COUNCIL FOR THE EDUCATION AND TRAINING OF HEALTH VISITORS

SYLLABUS

Examination for Health Visitors in the United Kingdom

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SECTION I

The Individual, the Family, and the Community

The impact of illness, disability, and mental disorder on
the individual, the family, and the community.

Health education in relation to education, occupation, and culture.

The identification of health needs and problems.

The use of statistics and the findings of social research in
health and illness.

SECTION II

Social Aspects of Health and Disease

The role of the health visitor in community services.

Problems of the occupational environment.

Conflicts of community roles of family and work groups.

Environmental planning.

A review of occupational health services and policies.

Problems of community services available to all citizens for employment.

SECTION III

Development of Social Policy

The functions of research, services, and legislation in social policy.

The impact of community resources on public policy.

The role of community services in the development of social policy.
Cultural diversity, social change, diversity and society.

The nature and patterns of family and family groups and
socialization and education.

Central implications.

Social stratification and social mobility: their personal and
formal and informal groups, roles, status and society.

Introduction to the influence of technology and to the concepts
of social interaction, social institutions and social control.

The process that generates social change and determines individual
influence. If it involves an analysis of the structure of society and
the society's consciousness, the introduction to the concept of

SECTION II. THE INDIVIDUAL IN THE GROUP

The biological and psychological effects of age

The characteristics of the mature personality.

Particular reference to family relationships.

The individual and the factors affecting development with
the physical, emotional, intellectual and social growth of
the infant.

The influence throughout the life span of family and other
different circumstances.

This section deals with the field of normal human develop-
ment.