

**NMC UK Wide Quality Assurance Framework
PROGRAMME MONITORING REPORT**

<p>Programme Provider Name: <i>(Education provider and associated practice placement providers)</i></p>	<p>University Campus Suffolk In partnership with: East of England SHA Ipswich Hospital NHS Trust West Suffolk Hospital NHS Trust James Paget University Hospitals NHS Foundation Trust The Norfolk and Suffolk NHS Foundation Trust East Coast Community Health Care. NHS Suffolk NHS Norfolk Private and voluntary sector provision</p>
<p>NMC Provider Code:</p>	<p>8836</p>
<p>Programmes Monitored and clinical focus:</p>	<p> <input checked="" type="checkbox"/> Pre registration nursing <input checked="" type="checkbox"/> Adult <input type="checkbox"/> Child <input type="checkbox"/> Mental health <input type="checkbox"/> Learning disabilities <input type="checkbox"/> Pre registration midwifery <input checked="" type="checkbox"/> Specialist community public health nursing <input checked="" type="checkbox"/> HV <input type="checkbox"/> SN <input type="checkbox"/> OH <input type="checkbox"/> FHN <input type="checkbox"/> Learning & assessment in practice <input type="checkbox"/> Mentor <input type="checkbox"/> Practice Teacher <input type="checkbox"/> Teacher <input type="checkbox"/> Supervisor of midwives <input type="checkbox"/> Return to practice <input type="checkbox"/> Nursing <input type="checkbox"/> Midwifery <input type="checkbox"/> Specialist practitioner <input type="checkbox"/> Adult nursing <input type="checkbox"/> Mental health <input type="checkbox"/> Children's nursing <input type="checkbox"/> Learning disability nurse <input type="checkbox"/> General practice nurse <input type="checkbox"/> Community mental health nursing <input type="checkbox"/> Community learning disabilities nursing <input type="checkbox"/> Community children's nursing <input type="checkbox"/> District nursing <input type="checkbox"/> Overseas nurses programme <input type="checkbox"/> Overseas midwives programme <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300 </p>
<p>Part of Register Programme/s Lead to:</p>	<p>Nurses part of the register <input checked="" type="checkbox"/> RNA <input type="checkbox"/> RNMH <input type="checkbox"/> RNLD <input type="checkbox"/> RNC Midwives part of the register <input type="checkbox"/> RM </p>

	Specialist community public health nurses part of the register <input checked="" type="checkbox"/> RHV <input type="checkbox"/> RSN <input type="checkbox"/> ROH <input type="checkbox"/> RFHN <input type="checkbox"/> RSCP Recorded qualifications <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300 <input type="checkbox"/> Teacher Specialist practitioner <input type="checkbox"/> SPA <input type="checkbox"/> SPMH <input type="checkbox"/> SPC <input type="checkbox"/> SPLD <input type="checkbox"/> SPGP <input type="checkbox"/> SCMH <input type="checkbox"/> SCLD <input type="checkbox"/> SPCC <input type="checkbox"/> SPDN Non recordable <input type="checkbox"/> Mentor <input type="checkbox"/> Practice Teacher <input type="checkbox"/> Supervisor of midwives
Managing Reviewer / Reviewer(s):	Managing Reviewer: Peter Mc Andrew Reviewers: Joanne Benn – Pre-registration Adult Nursing; Carole Kerridge – Specialist Community Public Health Nursing – Health Visitor
Academic Year:	2012/13
Date of Monitoring Event:	05 and 06 December 2012
Date of Report:	14 December 2012

SUMMARY OF FINDINGS

UCS (University Campus Suffolk) is a collaborative venture between the University of East Anglia and the University of Essex designed to deliver higher education for the community of Suffolk. UCS consists of five schools, each with two divisions. Pre-registration nursing is placed within the School of Nursing and Midwifery and the Specialist Community Public Health Nursing Course leading to the Health Visitor qualification is placed within the School of Science, Technology & Health.

The Joint Course Leader for the Specialist Community Public Health Nursing Health Visiting programme is ineligible to hold the position until a teaching qualification has been recorded with the NMC. An Adult Nursing Lecturer has not got a recordable teaching qualification and has worked as a nurse teacher within the university since 1999. Governance procedures need to be strengthened to ensure that the NMC Standards to Support Learning and Assessment in Practice are fully met. Academic staff have experience commensurate with their role and are committed and enthusiastic towards education. There are sufficient academic staff dedicated to programme delivery to assure the programme quality. Sufficient appropriately qualified Mentors and Practice Teachers are evident in practice experience. Mentors and Practice Teachers are annually updated and meet the requirements of triennial review. **NHS Midlands and East are commended for sponsoring the Annual Mentorship Awards and for valuing the importance of the Mentor role. The quality of the ‘Long arm**

supervision and assessment' on the Specialist Community Public Health Nursing Health Visitor programme is commended for the highly effective manner in which it has been implemented and supported.

The selection processes is impressively implemented and includes highly structured approaches including literacy and numeracy testing which are jointly undertaken with practice partners and in some cases service users and carers. Robust processes are included to ensure the good health and good character of students is determined prior to commencement of the programme. Procedures to address issues of the poor performance of students in both theory and practice are well understood and implemented effectively. **The School of Nursing and Midwifery is commended for the innovative development of the Fitness to Practice Procedures database which enables low level conduct and unprofessional behaviour to be tracked. The Tracking process can alert the School of emerging patterns of concerns.**

There is strong evidence of effective partnerships with service providers and associated education providers at both strategic and operational levels. **Service managers for the Health Visitor Teams are commended on how they have successfully managed the transfer to the local authority with minimal disruption to the services provided and to the quality of student learning.** The Practice Education Facilitators role contributes significantly to maintaining the quality of practice experience and supporting the Mentor and Practice Teacher role. **The School of Nursing and Midwifery is commended for the success of the student's engagement with the Practice Education Project's clinical governance process and the positive learning experiences that are provided in relation to the CQC Essential Standards of Quality and Safety.** Issues arising from the escalation process, clinical governance, quality reports or service re-configuration which influence the quality of the student learning experiences are very effectively managed. Placements are withdrawn or rested if adverse issues arise and it is necessary to protect student learning. Mentors and Practice Teachers are well prepared for their roles and are prepared to fail students when this is indicated and feel well supported in doing so by the School. Registers of Mentors and Practice Teachers are generally up to date but there are some minor omissions which would benefit from being addressed. Triennial review is fully implemented and the requirements understood by Mentors, Practice Teachers and service managers. The Service User Forum is an excellent vehicle for providing service user and carer input to programme development and delivery. The Service User Forum members are enthusiastic and committed to contributing to professional education and they feel that their contribution is valued by the University. The current input to programmes would benefit from a more strategic development to fully embrace the requirements of contemporary professional education. Mentor assessment of competence is consistent and reliable and some good practices are evident.

Students undertaking the pre-registration nursing programme achieve the NMC learning outcomes and competencies for entry to the nursing part of the professional register. Students emerging from the programme are considered fit for practice by commissioners and employers. Students on the Specialist Community Public Health Nursing programme achieve the NMC learning outcomes and competencies for entry to the Health Visitor part of the professional register. Commissioners and employers have a high regard for the quality of the programme. The programme is well organised and fully meets the learning needs of the increased numbers of students that have been commissioned in response to the 'Call for Action' initiative. The assessment of practice strategy is impressively implemented with peer discussions and moderation processes which ensure reliability and validity.

All modules and programmes are subject to programme evaluation for each cohort and they are evaluated by the course team. A new on-line evaluation approach has been implemented for the pre-registration nursing programme and has improved the student response rate for completed evaluations. External Examiners monitor the assessment of theory and practice. Their reports are comprehensive and support the quality of the programmes and the high

level responsive academic support and feedback given to students.