic shock Nurse/clinician concern that patient needs a "Rapid Review" irrespective of PEWS Care uses words that suggests the child needs a "Rapid Review" irrespective of PEWS	APU: Change to APUV - P or U "Severe" only to "Rapid" or "Unresponsive" OR Abnormal pupillary response Nurse/clinician concern that patient needs emergency review for life-threatening situation Care uses words that suggests the child has collapsed or significantly deteriorated	Think Sepsis if any of the following are present: - Neutropenia or immunocompromised (call medical professional for immediate review) - Known or suspected infection - Temperature $\geq 38^{\circ}\text{C}$ or $\leq 36^{\circ}\text{C}$ - Increasing oxygen requirement - Unexplained tachypnoea/tachycardia - Altered mental state (e.g. lethargy/drowsy) - Prolonged CRT, mottled or ashen appearance
	1-4	5-8	9-12	≥ 13	
Communication & response (use NBAR Framework) Medical plan for stabilisation Structural medical plan to be documented including: - specific actions to be taken - expected outcome - outcome deadline - escalation if outcome not met by deadline.	Inform Nurse-in-charge Consider Medical Review by ST3+ or equivalent Bedside nurse to feed back plan to parents As agreed with medical team	Review by Nurse-in-charge for potential escalation (Senior/ Outreach nurse or equivalent) Request Medical Review by ST3+ or equivalent Stabilisation plan to be considered Bedside nurse to feed back plan to parents Within 30 minutes	Immediate review by Nurse-in-charge for potential escalation Call for "Rapid Review" Medical Incl. airway skills ST3+ or equivalent and outreach nurse (if available or equivalent) Stabilisation plan to be discussed with consultant Senior nurse to feed back plan to parents Within 15 minutes	Immediate 2222 Call "Paediatric Medical Emergency" and review by Nurse-in-charge Constant intercom urgency to confirm stabilisation plan Senior nurse to support and feedback to parents In specialist environments rapid review can happen 2222 but only with prior agreement between consultant and nurse-in-charge Immediate Every 15 minutes and continuous monitoring of Respiratory Rate / Oxygen Saturation / ECG CGS recording if change in APUV or abnormal pupillary response	I Hello, I am staff nurse (xx) from Ward (xx), I am calling about (xx). S I am calling because (e.g. PEWS increased to xx, carer is concerned because xx). The last observations were (xx). B They are (aged, admitted on (date) for (reason)). They recently had surgery (xx); treatment (xx). A I think they are (e.g. hypovolaemic). I don't know what it is wrong with them but I am /carer is very concerned. R Could I like you to (e.g. review in xx minutes please).
FOR EMERGENCY OR LIFE-THREATENING SITUATIONS: CALL 2222 AND STATE "PAEDIATRIC MEDICAL EMERGENCY"					
DATE & TIME	COMMENTS			DATE & TIME	COMMENTS

5-12 years

Have you set your limits?
RR
SpO2
HR
BP
Other
Type of monitor

Does your patient have any additional risk factors?		☐ NOT APPLICABLE
Risk Factor	THINK	Visual sign
☐ Baseline vital signs outside of normal reference ranges	Always check the relevant P/V vital signs even if this is normal for the patient (i.e. cardiac patient)	patient's normal value _____
☐ Tracheostomy/Airway Risk	Do you need additional help in an airway emergency?	
☐ Invasive/Non-Invasive Ventilation/High Flow	Check oxygen requirement on additional respiratory support. Remember High Flow/FiO2 and CPAP scores maintain a 4 hour cutoff delivery	
☐ Baseline/Respiratory Compromised	Severe hypoxemia and escalation has a lower threshold	
☐ <40 weeks gestational	Severe hypoxemia and escalation has a lower threshold (between hypoxemia)	
☐ Normalized condition (ie meningitis, seizures)	Remember to check pupillary responses if anything other than Alert on AVPU	
☐ Neuroendocrine or Learning Disability	Be aware of the range of responses to pain and physiological changes	
☐ Outlier	Do you need support from home healthcare?	

This chart is solely intended for recording an inpatient paediatric patient's FEWS. The components of

[illegible]

ESCALATION LEVEL	LOW (L)	MEDIUM (M)	HIGH (H)	EMERGENCY (E)	THINK! Could this be sepsis?
TRIGGER CUTPOINT Reason for the escalation Note on the chart CHANGES IN ANY ONE of the criteria	Specific concern (e.g. respiratory, renal, or any systemic risk factor) Clinical intuition	New suspicion of sepsis New suspicion of concern that patient needs a medical review irrespective of PEWS	APUW Change to APUW 4, VU* Responsive only to IVIG or New suspicion of septic shock	APUW Change to APUW 4 or VU* Yes, possible only to Paired or Unresponsive All Abnormal pupillary responses New suspicion of concern that patient needs a "Rapid Review" irrespective of the threatening situation	Think! If any of the following are present: • Neutropenia or immunocompromised (all medical procedures for immediate review) • Unknown or suspected infection • Temperature >38°C or <36°C • Increasing oxygen requirement • Unexplained tachypnoea/tachycardia • Abnormal mental state (e.g. lethargy/grogginess) • Prolonged CRT, mottled or ashen appearance
Carer Question Is there a change in ANY ONE of the criteria Pediatric Team Meeting only	Carer uses words that suggests the child needs increased monitoring despite low PEWS 1-4	Carer uses words that suggests the child needs a clinical review irrespective of PEWS 5-8	Carer uses words that suggests the child needs a "Rapid Review" irrespective of PEWS 9-12	Carer uses words that suggest the child needs to be reviewed or significantly deteriorated a223 call	Think! If any of the following are present: • Neutropenia or immunocompromised (all medical procedures for immediate review) • Unknown or suspected infection • Temperature >38°C or <36°C • Increasing oxygen requirement • Unexplained tachypnoea/tachycardia • Abnormal mental state (e.g. lethargy/grogginess) • Prolonged CRT, mottled or ashen appearance
Communication & response (use ISBAR Framework)	Inform Nurse in-charge (use ISBAR Framework)	Review by Nurse in-charge for potential escalation (send for Outreach nurse or equivalent)	Immediate review by Nurse in-charge for potential escalation Consultant informed urgently to confirm escalation plan	Immediate a223 call "Paediatric Medical Emergency" and review by Nurse in-charge Consultant informed urgently to confirm escalation plan	Think! If any of the following are present: • Neutropenia or immunocompromised (all medical procedures for immediate review) • Unknown or suspected infection • Temperature >38°C or <36°C • Increasing oxygen requirement • Unexplained tachypnoea/tachycardia • Abnormal mental state (e.g. lethargy/grogginess) • Prolonged CRT, mottled or ashen appearance
Medical plan for stabilisation Consider medical plan by ST3s or equivalent Consider medical actions to be taken 2 expected outcomes 4 outcomes of outcome not met by deadline	Consider Medical Review by ST3s or equivalent Stabilisation plan to be considered Bedside nurse to feed back plan to parents	Request Medical Review by ST3s or equivalent Stabilisation plan to be considered Bedside nurse to feed back plan to parents	Call for "Rapid Review". Medical alert among staff ST3s or equivalent and outreach nurse if available or equivalent Stabilisation plan to be discussed with consultant Senior nurse to feed back plan to parents	Immediate a223 call (In specialist environments rapid team call replace a223 but only with prior agreement between consultant and nurse in-charge) Senior nurse to report and feed back to consultant Immediate	Think! If any of the following are present: • Neutropenia or immunocompromised (all medical procedures for immediate review) • Unknown or suspected infection • Temperature >38°C or <36°C • Increasing oxygen requirement • Unexplained tachypnoea/tachycardia • Abnormal mental state (e.g. lethargy/grogginess) • Prolonged CRT, mottled or ashen appearance
Medical review findings	As agreed with medical team	Within 30 minutes	Within 15 minutes	Immediate	Think! If any of the following are present: • Neutropenia or immunocompromised (all medical procedures for immediate review) • Unknown or suspected infection • Temperature >38°C or <36°C • Increasing oxygen requirement • Unexplained tachypnoea/tachycardia • Abnormal mental state (e.g. lethargy/grogginess) • Prolonged CRT, mottled or ashen appearance
Minimal observations Repeat observed if remaining in one of the low risk or ongoing plans. Plan must be clearly documented in notes.	Must reassess within 60 minutes (and then document ongoing plan)	Must reassess within 30 minutes (and then document ongoing plan) Continuous Oxygen Saturation monitoring required	Every 30 minutes and continuous monitoring (including Rater) Continuous Oxygen Saturation & ECG GCS according if change in APUW	Every 15 minutes and continuous monitoring (including Rater) Continuous Oxygen Saturation & ECG GCS according if change in APUW or abnormal pupillary responses	Think! If any of the following are present: • Neutropenia or immunocompromised (all medical procedures for immediate review) • Unknown or suspected infection • Temperature >38°C or <36°C • Increasing oxygen requirement • Unexplained tachypnoea/tachycardia • Abnormal mental state (e.g. lethargy/grogginess) • Prolonged CRT, mottled or ashen appearance

[illegible]

≥13 Years

NHS

≥13 Years

National Paediatric Early Warning System Observation and Escalation Chart



Patient Name: _____
Hospital No. _____
NHS No. _____
Date of Birth: _____
Consultant: _____

Have you set your alarm limits?
RR _____
SpO2 _____
HR _____
BP _____
Other _____
Type of monitor _____

Does your patient have any additional risk factors? ☐ NOT APPLICABLE

☐ Baseline vital signs outside of normal reference ranges	☐ Always score the relevant NEWS value even if this is normal for the patient (e.g. cardiac patient)	☐ Vital sign: _____
☐ Tracheostomy/Airway Risk	☐ Do you need additional help in an airway emergency?	
☐ Invasive/Non-Invasive Ventilation/High Flow	☐ Check oxygen requirement on additional respiratory support. Remember high flow/PPAP and CPAP score maximum of 4 on oxygen delivery	
☐ Haemoglobin/Anaemia/Compromised	☐ Sepsis recognition and escalation has a lower threshold	
☐ <46 weeks corrected gestation	☐ Sepsis recognition and escalation has a lower threshold (between hypothermia)	
☐ Neurological condition (seizures, seizures)	☐ Remember to check pupillary response if anything other than Alert on AVPU	
☐ Neurodiversity or Learning Disability	☐ Be aware of the range of responses to pain and physiological changes	
☐ Outlier	☐ Do you need support from home/wardroom?	

Category	Parameter	Value	Score
Airway and Breathing	Respiratory distress		
	Mild		
	Moderate		
	Severe		
	Respiratory support device (RSD)		
	Other delivery methods		
	Heart Rate		
	Blood Pressure		
	PEWS		
	AVPU		
Disability and Exposure	Blood glucose		
	Pain score		
	Temperature		
	Clinical Intuition		
	Trigger criteria		
	Escalation level		
	Time NIC informed		
	Time clinician informed		
	Time clinician arrived		
	POU/transport team called		

ESCALATION LEVEL	LOW (L)	MEDIUM (M)	HIGH (H)	EMERGENCY (E)
TRIGGER CRITERIA	Specific concern (neurology, sepsis, or pre-eclampsia) Score 1-4	New suspicion of sepsis Score 5-8	AVPU: Change to AVPU - V* Response only to pain or 'More response' OR Abnormal pupillary response Score 9-12	AVPU: Change to AVPU - V* Response only to pain or 'More response' OR Abnormal pupillary response Score ≥13
Clinical Intuition	Nurse/clinician concern that patient needs increased monitoring despite low PEWS	Nurse/clinician concern that patient needs a medical review irrespective of PEWS	Nurse/clinician concern that patient needs a 'rapid review' irrespective of PEWS	Nurse/clinician concern that patient needs emergency review for life-threatening situation
Career Question	Career uses words that suggest the child needs increased monitoring or intervention despite the low PEWS	Career uses words that suggest the child needs a clinical review irrespective of PEWS	Career uses words that suggest the child needs a 'rapid review' irrespective of PEWS	Career uses words that suggest the child needs emergency review for life-threatening situation
Pharmacist Early Review	Score 1-4	Score 5-8	Score 9-12	Score ≥13
Communication & Response (NHS Framework)	Inform Nurse-in-charge	Review by Nurse-in-charge for potential escalation (prior to Out-of-Hours or equivalent)	Immediate review by Nurse-in-charge for potential escalation	Immediate 222 call 'Paediatric Medical Emergency' and review by Nurse-in-charge
Medical plan for stabilisation	Consider Medical Review by ST3+ or equivalent	Request Medical Review by ST3+ or equivalent	Call for 'Rapid Review'. Medical incl. airway skills ST3+ or equivalent and out-of-hours nurse (if available) or equivalent	Consultant informed urgently to confirm emergency plan
Structured medical plan to be documented including:	1. specific actions to be taken 2. expected outcome 3. outcome deadline 4. escalation if outcome not met by deadline	Stabilisation plan to be considered	Stabilisation plan to be discussed with consultant	In specialist environments rapid review on 222 but only with your agreement between consultant and nurse in-charge
Bedside nurse to feed back plan to parents	Bedside nurse to feed back plan to parents	Bedside nurse to feed back plan to parents	Senior nurse to feed back plan to parents	Senior nurse to support and feedback to parents
Medical review times	As agreed with medical team	Within 30 minutes	Within 15 minutes	Immediate
Minimal observations	Must reassess within 60 minutes (and then document ongoing plan)	Must reassess within 30 minutes (and then document ongoing plan)	Every 20 minutes and continuous monitoring of Respiratory Rate / Oxygen Saturation / ECG	Every 15 minutes and continuous monitoring of Respiratory Rate / Oxygen Saturation / ECG
Repeated escalation if remaining in one level not required but ongoing plan must be clearly documented in notes				ECG recording if change in AVPU or abnormal pupillary response

FOR EMERGENCY OR LIFE-THREATENING SITUATIONS, CALL 222 AND 222 'PAEDIATRIC MEDICAL EMERGENCY'

≥13 Years

Based on the original design from Birmingham Women's and Children's NHSFT with contributions from other English charts and amendments from National SPOT Programme

≥13 Years

Neurological chart (5-11 years)

PATIENT NAME:				HOSPITAL NO:				DATE:				DATE OF BIRTH:								
				TIME												TIME				
COMA SCALE	Eye opening (E)	Spontaneous	4																	Eyes closed by swelling = C
		To sound	3																	
		To pressure	2																	
		None	1																	
		Not testable	NT																	
	Verbal response (V)	Orientated	5																	Endotracheal Tube or tracheostomy = T
		Confused	4																	
		Words	3																	
		Sounds	2																	
		None	1																	
	Best motor response (M)	Not testable	NT																	Record the best arrival response
		Obeys commands	6																	
		Localising	5																	
		Normal flexion	4																	
		Abnormal flexion	3																	
Extension		2																		
None		1																		
Not testable			NT																	
Temperature (°C)			40																	▪ 1 ● 2 ● 3 ● 4 ● 5 ● 6 ● 7 ● 8
			39																	
			38																	
			37																	
			36																	
			35																	
Blood pressure and pulse rate			230																	
			220																	
			210																	
			200																	
			190																	
			180																	
			170																	
			160																	
			150																	
			140																	
			130																	
			120																	
			110																	
			100																	
			90																	
			80																	
70																				
60																				
50																				
40																				
30																				
20																				
Respirations																				
Oxygen Saturations																				
PUPILS	Right	Size																	+ = reacts - = no reaction c = eye closed	
		Reaction																		
	Left	Size																		
		Reaction																		
LIMB MOVEMENT	Arms	Normal power																	Record right (R) and left (L) separately if there is a difference between the two sides	
		Mild weakness																		
		Severe weakness																		
		Spastic flexion																		
		Extension																		
		No response																		
	Legs	Normal power																		
		Mild weakness																		
		Severe weakness																		
		Extension																		
		No response																		
Total GCS Score																				
Initials:																				

MEOWS Chart

DOB:

Hospital No:

Ward:

Date:																			
Time:																			
Respirations (write rate in corresp. box)	>30																	>30	
	21-30																	21-30	
	11-20																	11-20	
	0-10																	0-10	
Saturations if applicable (write sats in corresp. box)	95-100%																	95-100%	
	<95%																	<95%	
Administered O ₂ (L/min.)																		(L/min)	
■ Temp	39																	39	
	38																	38	
	37																	37	
	36																	36	
	35																	35	
■ Heart rate	170																	170	
	160																	160	
	150																	150	
	140																	140	
	130																	130	
	120																	120	
	110																	110	
	100																	100	
	90																	90	
	80																	80	
	70																	70	
	60																	60	
	50																	50	
	40																	40	
	◀ Systolic blood pressure ▶	200																	200
		190																	190
180																		180	
170																		170	
160																		160	
150																		150	
140																		140	
130																		130	
120																		120	
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100																		100	
90																		90	
80																		80	
70																		70	
60																		60	
50																		50	
▶ Diastolic blood pressure ◀	130																	130	
	120																	120	
	110																	110	
	100																	100	
	90																	90	
	80																	80	
	70																	70	
	60																	60	
	50																	50	
	40																	40	
	Urine	passed (Y/N)																	passed (Y/N)
	Proteinuria	protein ++																	protein ++
		Protein > ++																	protein > ++
	Amniotic fluid	Clear (C)																	Clear (C)
		Pink (P)																	Pink (P)
		Green (G)																	Green (G)
Neuro response (v)	Alert																	Alert	
	Voice																	Voice	
	Pain																	Pain	
	Unresponsive																	Unresponsive	
Pain score (no.)	0-1																	0-1	
	2-3																	2-3	
Lochia	Normal (N)																	Normal (N)	
	Heavy (H) Fresh (F) Offensive (O)																	Heavy (H) Fresh (F) Offensive (O)	
	Looks unwell	NO (v)																	NO (v)
	YES (v)																	YES (v)	
Total number of amber boxes																			
Total number of red boxes																			
Monitoring frequency:																			
Escalation of care Y/N:																			
Initials:																			

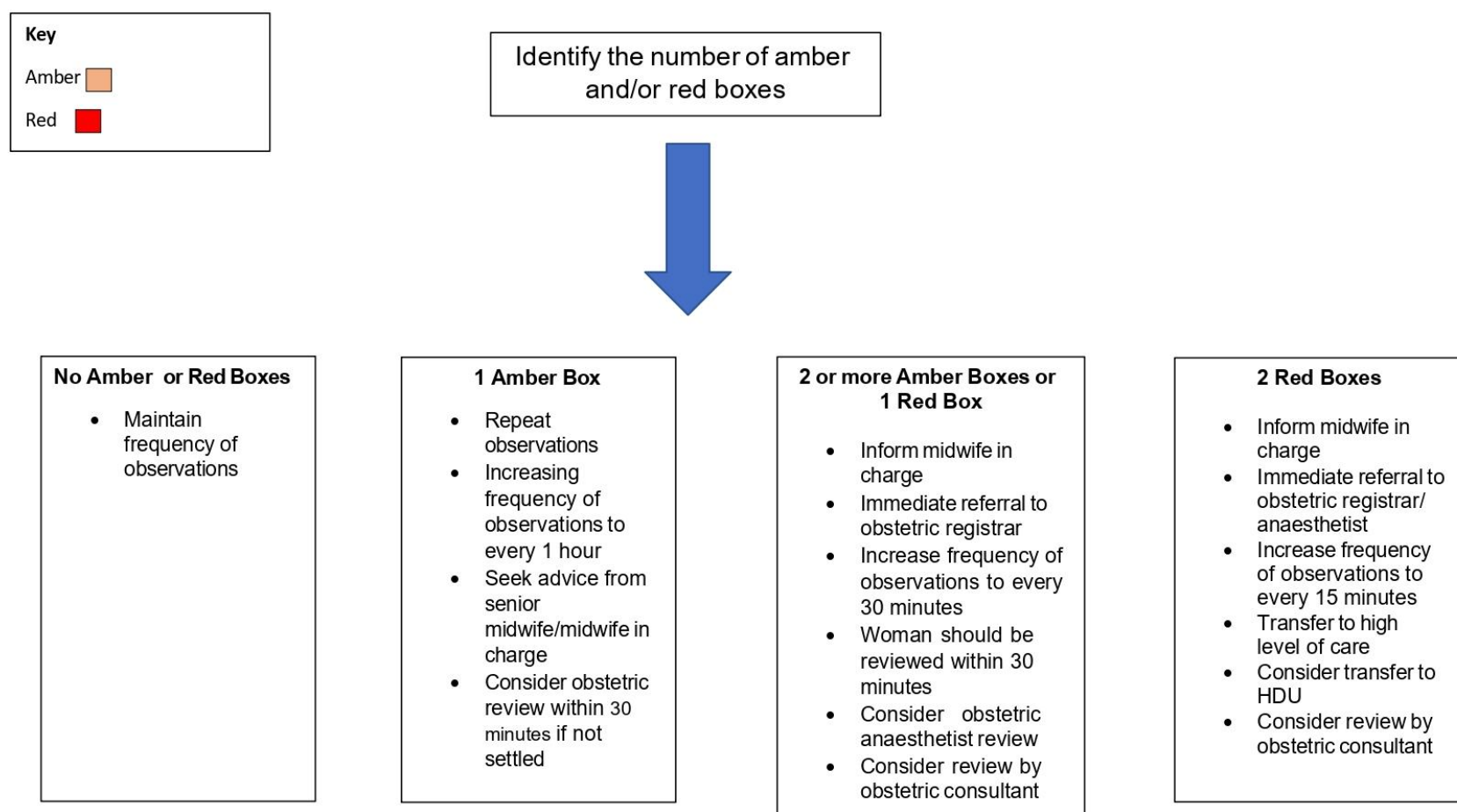
Guidance for using Modified Obstetric Early Warning Score Chart

A – Alert	Alert and orientated
V – Voice	Drowsy but answers to name or some kind of response when addressed
P – Pain	Rousable with difficulty but makes response when shaken or mild pain is inflicted (e.g. rubbing sternum, pinching ears)
U - Unresponsive	No response to voice, shaking or pain

Pain scores: Record pain levels as follows:

- 0 – No pain
- 1 – Mild pain
- 2 – Moderate pain
- 3 – Severe pain

Scoring and responding: Document all the scores for all parameters at bottom of the chart. Follow the escalation algorithm.



Generalized Anxiety Disorder 7-item (GAD-7) scale

Generalized Anxiety Disorder 7-item (GAD-7) scale

Patient Name: _____	DOB: _____			
NHS Number: _____	Date: _____			

Over the last 2 weeks, how often have you been bothered by the following problems?	Not at all sure	Several days	Over half the days	Nearly every day
1. Feeling nervous, anxious, or on edge	0	1	2	3
2. Not being able to stop or control worrying	0	1	2	3
3. Worrying too much about different things	0	1	2	3
4. Trouble relaxing	0	1	2	3
5. Being so restless that it's hard to sit still	0	1	2	3
6. Becoming easily annoyed or irritable	0	1	2	3
7. Feeling afraid as if something awful might happen	0	1	2	3
<i>Add the score for each column</i>	+	+	+	
Total Score (add your column scores) =				

If you checked off any problems, how difficult have these made it for you to do your work, take care of things at home, or get along with other people?

Not difficult at all _____

Somewhat difficult _____

Very difficult _____

Extremely difficult _____

Scoring

Scores of 5, 10, and 15 are taken as the cut-off points for mild, moderate and severe anxiety, respectively. When used as a screening tool, further evaluation is recommended when the score is 10 or greater.

Using the threshold score of 10, the GAD-7 has a sensitivity of 89% and a specificity of 82% for GAD. It is moderately good at screening three other common anxiety disorders - panic disorder (sensitivity 74%, specificity 81%), social anxiety disorder (sensitivity 72%, specificity 80%) and post-traumatic stress disorder (sensitivity 66%, specificity 81%).

Source: Spitzer RL, Kroenke K, Williams JBW, Lowe B. A brief measure for assessing generalized anxiety disorder. Arch Intern Med. 2006;166:1092-1097.

INTERPRETING THE GAD-7

SCORE	RISK LEVEL	INTERVENTION
0-4	No to Low Risk	None
5-9	Mild	Provide general feedback, repeat GAD-7 at follow-up, consider adjusting treatment plan if not improving in last 4 weeks.
10-14	Moderate	Further evaluation recommended; For active treatment plans consider adjustment; For text therapy clients, monitor for synchronous therapy.
15+	Severe	Adjust treatment plan; focused assessment of safety plan and pharmacotherapy evaluation/re-evaluation; If emergent need then consider referral to higher level of care; Client is not a good candidate for text therapy/asynchronous.

Glasgow Depression Scale Questionnaire

Glasgow Depression Scale Questionnaire

Name:

Instructions:

- Each question should be asked in two parts.
First, the participant is asked to choose between a 'yes' and 'no' answer.
If their answer is 'no', then the score in the 'no' column should be recorded as ('0').
If their answer is 'yes', they should be asked if that is 'sometimes' or 'always', and the score recorded as appropriate.
- Supplementary questions (*italics*) may be used if the primary question is not understood completely.
- If a response is unclear, ask for specific examples of what the participant means, or talk with them about their answer until you feel able to score their response.

Introduction:

To establish a frame of reference for 'In the last week...' remind the person about a specific event that happened 1 week ago that can serve as a reference point.

Start the interview by saying:

'I am going to ask you about how you have been feeling in the past week or since [state specific event from 1 week ago].'

In the last week...	Never/No	Sometimes	Always/ A lot
1. Have you felt sad? <i>Have you felt upset?</i> <i>Have you felt miserable?</i> <i>Have you felt depressed?</i>	0	1	2
2. Have you felt as if you are in a bad mood? <i>Have you lost your temper?</i> <i>Have you felt as if you want to shout at people?</i>	0	1	2
3. Have you enjoyed the things you've done? <i>Have you had fun?</i> <i>Have you enjoyed yourself?</i>	2	1	0
4. Have you enjoyed talking to people and being with other people? <i>Have you liked having people around you?</i> <i>Have you enjoyed other people's company?</i>	2	1	0
5. Have you made sure you have washed yourself, worn clean clothes, brushed your teeth and combed your hair? <i>Have you taken care of the way you look?</i> <i>Have you looked after your appearance?</i>	2	1	0
6. Have you felt tired during the day? <i>Have you gone to sleep during the day?</i> <i>Have you found it hard to stay awake during the day?</i>	0	1	2
7. Have you cried?	0	1	2
8. Have you been able to pay attention to things like watching TV? <i>Have you been able to concentrate on things (like TV shows)?</i>	2	1	0
9. Have you found it hard to make decisions? <i>Have you found it hard to decide what to wear, or what to do?</i> <i>Have you found it hard to choose between two things?</i>	0	1	2
10. Have you found it hard to sit still? <i>Have you fidgeted when you are sitting down?</i> <i>Have you been moving around a lot, like you can't help it?</i>	0	1	2
11. Have you been eating too little or eating too much? <i>Do people say you should eat more or less?</i> <i>[positive response for eating too much or too little is scored]</i>	0	1	2
12. Have you found it hard to get a good night's sleep? <i>Have you found it hard to fall asleep at night?</i> <i>Have you woken up in the middle of the night and found it hard to get back to sleep?</i> <i>Have you woken up too early in the morning?</i>	0	1	2
13. Have you felt that life is not worth living? <i>Have you wished you could die?</i> <i>Have you felt you do not want to go on living?</i>	0	1	2
14. Have you felt as if everything is your fault? <i>Have you felt as if people blame you for things?</i> <i>Have you felt that things happen because of you?</i>	0	1	2

In the last week...		Never/No	Sometimes	Always/ A lot
15.	Have you felt that other people are looking at you, talking about you, or laughing at you? <i>Have you worried about what other people think of you?</i>	0	1	2
16.	Have you become very upset if someone says you have done something wrong or you have made a mistake? <i>Do you feel sad if someone disagrees with you or argues with you?</i> <i>Do you feel like crying if someone disagrees with you or argues with you?</i>	0	1	2
17.	Have you felt worried? <i>Have you felt nervous?</i> <i>Have you felt tense/wound up/on edge?</i>	0	1	2
18.	Have you thought that bad things keep happening to you? <i>Have you felt that nothing nice ever happens to you anymore?</i>	0	1	2
19.	Have you felt happy when something good happened? <i>If nothing good has happened in the last week then ask: If someone gave you a nice present, would that make you happy?</i>	2	1	0
20.	Totals			
21.			Grand total	

SCORING INSTRUCTIONS

Note: At the conclusion of the interview, add up the scores. If you calculate a score of 13 or greater, please do one of the following:

1. seek a referral to the individual's general practitioner; or
2. seek the consultation of the psychologist on the interdisciplinary team.

Glasgow Anxiety Scale for People with an Intellectual Disability

Glasgow anxiety scale for people with an intellectual disability (GAS-ID)

Questions		Never	Sometimes	Always
Worries				
1	Do you worry a lot?	0	1	2
2	Do you have lots of thoughts that go round in your head?	0	1	2
3	Do you worry about your parents/family?	0	1	2
4	Do you worry about what will happen in the future?	0	1	2
5	Do you worry that something awful might happen?	0	1	2
6	Do you worry if you do not feel well?	0	1	2
7	Do you worry when you are doing something new?	0	1	2
8	Do you worry about what you are doing tomorrow?	0	1	2
9	Can you stop worrying?	0	1	2
10	Do you worry about death/dying?	0	1	2
Specific fears				
11	Do you get scared in the dark?	0	1	2
12	Do you feel scared when you are high up?	0	1	2
13	Do you feel scared in lifts or on escalators?	0	1	2
14	Are you scared of dogs	0	1	2
15	Are you scared of spiders?	0	1	2
16	Do you feel scared going to see the doctor or dentist?	0	1	2
17	Do you feel scared meeting new people?	0	1	2
18	Do you feel scared in busy places?	0	1	2
19	Do you feel scared in wide open spaces?	0	1	2
Physiological symptoms				
20	Do you ever feel hot and sweaty?	0	1	2
21	Does your heart beat faster?	0	1	2
22	Do your hands and legs shake?	0	1	2
23	Does your stomach ever feel funny, like butterflies?	0	1	2
24	Do you ever feel breathless?	0	1	2
25	Do you feel like you need to go to the toilet more than usual?	0	1	2
26	Is it difficult to sit still?	0	1	2
27	Do you feel panicky?	0	1	2
Totals				
			Grand total	

SCORING INSTRUCTIONS

Note: At the conclusion of the interview, add up the scores. If you calculate a score of 13 or greater, please do one of the following:

1. seek a referral to the individual's general practitioner; or
2. seek the consultation of the psychologist on the interdisciplinary team.

Six-item cognitive impairment test (6CIT)

Patient's name:

Date of birth:

	Date: YESTERDAY	Date:	Date:
Question	Score	Score	Score
What year is it? Correct = 0 points Incorrect = 4 points			
What month is it? Correct = 0 points Incorrect = 3 points			
Remember this name and address: John Smith, 42 High Street, Bedford			
About what time is it, within one hour? Correct = 0 points Incorrect = 3 points			
Count backwards from 20 to 1 Correct = 0 points 1 error = 2 points >1 error = 4 points			
Say the months of the year in reverse Correct = 0 points 1 error = 2 points >1 errors = 4 points			
What was the name and address I asked you to remember? 1 error = 2 points 2 errors = 4 points 3 errors = 6 points 4 errors = 8 points 5 errors = 10 points			
Total score	/28	/28	/28

6CIT scoring

0-7 = normal

8-9 = mild cognitive impairment

10-28 = significant cognitive impairment

Referral not necessary

Probably refer

Refer

Kingshill version (2000) *Dementia screening tool*

The Patient Health Questionnaire (PHQ-9)

The Patient Health Questionnaire (PHQ-9)

Patient name _____

NHS number _____

Date _____

Over the past 2 weeks, how often have you been bothered by any of the following problems?

Not at all Several days More than half the days Nearly every day

1. Little interest or pleasure in doing things	0	1	2	3
2. Feeling down, depressed or hopeless	0	1	2	3
3. Trouble falling asleep, staying asleep, or sleeping too much	0	1	2	3
4. Feeling tired or having little energy	0	1	2	3
5. Poor appetite or overeating	0	1	2	3
6. Feeling bad about yourself – or that you're a failure or have let yourself or your family down	0	1	2	3
7. Trouble concentrating on things, such as reading the newspaper or watching television	0	1	2	3
8. Moving or speaking so slowly that other people could have noticed. Or, the opposite – being so fidgety or restless that you have been moving around a lot more than usual	0	1	2	3
9. Thoughts that you would be better off dead or hurting yourself in some way	0	1	2	3
Column totals				
Add totals together				

PHQ-9 score	Provisional diagnosis	Treatment recommendation <i>Patient preferences should be considered.</i>
5 – 9	Minimal symptoms	Support, educate to call if worse, return in one month
10 – 14	Minor depression Dysthymia Major depression, mild	Support, watchful waiting Antidepressant or psychotherapy Antidepressant or psychotherapy
15 – 19	Major depression, moderately severe	Antidepressant or psychotherapy
> 20	Major depression, severe	Antidepressant and psychotherapy (especially if not improved on monotherapy)



BAPEN

Advancing Clinical Nutrition

'Malnutrition Universal Screening Tool'

MAG

Malnutrition Advisory Group
A Standing Committee of BAPEN

BAPEN is registered charity number 1023927 www.bapen.org.uk

'MUST'

'MUST' is a five-step screening tool to identify **adults**, who are malnourished, at risk of malnutrition (undernutrition), or obese. It also includes management guidelines which can be used to develop a care plan.

It is for use in hospitals, community and other care settings and can be used by all care workers.

This guide contains:

- A flow chart showing the 5 steps to use for screening and management
- BMI chart
- Weight loss tables
- Alternative measurements when BMI cannot be obtained by measuring weight and height.

The 5 'MUST' Steps

Step 1

Measure height and weight to get a BMI score using chart provided. *If unable to obtain height and weight, use the alternative procedures shown in this guide.*

Step 2

Note percentage unplanned weight loss and score using tables provided.

Step 3

Establish acute disease effect and score.

Step 4

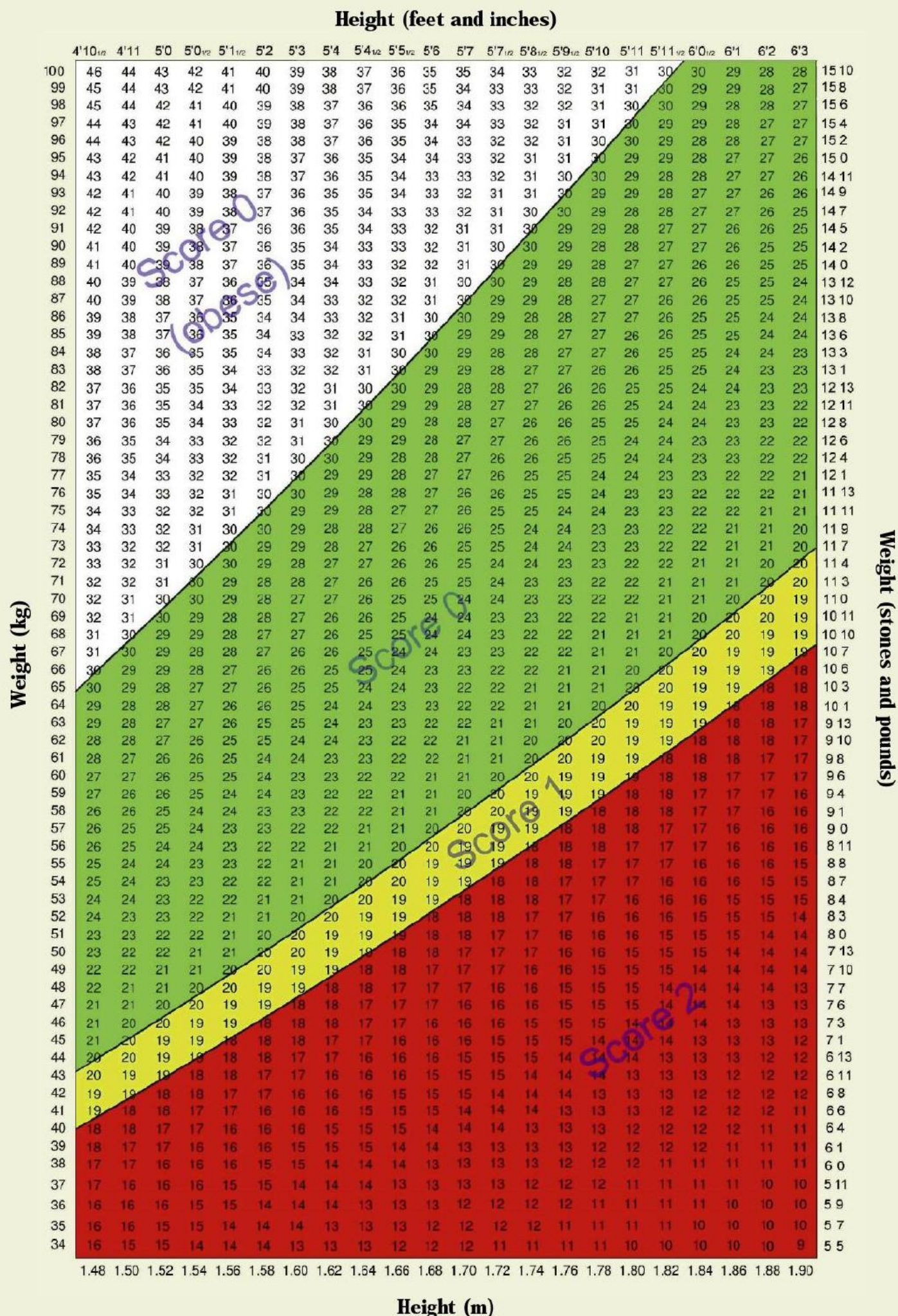
Add scores from steps 1, 2 and 3 together to obtain overall risk of malnutrition.

Step 5

Use management guidelines and/or local policy to develop care plan.

Please refer to *The 'MUST' Explanatory Booklet* for more information when weight and height cannot be measured, and when screening patient groups in which extra care in interpretation is needed (e.g. those with fluid disturbances, plaster casts, amputations, critical illness and pregnant or lactating women). The booklet can also be used for training. See *The 'MUST' Report* for supporting evidence. Please note that 'MUST' has not been designed to detect deficiencies or excessive intakes of vitamins and minerals and is of **use only in adults**.

Step 1 – BMI score (& BMI)



Note : The black lines denote the exact cut off points (30,20 and 18.5 kg/m²), figures on the chart have been rounded to the nearest whole number.

Step 1

BMI score

BMI kg/m ²	Score
>20(>30 Obese)	= 0
18.5-20	= 1
<18.5	= 2

+

Step 2

Weight loss score

Unplanned weight loss in past 3-6 months	
%	Score
<5	= 0
5-10	= 1
>10	= 2

+

Step 3

Acute disease effect score

If patient is acutely ill **and** there has been or is likely to be no nutritional intake for >5 days
Score 2

If unable to obtain height and weight, see reverse for alternative measurements and use of subjective criteria

Step 4

Overall risk of malnutrition

Add Scores together to calculate overall risk of malnutrition
Score 0 Low Risk Score 1 Medium Risk Score 2 or more High Risk

Step 5

Management guidelines

0 Low Risk Routine clinical care

- Repeat screening
Hospital – weekly
Care Homes – monthly
Community – annually
for special groups
e.g. those >75 yrs

1 Medium Risk Observe

- Document dietary intake for 3 days if subject in hospital or care home
- If improved or adequate intake – little clinical concern; if no improvement – clinical concern - follow local policy
- Repeat screening
Hospital – weekly
Care Home – at least monthly
Community – at least every 2-3 months

2 or more High Risk Treat*

- Refer to dietitian, Nutritional Support Team or implement local policy
- Improve and increase overall nutritional intake
- Monitor and review care plan
Hospital – weekly
Care Home – monthly
Community – monthly

* Unless detrimental or no benefit is expected from nutritional support e.g. imminent death.

All risk categories:

- Treat underlying condition and provide help and advice on food choices, eating and drinking when necessary.
- Record malnutrition risk category.
- Record need for special diets and follow local policy.

Obesity:

- Record presence of obesity. For those with underlying conditions, these are generally controlled before the treatment of obesity.

Re-assess subjects identified at risk as they move through care settings

See The 'MUST' Explanatory Booklet for further details and The 'MUST' Report for supporting evidence.

Step 2 – Weight loss score

Weight before weight loss (kg)

	SCORE 0 Wt Loss < 5%	SCORE 1 Wt Loss 5-10%	SCORE 2 Wt Loss > 10%
34 kg	<1.70	1.70 – 3.40	>3.40
36 kg	<1.80	1.80 – 3.60	>3.60
38 kg	<1.90	1.90 – 3.80	>3.80
40 kg	<2.00	2.00 – 4.00	>4.00
42 kg	<2.10	2.10 – 4.20	>4.20
44 kg	<2.20	2.20 – 4.40	>4.40
46 kg	<2.30	2.30 – 4.60	>4.60
48 kg	<2.40	2.40 – 4.80	>4.80
50 kg	<2.50	2.50 – 5.00	>5.00
52 kg	<2.60	2.60 – 5.20	>5.20
54 kg	<2.70	2.70 – 5.40	>5.40
56 kg	<2.80	2.80 – 5.60	>5.60
58 kg	<2.90	2.90 – 5.80	>5.80
60 kg	<3.00	3.00 – 6.00	>6.00
62 kg	<3.10	3.10 – 6.20	>6.20
64 kg	<3.20	3.20 – 6.40	>6.40
66 kg	<3.30	3.30 – 6.60	>6.60
68 kg	<3.40	3.40 – 6.80	>6.80
70 kg	<3.50	3.50 – 7.00	>7.00
72 kg	<3.60	3.60 – 7.20	>7.20
74 kg	<3.70	3.70 – 7.40	>7.40
76 kg	<3.80	3.80 – 7.60	>7.60
78 kg	<3.90	3.90 – 7.80	>7.80
80 kg	<4.00	4.00 – 8.00	>8.00
82 kg	<4.10	4.10 – 8.20	>8.20
84 kg	<4.20	4.20 – 8.40	>8.40
86 kg	<4.30	4.30 – 8.60	>8.60
88 kg	<4.40	4.40 – 8.80	>8.80
90 kg	<4.50	4.50 – 9.00	>9.00
92 kg	<4.60	4.60 – 9.20	>9.20
94 kg	<4.70	4.70 – 9.40	>9.40
96 kg	<4.80	4.80 – 9.60	>9.60
98 kg	<4.90	4.90 – 9.80	>9.80
100 kg	<5.00	5.00 – 10.00	>10.00
102 kg	<5.10	5.10 – 10.20	>10.20
104 kg	<5.20	5.20 – 10.40	>10.40
106 kg	<5.30	5.30 – 10.60	>10.60
108 kg	<5.40	5.40 – 10.80	>10.80
110 kg	<5.50	5.50 – 11.00	>11.00
112 kg	<5.60	5.60 – 11.20	>11.20
114 kg	<5.70	5.70 – 11.40	>11.40
116 kg	<5.80	5.80 – 11.60	>11.60
118 kg	<5.90	5.90 – 11.80	>11.80
120 kg	<6.00	6.00 – 12.00	>12.00
122 kg	<6.10	6.10 – 12.20	>12.20
124 kg	<6.20	6.20 – 12.40	>12.40
126 kg	<6.30	6.30 – 12.60	>12.60

Weight before weight loss (st lb)

	SCORE 0 Wt Loss < 5%	SCORE 1 Wt Loss 5-10%	SCORE 2 Wt Loss > 10%
5st 4lb	<4lb	4lb – 7lb	>7lb
5st 7lb	<4lb	4lb – 8lb	>8lb
5st 11lb	<4lb	4lb – 8lb	>8lb
6st	<4lb	4lb – 8lb	>8lb
6st 4lb	<4lb	4lb – 9lb	>9lb
6st 7lb	<5lb	5lb – 9lb	>9lb
6st 11lb	<5lb	5lb – 10lb	>10lb
7st	<5lb	5lb – 10lb	>10lb
7st 4lb	<5lb	5lb – 10lb	>10lb
7st 7lb	<5lb	5lb – 11lb	>11lb
7st 11lb	<5lb	5lb – 11lb	>11lb
8st	<6lb	6lb – 11lb	>11lb
8st 4lb	<6lb	6lb – 12lb	>12lb
8st 7lb	<6lb	6lb – 12lb	>12lb
8st 11lb	<6lb	6lb – 12lb	>12lb
9st	<6lb	6lb – 13lb	>13lb
9st 4lb	<7lb	7lb – 13lb	>13lb
9st 7lb	<7lb	7lb – 13lb	>13lb
9st 11lb	<7lb	7lb – 1st 0lb	>1st 0lb
10st	<7lb	7lb – 1st 0lb	>1st 0lb
10st 4lb	<7lb	7lb – 1st 0lb	>1st 0lb
10st 7lb	<7lb	7lb – 1st 1lb	>1st 1lb
10st 11lb	<8lb	8lb – 1st 1lb	>1st 1lb
11st	<8lb	8lb – 1st 1lb	>1st 1lb
11st 4lb	<8lb	8lb – 1st 2lb	>1st 2lb
11st 7lb	<8lb	8lb – 1st 2lb	>1st 2lb
11st 11lb	<8lb	8lb – 1st 3lb	>1st 3lb
12st	<8lb	8lb – 1st 3lb	>1st 3lb
12st 4lb	<9lb	9lb – 1st 3lb	>1st 3lb
12st 7lb	<9lb	9lb – 1st 4lb	>1st 4lb
12st 11lb	<9lb	9lb – 1st 4lb	>1st 4lb
13st	<9lb	9lb – 1st 4lb	>1st 4lb
13st 4lb	<9lb	9lb – 1st 5lb	>1st 5lb
13st 7lb	<9lb	9lb – 1st 5lb	>1st 5lb
13st 11lb	<10lb	10lb – 1st 5lb	>1st 5lb
14st	<10lb	10lb – 1st 6lb	>1st 6lb
14st 4lb	<10lb	10lb – 1st 6lb	>1st 6lb
14st 7lb	<10lb	10lb – 1st 6lb	>1st 6lb
14st 11lb	<10lb	10lb – 1st 7lb	>1st 7lb
15st	<11lb	11lb – 1st 7lb	>1st 7lb
15st 4lb	<11lb	11lb – 1st 7lb	>1st 7lb
15st 7lb	<11lb	11lb – 1st 8lb	>1st 8lb
15st 11lb	<11lb	11lb – 1st 8lb	>1st 8lb
16st	<11lb	11lb – 1st 8lb	>1st 8lb
16st 4lb	<11lb	11lb – 1st 9lb	>1st 9lb
16st 7lb	<12lb	12lb – 1st 9lb	>1st 9lb

Alternative measurements and considerations

Step 1: BMI (body mass index)

If height cannot be measured

- Use recently documented or self-reported height (if reliable and realistic).
- If the subject does not know or is unable to report their height, use one of the alternative measurements to estimate height (ulna, knee height or demispan).

If height & weight cannot be obtained

- Use mid upper arm circumference (MUAC) measurement to estimate BMI category.

Step 2: Recent unplanned weight loss

If recent weight loss cannot be calculated, use self-reported weight loss (if reliable and realistic).

Subjective criteria

If height, weight or BMI cannot be obtained, the following criteria which relate to them can assist your professional judgement of the subject's nutritional risk category. Please note, use of these criteria is not designed to assign a score.

1. BMI

- Clinical impression – thin, acceptable weight, overweight. Obvious wasting (very thin) and obesity (very overweight) can also be noted.

2. Unplanned weight loss

- Clothes and/or jewellery have become loose fitting (weight loss).
- History of decreased food intake, reduced appetite or swallowing problems over 3-6 months and underlying disease or psycho-social/physical disabilities likely to cause weight loss.

3. Acute disease effect

- No nutritional intake or likelihood of no intake for more than 5 days.

Further details on taking alternative measurements, special circumstances and subjective criteria can be found in *The 'MUST' Explanatory Booklet*. A copy can be downloaded at www.bapen.org.uk or purchased from the BAPEN office. The full evidence-base for 'MUST' is contained in *The 'MUST' Report* and is also available for purchase from the BAPEN office.

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Alternative measurements: instructions and tables

If height cannot be obtained, use length of forearm (ulna) to calculate height using tables below.
(See The 'MUST' Explanatory Booklet for details of other alternative measurements (knee height and demispan) that can also be used to estimate height).

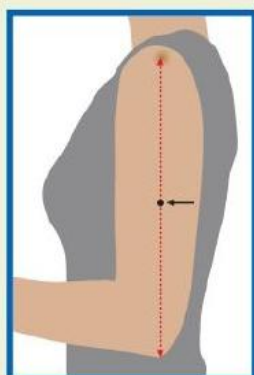
Estimating height from ulna length



Measure between the point of the elbow (olecranon process) and the midpoint of the prominent bone of the wrist (styloid process) (left side if possible).

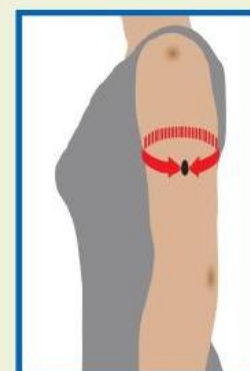
HEIGHT (m)	Men (<65 years)	1.94	1.93	1.91	1.89	1.87	1.85	1.84	1.82	1.80	1.78	1.76	1.75	1.73	1.71
	Men (>65 years)	1.87	1.86	1.84	1.82	1.81	1.79	1.78	1.76	1.75	1.73	1.71	1.70	1.68	1.67
	Ulna length (cm)	32.0	31.5	31.0	30.5	30.0	29.5	29.0	28.5	28.0	27.5	27.0	26.5	26.0	25.5
HEIGHT (m)	Women (<65 years)	1.84	1.83	1.81	1.80	1.79	1.77	1.76	1.75	1.73	1.72	1.70	1.69	1.68	1.66
	Women (>65 years)	1.84	1.83	1.81	1.79	1.78	1.76	1.75	1.73	1.71	1.70	1.68	1.66	1.65	1.63
HEIGHT (m)	Men (<65 years)	1.69	1.67	1.66	1.64	1.62	1.60	1.58	1.57	1.55	1.53	1.51	1.49	1.48	1.46
	Men (>65 years)	1.65	1.63	1.62	1.60	1.59	1.57	1.56	1.54	1.52	1.51	1.49	1.48	1.46	1.45
	Ulna length (cm)	25.0	24.5	24.0	23.5	23.0	22.5	22.0	21.5	21.0	20.5	20.0	19.5	19.0	18.5
HEIGHT (m)	Women (<65 years)	1.65	1.63	1.62	1.61	1.59	1.58	1.56	1.55	1.54	1.52	1.51	1.50	1.48	1.47
	Women (>65 years)	1.61	1.60	1.58	1.56	1.55	1.53	1.52	1.50	1.48	1.47	1.45	1.44	1.42	1.40

Estimating BMI category from mid upper arm circumference (MUAC)



The subject's left arm should be bent at the elbow at a 90 degree angle, with the upper arm held parallel to the side of the body. Measure the distance between the bony protrusion on the shoulder (acromion) and the point of the elbow (olecranon process). Mark the mid-point.

Ask the subject to let arm hang loose and measure around the upper arm at the mid-point, making sure that the tape measure is snug but not tight.



If MUAC is < 23.5 cm, BMI is likely to be <20 kg/m².

If MUAC is > 32.0 cm, BMI is likely to be >30 kg/m².

The use of MUAC provides a general indication of BMI and is not designed to generate an actual score for use with 'MUST'. For further information on use of MUAC please refer to *The 'MUST' Explanatory Booklet*.

Oral health assessment tool

Resident:

Completed by:

Date:

Scores – You can circle individual words as well as giving a score in each category
(* if 1 or 2 scored for any category please organise for a dentist to examine the resident)

0 = healthy 1 = changes* 2 = unhealthy*

Lips:

Smooth, pink, moist **0**
Dry, chapped, or red at corners **1**
Swelling or lump, white, red or ulcerated patch; bleeding or ulcerated at corners **2**

Dental pain:

No behavioural, verbal, or physical signs of dental pain **0**
There are verbal and/or behavioural signs of pain such as pulling at face, chewing lips, not eating, aggression **1**
There are physical pain signs (swelling of cheek or gum, broken teeth, ulcers), as well as verbal and/or behavioural signs (pulling at face, not eating, aggression) **2**

Natural teeth Yes/No:

No decayed or broken teeth or roots **0**
1–3 decayed or broken teeth or roots or very worn down teeth **1**
4+ decayed or broken teeth or roots, or very worn down teeth, or less than 4 teeth **2**

Oral cleanliness:

Clean and no food particles or tartar in mouth or dentures **0**
Food particles, tartar or plaque in 1–2 areas of the mouth or on small area of dentures or halitosis (bad breath) **1**
Food particles, tartar or plaque in most areas of the mouth or on most of dentures or severe halitosis (bad breath) **2**

Dentures Yes/No:

No broken areas or teeth, dentures regularly worn, and named **0**
1 broken area or tooth or dentures only worn for 1–2 hours daily, or dentures not named, or loose **1**
More than 1 broken area or tooth, denture missing or not worn, loose and needs denture adhesive, or not named **2**

Tongue:

Normal, moist roughness, pink **0**
Patchy, fissured, red, coated **1**
Patch that is red and/or white, ulcerated, swollen **2**

Gums and tissues:

Pink, moist, smooth, no bleeding **0**
Dry, shiny, rough, red, swollen, 1 ulcer or sore spot under dentures **1**
Swollen, bleeding, ulcers, white/red patches, generalised redness under dentures **2**

- Organise for resident to have a dental examination by a dentist
- Resident and/or family or guardian refuses dental treatment
- Complete oral hygiene care plan and start oral hygiene care interventions for resident
- Review this resident's oral health again on date:

With kind permission of the Australian Institute of Health and Welfare (AIHW). Source: AIHW Caring for oral health in Australian residential care (2009).
Modified from Kayser-Jones et al. (1995) by Chalmers (2004).

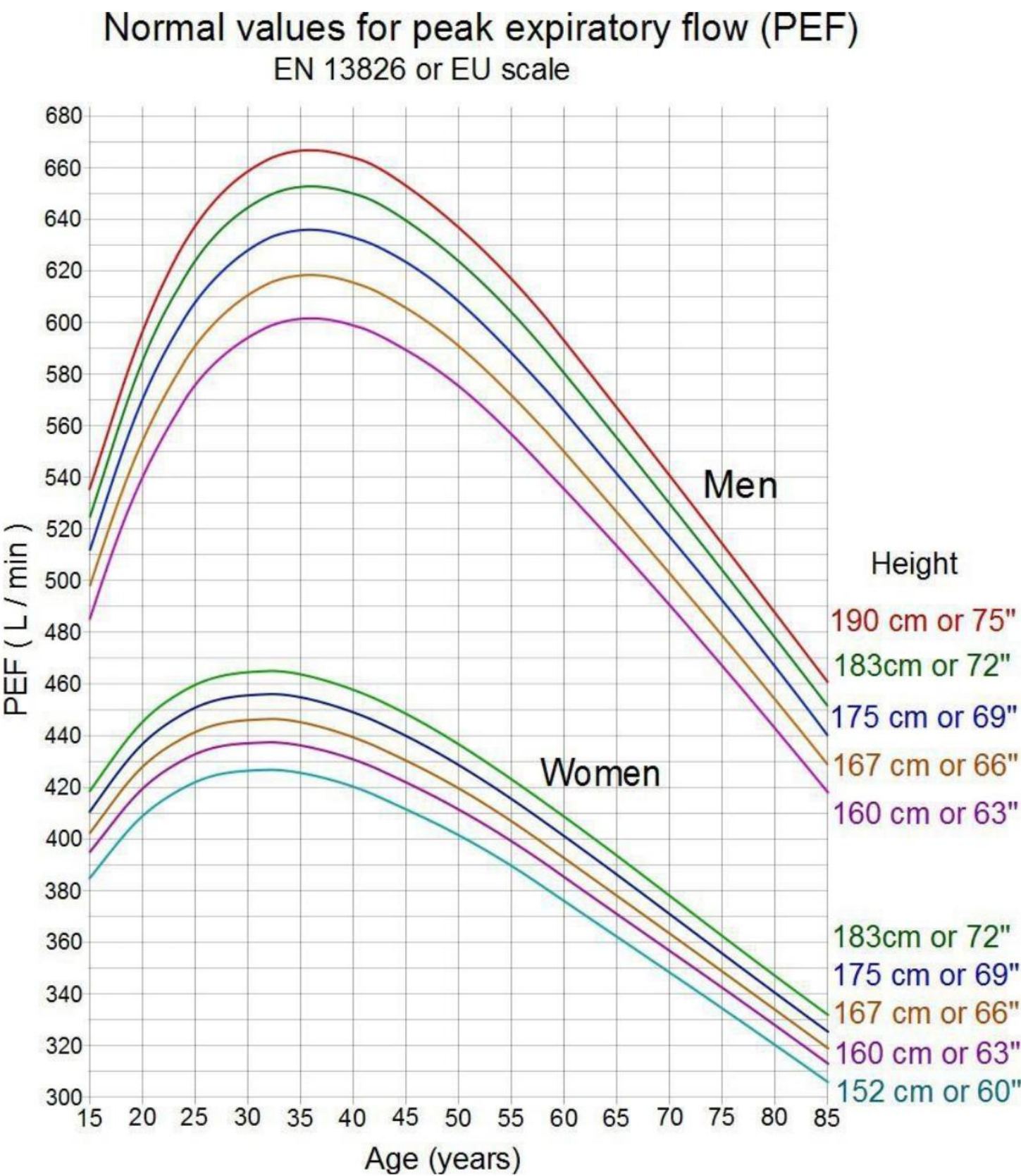
TOTAL:

SCORE: 16

Normal Values for Peak Expiratory Flow

Peak expiratory flow rate chart:

Patient name:
D.O.B:
Address:



Paediatric Normal Values for Peak Expiratory Flow

PAEDIATRIC NORMAL VALUES

PEAK EXPIRATORY FLOW RATE

For use with EU/ EN13826 scale PEF meters only

Height (m)	Height (ft)	Predicted EU PEFR (Umin)		Height (m)	Height (ft)	Predicted EU PEFR (Umin)
0.85	2'9"	87		1.30	4'3"	212
0.90	2'11"	95		1.35	4'5"	233
0.95	3'1"	104		1.40	4'7"	254
1.00	3'3"	115		1.45	4'9"	276
1.05	3'5"	127		1.50	4'11	299
1.10	3'7"	141		1.55	5'1	323
1.15	3'9"	157		1.60	5'3"	346
1.20	3'11"	174		1.65	5'5"	370
1.25	4'1"	192		1.70	5'7"	393

Normal PEF values in children correlate best with height; with increasing age, larger differences occur between the sexes. These predicted values are based on the formulae given in Lung Function by J.E. Cotes (Fourth Edition), adapted for EU scale Mini-Wright peak flow meters by Clement Clarke.



Date of preparation - 7th October 2004

Mini-Wright (Standard Range) EU scale
Blue text on a yellow background

Single Patient Use: Part Ref: 3103388
Multiple Patient Use: Part Ref: 3103387
NHS Logistics Code: FDD 609

Mini-Wright (Low Range) EU scale
Blue text on a yellow background

Single Patient use: Part Ref: 3104708
Multiple Patient Use: Part Ref: 3104710
www.peakflow.com

ii CLEMENT CLARKE INTERNATIONAL
Precision by Tradition

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Distress and Discomfort Assessment Tool

Individual's name: Date of birth: NHS no.:	Gender:
Your name: Date completed: Names of others who helped to complete this form:	

THE DISTRESS PASSPORT

Summary of signs and behaviours when content and when distressed

	When CONTENT	When DISTRESSED
APPEARANCE - Face: - Jaw & tongue: - Eyes: - Skin:	- Passive/smiling - Relaxed - Limited eye contact - Normal	- Grimace/frightened - Rigid - Screwed up/no eye contact - Normal
VOCAL SOUNDS - Sounds: - Speech:	- Low, short, laugh - Unclear, slow, soft	- High, short, cry out - Unclear, fast, loud
HABITS & MANNERISMS - Habits: - Mannerisms: - Comfortable distance:	- Fidgety - Relaxed arm movements - Close, only if known	- Rock back and forward - Clenching fists and arms of chair - No-one allowed close
POSTURE & OBSERVATIONS - Posture: - Observations:	- Jerky – able to adjust position - Normal pulse, steady breathing. Sleeping and eating habits are good but eats quickly.	- Rigid and tense - Fast pulse with rapid breathing. Broken sleeping pattern and increased appetite, favouring sugary foods and drinks.

Known triggers of distress (write here any actions or situations that usually cause or worsen distress):

Distress and Discomfort Assessment Tool



Please take some time to think about and observe the individual under your care, especially their appearance and behaviours when they are both content and distressed. Use these pages to document these.

We have listed words in each section to help you to describe the signs and behaviours. You can circle the word or words that best describe the signs and behaviours when they are content and when they are distressed.

Your descriptions will provide you with a clearer picture of their 'language' of distress.

COMMUNICATION LEVEL *	Ring their level when	well	unwell
This individual is unable to show likes or dislikes		Level 0	Level 0
This individual is able to show that they like or don't like something		Level 1	Level 1
This individual is able to show that they want more, or have had enough of something		Level 2	Level 2
This individual is able to show anticipation for their like or dislike of something		Level 3	Level 3
This individual is able to communicate detail, qualify, specify and/or indicate opinions		Level 4	Level 4

* This is adapted from the Kidderminster Curriculum for Children and Adults with Profound Multiple Learning Difficulty (Jones, 1994, National Portage Association).

FACIAL SIGNS

Appearance

What to do	Appearance when content	Appearance when distressed
Ring the words that best fit the facial appearance. Add your words if you want.	Passive Laugh Smile Frown Grimace Startled In your own words:	Passive Laugh Smile Frown Grimace Startled Frightened In your own words:

Jaw or tongue movement

What to do	Movement when content	Movement when distressed
Ring the words that best fit the jaw or tongue movement. Add your words if you want.	Relaxed Drooping Grinding Biting Rigid Shaking In your own words:	Relaxed Drooping Grinding Biting Rigid Shaking In your own words:

Appearance of eyes

What to do	Appearance when content	Appearance when distressed
Ring the words that best fit the appearance of the eyes. Add your words if you want.	Good eye contact Little eye contact Avoiding eye contact Closed eyes Staring Sleepy eyes 'Smiling' Winking Vacant Tears Dilated pupils In your own words:	Good eye contact Little eye contact Avoiding eye contact Closed eyes Staring Sleepy eyes 'Smiling' Winking Vacant Tears Dilated pupils In your own words:

BODY OBSERVATIONS: SKIN APPEARANCE

What to do	Appearance when content	Appearance when distressed
Ring the words that best fit the describe the appearance of the skin. Add your words if you want.	Normal Pale Flushed Sweaty Clammy In your own words:	Normal Pale Flushed Sweaty Clammy In your own words:

VOCAL SOUNDS (NB. The sounds that a person makes are not always linked to their feelings)

What to do	Sounds when content	Sounds when distressed
Ring the words that best describe the sounds Write down commonly used sounds (write it as it sounds; 'tizz', 'eeiow', 'tetetetete'): 	Volume: high medium low Pitch: high medium low Duration: short intermittent long Description of sound / vocalisation: Cry out Wail Scream laugh Groan / moan shout Gurgle In your own words:	Volume: high medium low Pitch: high medium low Duration: short intermittent long Description of sound / vocalisation: Cry out Wail Scream laugh Groan / moan shout Gurgle In your own words:

SPEECH

What to do	Words when content	Words when distressed
Write down commonly used words and phrases. If no words are spoken, write NONE		
Ring the words which best describe the speech	Clear Stutters Slurred Unclear Muttering Fast Slow Loud Soft Whisper Other, eg. swearing:	Clear Stutters Slurred Unclear Muttering Fast Slow Loud Soft Whisper Other, eg. swearing:

HABITS & MANNERISMS

What to do	Habits and mannerisms when content	Habits and mannerisms when distressed
Write down the habits or mannerisms, eg. "Rocks when sitting"	Fidgety with relaxed arm movements	Rocks back and forward when sitting, clench fists
Write down any special comforters, possessions or toys this person prefers.	Stress ball	Stress ball
Please Ring the statement which best describes how comfortable this person is with other people being physically close by	Close with strangers Close only if known No one allowed close Withdraws if touched	Close with strangers Close only if known No one allowed close Withdraws if touched

BODY POSTURE

What to do	Posture when content	Posture when distressed
Ring the words that best describe how this person sits and stands.	Normal Rigid Floppy Jerky Slumped Restless Tense Still Able to adjust position Leans to side Poor head control Way of walking: Normal / Abnormal Other:	Normal Rigid Floppy Jerky Slumped Restless Tense Still Able to adjust position Leans to side Poor head control Way of walking: Normal / Abnormal Other:

BODY OBSERVATIONS: OTHER

What to do	Observations when content	Observations when distressed
Describe the pulse, breathing, sleep, appetite and usual eating pattern, eg. eats very quickly, takes a long time with main course, eats puddings quickly, "picky".	Pulse: Normal limits Breathing: Steady Sleep: Uninterrupted Appetite: Good Eating pattern: Eats quickly	Pulse: Fast Breathing: Rapid Sleep: Broken Appetite: Increased Eating pattern: Eats quickly and favours sugary food and drink

Information and Instructions

DisDAT is

Intended to help identify distress cues in individuals who have severely limited communication.

Designed to describe an individual's usual content cues, thus enabling distress cues to be identified more clearly.

NOT a scoring tool. It documents what many carers have done instinctively for many years thus providing a record against which subtle changes can be compared.

Only the first step. Once distress has been identified the usual clinical decisions have to be made by professionals.

Meant to help you and the individual in your care. It gives you more confidence in the observation skills you already have, which in turn will give you more confidence when meeting other carers.

When to use DisDAT

When the carer believes the individual is NOT distressed

The use of DisDAT is optional, but it can be used as a

- baseline assessment document
- transfer document for other carers.

When the carer believes the individual IS distressed

If DisDAT has already been completed it can be used to compare the present signs and behaviours with previous observations documented on DisDAT. It then serves as a baseline to monitor change.

If DisDAT has not been completed:

- a) When the person is well known DisDAT can be used to document previous content signs and behaviours and compare these with the current observations
- b) When the person is new to a carer, or the distress is new, DisDAT can be used document the present signs and behaviours to act a baseline to monitor change.

How to use DisDAT

1. **Observe the individual** when content and when distressed- document this on the inside pages. *Anyone* who cares for them can do this.
2. **Observe the context** in which distress is occurring.
3. **Use the clinical decision distress checklist** on this page to assess the possible cause.
4. **Treat or manage** the likeliest cause of the distress.
5. **The monitoring sheet** is a separate sheet, which will help if you want to observe a pattern of distress or see how the distress changes over time. It's use is optional. There are three types to choose from the website- use whichever suits you best.
6. **The goal** is a reduction the number or severity of distress signs and behaviours.

Remember

- Most information comes from several carers together.
- The assessment form need not be completed all at once and may take a period of time.
- Reassessment is essential as the needs may change due to improvement or deterioration.
- Distress can be emotional, physical or psychological. What is a minor issue for one person can be major to another.
- If signs are recognised early then suitable interventions can be put in place to avoid a crisis.

Clinical decision distress checklist

Use this to help decide the cause of the distress

1. Is the sign repeated rapidly?

If in time with breathing: see 2 below.

If it comes and goes every few minutes: consider colic (bowel, bladder or period pain).

Consider: repetitive movement due to boredom or fear.

2. Is the sign associated with breathing?

Consider: rib damage or irritation of the lung's outer membrane (this will need a medical assessment).

3. Is the sign worsened or precipitated by movement?

Consider: movement-related pains.

4. Is the sign related to eating?

Consider: food refusal through illness, fear or depression, swallowing problems or nausea.

Consider: poor oral hygiene, indigestion or abdominal problems.

5. Is the sign related to a specific situation?

Consider: frightening or painful situations.

6. Is the sign associated with vomiting?

Consider: causes of nausea and vomiting.

7. Is the sign associated with passing urine or faeces?

Consider: urine infection or retention, diarrhoea, constipation, anal problems.

8. Is the sign present in a normally comfortable position or situation?

Consider: anxiety, depression, pains at rest (eg. colic, neuralgia), infection, nausea.

If you require any help or further information regarding DisDAT please contact:

Lynn Gibson and Dorothy Matthews on

Dorothy.Matthews@cntw.nhs.uk

or Claud Regnard claudregnard@stoswaldsuk.org

For more information see

www.disdat.co.uk

Further reading

Regnard C, Matthews D, Gibson L, Clarke C, Watson B. Difficulties in identifying distress and its causes in people with severe communication problems. *International Journal of Palliative Nursing*, 2003, 9(3): 173-6.

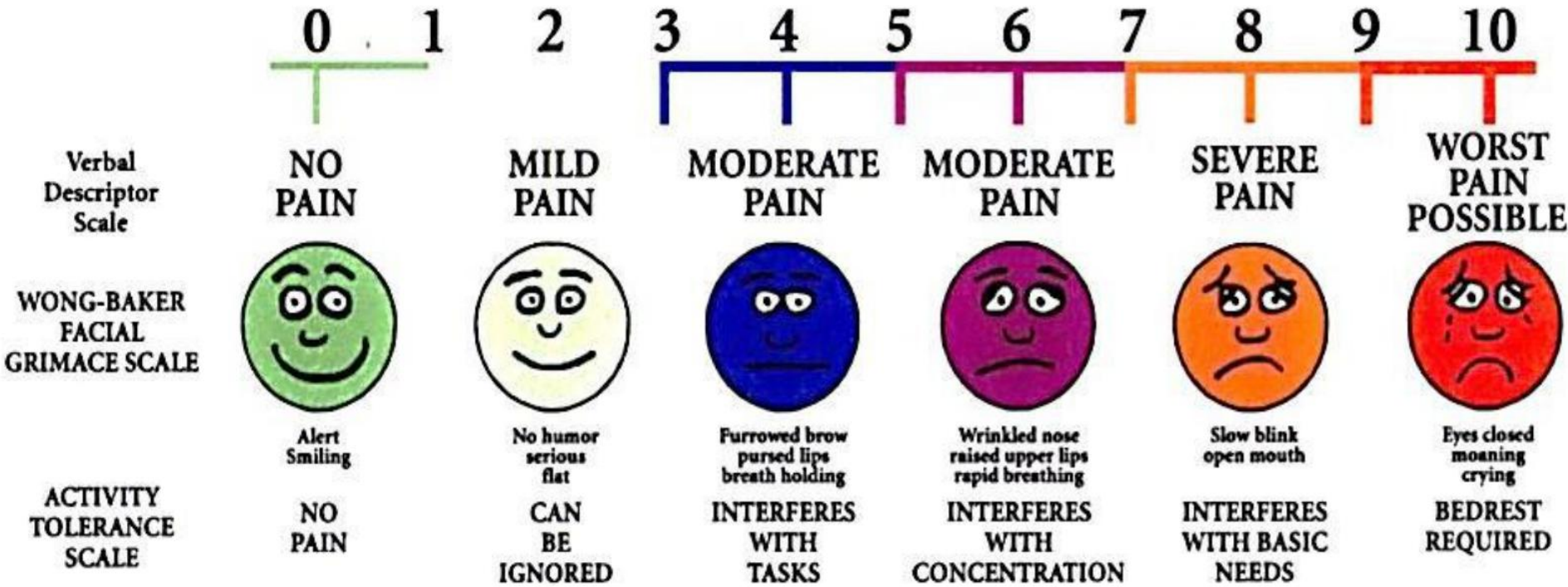
Regnard C, Reynolds J, Watson B, Matthews D, Gibson L, Clarke C. Understanding distress in people with severe communication difficulties: developing and assessing the Disability Distress Assessment Tool (DisDAT). *J Intellect Disability Res.* 2007; **51**(4): 277-292.

**Distress may be hidden,
but it is never silent**

MODERATE

UNIVERSAL PAIN ASSESSMENT TOOL

This pain assessment tool is intended to help patient care providers assess pain according to individual patient needs. Explain and use 0-10 Scale for patient self-assessment. Use the faces or behavioral observations to interpret expressed pain when patient cannot communicate his/her pain intensity.



Braden Risk Assessment Chart

Braden Risk Assessment Chart					
Patient Name:		Evaluator's Name:			Date:
					Score:
Sensory Perception - Ability to respond meaningfully to pressure related discomfort	1. Completely Limited Unresponsive (does not moan, flinch or grasp) to painful stimuli, due to diminished level of consciousness or sedation. OR limited ability to feel pain over most of body surface.	2. Very Limited Responds only to painful stimuli. Cannot communicate discomfort except by moaning or restlessness. OR has a sensory impairment that limits the ability to feel pain or discomfort over ½ of body.	3. Slightly Limited Responds to verbal commands but cannot always communicate discomfort or need to be turned. OR has some sensory impairment that limits ability to feel pain or discomfort in 1 or 2 extremities.	4. No Impairment Responds to verbal commands. Has no sensory deficit that would limit ability to feel or voice pain or discomfort	
Moisture -Degree to which skin is exposed to moisture	1. Constantly Moist Skin is kept moist almost constantly by perspiration, urine, etc. Dampness is detected every time patient/ client is moved or turned.	2. Very Moist Skin is often, but not always, moist. Linen must be changed at least once a shift.	3. Occasionally Moist Skin is occasionally moist, requiring an extra linen change approximately once a day.	4. Rarely moist Skin is usually dry. Linen only requires changing at routine intervals.	
Activity -Degree of physical activity	1. Bedfast Confined to bed	2. Chairfast Ability to walk severely limited or non-existent. Cannot bear own weight and/or must be assisted into chair or wheelchair.	3. Walks Occasionally Walks occasionally during day, but for very short distances, with or without assistance. Spends majority of each shift in bed or chair.	4. Walks Frequently Walks outside the room at least twice a day and inside the room every 2 hours during waking hours.	
Mobility - Ability to change and control body position	1. Completely Immobile Does not make even slight changes in body or extremity position without assistance.	2. Very Limited Makes occasional slight changes in body or extremity position but unable to make frequent or significant changes independently.	3. Slightly Limited Makes frequent though slight changes in body or extremity position independently.	4. No Limitations Makes major and frequent changes in position without assistance.	
Nutrition -Usual food intake pattern	1. Very Poor Never eats a complete meal. Rarely eats more than 1/3 of any food offered. Eats 2 servings or less of protein (meat or dairy products) per day. Takes fluids poorly. Does not take a liquid dietary supplement. OR is NPO and/or maintained on clear liquids or IV's for more than 5 days.	2. Probably Inadequate Rarely eats a complete meal and generally eats only about ½ of any food offered. Protein intake includes only 3 servings of meat or dairy products per day. Occasionally will take a dietary supplement. OR receives less than optimum amount of liquid diet or tube feeding.	3. Adequate Eats over half of most meals. Eats a total of 4 servings of protein (meat, dairy products) each day. Occasionally will refuse a meal, but will usually take a supplement if offered. OR is on a tube feeding or TPN regimen which probably meets most of nutritional needs.	4. Excellent Eats most of every meal. Never refuses a meal. Usually eats a total of 4 or more servings of meat and dairy products. Occasionally eats between meals. Does not require supplementation	
Friction and Shear	1. Problem Requires moderate to maximum assistance in moving.	2. Potential Problem Moves feebly or requires minimum assistance. During a move, skin probably slides to some extent against sheets, chair restraints, or other devices. Maintains relatively good position in chair or bed most of the time, but occasionally slides down.	3. No Apparent Problem Moves in bed and in chair independently and has sufficient muscle strength to lift up completely during move. Maintains good position in bed or chair at all times.		
				Total:	

Fluid Balance Chart

Fluid Balance Chart													
NAME:				HOSPITAL NUMBER:									
DATE:													
TIME	INPUT						OUTPUT						
	ORAL		PARENTERAL			HOURLY TOTAL	TOTAL INPUT	URINE	GASTRIC LOSSES	BOWELS	DRAINS	HOURLY TOTAL	TOTAL OUTPUT
0800													
0900													
1000													
1100													
1200													
1300													
1400													
1500													
1600													
1700													
1800													
1900													
2000													
2100													
2200													
2300													
0000													
0100													
0200													
0300													
0400													
0500													
0600													
0700													
PRINT NAME OF NURSE COMPLETING THE FLUID BALANCE CHART:								TOTAL BALANCE:					
SIGNATURE OF NURSE COMPLETING THE FLUID BALANCE CHART:								(NEGATIVE/POSITIVE):					

Phlebitis Score

All patients with an intravenous access device should have the IV site checked every shift for signs of infusion phlebitis. The subsequent score and action(s) taken (if any) must be documented on the cannula record form.

- The cannula site must also be observed:
- When bolus injections are administered
 - IV flow rates are checked or altered
 - When solution containers are changed



With permission from Andrew Jackson – Consultant Nurse,
Intravenous Therapy & Care, The Rotherham NHS Foundation Trust
(Adapted from Jackson, 1998)

Overview and documentation

Bowel assessment



Candidate name:

[illegible]

Documentation
Blood glucose monitoring



Candidate name: _____

Patient details	Date & time	Blood glucose level mmol/L	Name & signature
Name:			
Address:			
Date of birth:			
Hospital number:			
Allergies:			
Consultant:			



Documentation
Mid-stream sample of urine and urinalysis

Candidate name: _____

Patient details:	Test strip:	Values:
Name:	Leucocytes	
Address:	Nitrates	
Date of birth:	Protein	
Allergies:	pH	
GP:	Blood	
	Specific gravity	
	Ketones	
	Glucose	



Documentation
Nutritional assessment

Candidate name: _____

Name: Address: DoB:						
		Step 1	Step 2	Step 3	Step 4	
Date	Time	BMI score	Weight loss score	Acute disease effect score	Overall risk of malnutrition score	Staff name & initials



Prescription
Administration of inhaled medication

Candidate name: _____

Patient details:	Medication:	Dose:	Signature: Date: Time:
Name: Address: Date of birth: Hospital number:			
Allergies:		Weight:	
		Height:	
Prescriber:		Signature of doctor and date:	

Inpatient Maternal Sepsis Screening Tool

To be applied to all **women who are pregnant** or up to six weeks postpartum (or after the end of pregnancy if pregnancy did not end in a birth) who have a suspected infection or have clinical observations outside normal limits



THE UK
SEPSIS
TRUST

Patient details:

Staff member completing form:

Date (DD/MM/YY):

Name (print):

Designation:

Signature:

1. Has MEOWS triggered?

OR does woman look sick?

OR is baby tachycardic (≥ 160 bpm)?

Tick

☐☐☐

N

Low risk of sepsis. Use standard protocols, consider discharge with safety netting. Consider obstetric needs.

↑ N

2. Could this be an infection?

Yes, but source unclear at present

Chorioamnionitis/ endometritis

Urinary Tract Infection

Infected caesarean or perineal wound

Influenza, severe sore throat, or pneumonia

Abdominal pain or distension

Breast abscess/ mastitis

Other (specify):

Tick

☐☐☐☐☐☐☐☐

N

4. Any Maternal Amber Flag criteria?

Relatives concerned about mental status

Acute deterioration in functional ability

Respiratory rate 21-24 OR breathing hard

Heart rate 100-130 OR new arrhythmia

Systolic B.P 91-100 mmHg

Not passed urine in last 12-18 hours

Temperature $< 36^{\circ}\text{C}$

Immunosuppressed/ diabetes/ gestational diabetes

Has had invasive procedure in last 6 weeks
(e.g. CS, forceps delivery, ERPC, cerclage, CVs, miscarriage, termination)

Prolonged rupture of membranes

Close contact with GAS

Bleeding/ wound infection/ vaginal discharge

Non-reassuring CTG/ fetal tachycardia > 160

Tick

☐☐☐☐☐☐☐☐☐☐☐☐☐

↓ Y

3. Is **ONE** maternal Red Flag present?

Responds only to voice or pain/ unresponsive

Systolic B.P ≤ 90 mmHg (or drop > 40 from normal)

Heart rate > 130 per minute

Respiratory rate ≥ 25 per minute

Needs oxygen to keep $\text{SpO}_2 \geq 92\%$

Non-blanching rash, mottled/ ashen/ cyanotic

Not passed urine in last 18 hours

Urine output less than 0.5 ml/kg/hr

Lactate ≥ 2 mmol/l

Tick

☐☐☐☐☐☐☐☐☐

N

Send bloods *if 2 criteria present, consider if 1*

Include lactate, FBC, U&Es, CRP, LFTs, clotting

Immediate call to ST3+ doctor/

Shift Leader *For review within 1 hr*

Time clinician/ Midwife attended

Time complete

Initials

Is Acute Kidney Injury (AKI) present?

YES ☐

NO ☐

Clinician to make antimicrobial prescribing decision within 3h

Time complete

Initials

Red Flag Sepsis!! Start Sepsis 6 pathway NOW

This is time critical, immediate action is required.

Partogram

CANDIDATE NAME:																							
Name:				Gravida:				Para:				Hospital number:						Blood Group:					
Date of admission:				Time of admission:				Ruptured membranes:						Hours of membrane rupture:									
Hours		1	2	3	4	5																	
Time																							

Fetal heart rate	200																		
	190																		
	180																		
	170																		
	160																		
	150																		
	140																		
	130																		
	120																		
	110																		
	100																		
	90																		
	80																		

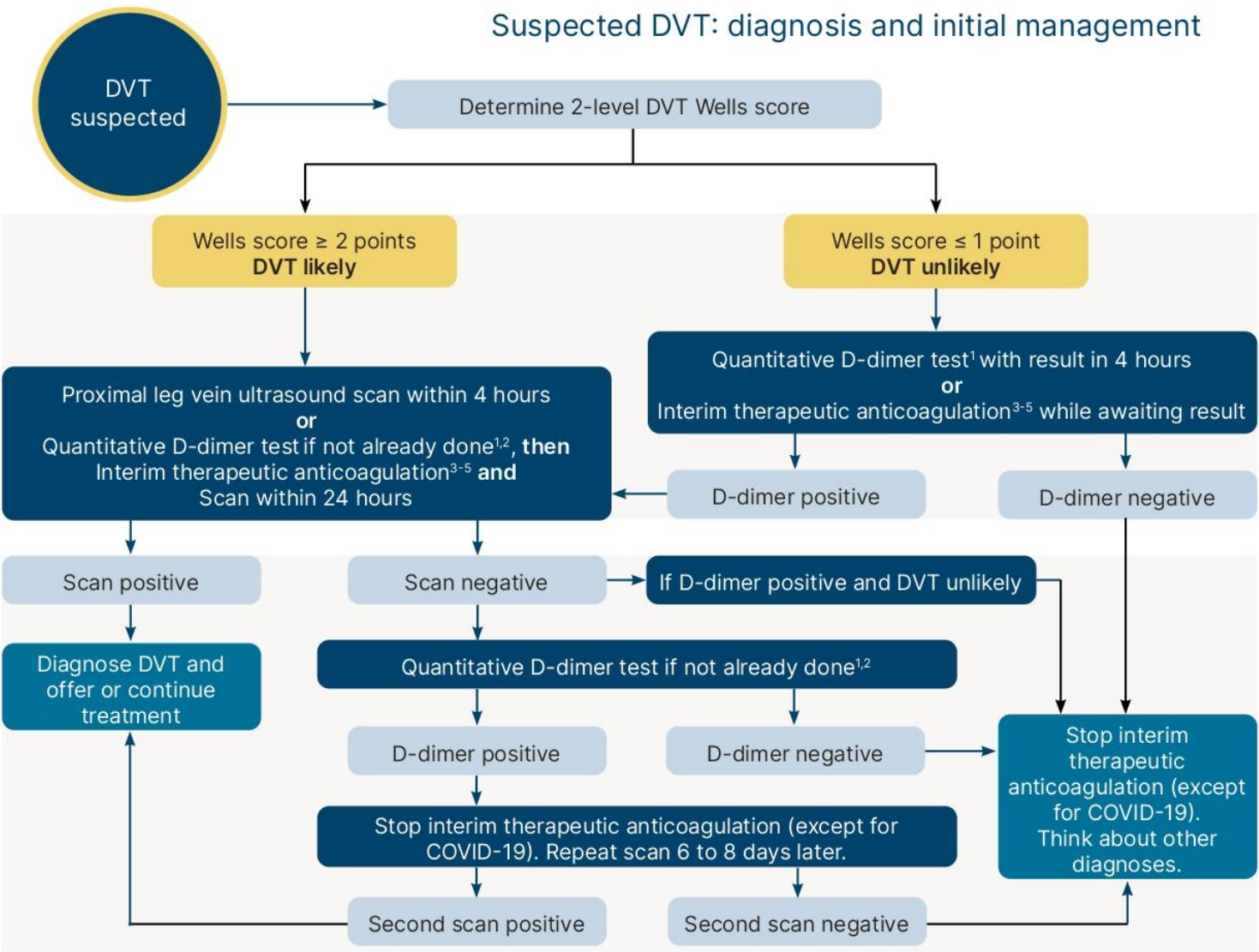
Amniotic fluid																			I = Intact
Moulding / = none																			
Cervix (cm) [Plot X]	10																		
	9																		
	8																		
	7																		
	6																		
	5																		
	4																		
	3																		
	2																		
	1																		
	0																		
Descent of PP in relation to ischial spines [Plot O]	-3																		
	-2																		
	-1																		
	0																		
	+1																		
	+2																		

Contractions per 10 mins	5																		
	4																		
	3																		
	2																		
	1																		
Oxytocin U/L																			
mls/hr																			

Hours	1	2	3	4	5														
Time																			

Drugs given and IV Fluids			N ₂ O+O ₂ (Entonox)	N ₂ O+O ₂ (Entonox)															
Pulse • and BP	180																		
	170																		
	160																		
	150																		
	140																		
	130																		
	120																		
	110																		
	100																		
	90																		
	80																		
	70																		
	60																		
Temp °C																			
Urine	Protein																		
	Ketones																		
	volume																		
Signature																			

Venous thromboembolism: diagnosis and anticoagulation treatment



2-level DVT Wells score	
Clinical feature	Points
Active cancer (treatment ongoing, within 6 months, or palliative)	1
Paralysis, paresis or recent plaster immobilisation of lower extremities	1
Recently bedridden for 3 days or more, or major surgery within 12 weeks requiring general or regional anaesthesia	1
Localised tenderness along the distribution of the deep venous system	1
Entire leg swollen	1
Calf swelling at least 3 cm larger than asymptomatic side	1
Pitting oedema confined to the symptomatic leg	1
Collateral superficial veins (non-varicose)	1
Previously documented DVT	1
An alternative diagnosis is at least as likely as DVT	-2
DVT likely: 2 points or more DVT unlikely: 1 point or less	
TOTAL SCORE:	

Do not stop short-term anticoagulation when used for primary VTE prevention in people with COVID-19

See the [recommendations on VTE prophylaxis in the NICE guideline on managing COVID-19](#)

¹Laboratory or point-of-care test. Consider age-adjusted threshold for people over 50
²Note that only one D-dimer test is needed during diagnosis
³Measure baseline blood count, renal and hepatic function, PT and APTT but start anticoagulation before results available and review within 24 hours
⁴If possible, choose an anticoagulant that can be continued if DVT confirmed
⁵Direct-acting anticoagulants and some LMWHs are off label for use in suspected DVT. Follow [GMC guidance on prescribing unlicensed medicines](#)

Pre-operative Checklist

PRE-OPERATIVE CHECKLIST

Item checked	Yes	No	N/A	Comments and action taken
1. Identification band				
2. Allergies				
3. Baseline vital signs				
4. Latest laboratory results available				

Item checked	Yes	No	N/A	Comments and action taken
5. Pregnancy test completed				
6. State of dentition (caps, crowns, loose teeth, dentures)				
7. Jewellery				
8. Fasting status				
9. Consent form signed				
10. Make-up and nail varnish				

Item checked	Yes	No	N/A	Comments and action taken
11. Weight recorded				

12. Height recorded				
13. BMI calculated				BMI: _____
14. Prostheses				
15. Implants				
16. Skin prep				

Item checked	Yes	No	N/A	Comments and action taken
17. Theatre gown				
18. Thrombo–Embolus Deterrent (TED) stockings donned				

19. Pre-mediations given				
20. Other relevant information				

Check completed by (Nurse Signature): _____

PRINT NAME: _____

Hospital Admission Record – Reasonable Adjustments

HOSPITAL ADMISSION RECORD	
PATIENT INFORMATION	
Patient name	
Preferred name	
Date of birth	
Hospital number	
Communication passport	
Address	
Contact number	
GP	
Sex	Male: ☐ Female: ☐
Employment	
Medical history and conditions (please list)	

COMMUNICATION	
	Requirements for maintaining independence - reasonable adjustments (including any communication aids):
Sight	
Speech	
Hearing	
Comprehension	

ACTIVITIES OF DAILY LIVING		
Activities of daily living at time of admission:	Independent (YES/NO)	Requirements for maintaining independence - reasonable adjustments:
Washing and dressing		
Eating and drinking		
Elimination		

Mobilisation		
Sleep		
Any other issues:		

NURSE/NURSING ASSOCIATE SIGNATURE	
Print name	
Signature	
Date	