

NMC UK Wide Quality Assurance Framework

PROGRAMME MONITORING REPORT

<p>Programme Provider Name: <i>(Education provider and associated practice placement providers)</i></p>	<p>University of Nottingham In partnership with: Chesterfield Royal Hospitals NHS Foundation Trust County Health Partnership with Nottinghamshire (part of Nottingham Healthcare Foundation Trust) Nottingham Healthcare NHS Trust Royal Derbyshire Hospitals Foundation Trust Derbyshire Community Health Services NHS Trust Derby Mental Health Services NHS Trust Lincolnshire Community Health Services Greater Derby Primary Care Trust (part of Royal Derby Hospitals Foundation Trust) Lincolnshire Partnership Hospitals Foundation Trust Citycare - Nottingham City Care Partnership Nottingham University Hospitals NHS Trust Sherwood Forest Hospitals NHS Foundation Trust United Lincolnshire Hospitals NHS Foundation Trust</p>
<p>NMC Provider Code:</p>	<p>256</p>
<p>Programmes Monitored and clinical focus:</p>	<p> <input checked="" type="checkbox"/> Pre registration nursing <input checked="" type="checkbox"/> Adult <input checked="" type="checkbox"/> Child <input type="checkbox"/> Mental health <input type="checkbox"/> Learning disabilities <input type="checkbox"/> Pre registration midwifery <input type="checkbox"/> Specialist community public health nursing <input type="checkbox"/> HV <input type="checkbox"/> SN <input type="checkbox"/> OH <input type="checkbox"/> FHN <input type="checkbox"/> Learning & assessment in practice <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Teacher <input type="checkbox"/> Supervisor of midwives <input type="checkbox"/> Return to practice <input type="checkbox"/> Nursing <input type="checkbox"/> Midwifery <input type="checkbox"/> Specialist practitioner <input type="checkbox"/> Adult nursing <input type="checkbox"/> Mental health <input type="checkbox"/> Children's nursing <input type="checkbox"/> Learning disability nurse <input type="checkbox"/> General practice nurse <input type="checkbox"/> Community mental health nursing <input type="checkbox"/> Community learning disabilities nursing <input type="checkbox"/> Community children's nursing <input type="checkbox"/> District nursing <input type="checkbox"/> Overseas nurses programme <input type="checkbox"/> Overseas midwives programme <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300 </p>

<p>Part of Register Programme/s Lead to:</p>	<p>Nurses part of the register <input checked="" type="checkbox"/> RNA <input type="checkbox"/> RNMH <input type="checkbox"/> RNLD <input checked="" type="checkbox"/> RNC</p> <p>Midwives part of the register <input type="checkbox"/> RM</p> <p>Specialist community public health nurses part of the register <input type="checkbox"/> RHV <input type="checkbox"/> RSN <input type="checkbox"/> ROH <input type="checkbox"/> RFHN <input type="checkbox"/> RSCP</p> <p>Recorded qualifications <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300 <input type="checkbox"/> Teacher</p> <p>Specialist practitioner <input type="checkbox"/> SPA <input type="checkbox"/> SPMH <input type="checkbox"/> SPC <input type="checkbox"/> SPLD <input type="checkbox"/> SPGP <input type="checkbox"/> SCMh <input type="checkbox"/> SCLD <input type="checkbox"/> SPCC <input type="checkbox"/> SPDN</p> <p>Non recordable <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Supervisor of midwives</p>
<p>Managing Reviewer / Reviewer(s):</p>	<p>Managing Reviewer: Shirley Cutts Reviewers: Jan Quallington – Pre-registration Adult Liz Crathern – Pre-registration Child</p>
<p>Academic Year: Date of Monitoring Event:</p>	<p>2012/13 19 and 20 December 2012</p>
<p>Date of Report:</p>	<p>02 January 2013</p>

SUMMARY OF FINDINGS

The School of Nursing, Midwifery and Physiotherapy (the School) is currently in a period of change. Their pre-registration nursing student numbers are reducing significantly. The satellite campuses in Lincoln and Boston will close and all teaching activity will take place in Nottingham and Derby. These changes require a reduction in staffing levels which are being managed by the transfer of staff to the University of Lincoln (UoL) under TUPE arrangements and through voluntary redundancy. The School is being proactive in developing strategies to minimise the impact of these changes on staff, students and practice partners. Students on the adult and child pre-registration programmes are supported by appropriately prepared mentors. All mentors interviewed have a single student so are able to provide ample support. Most students are also allocated an associate mentor. Mentors have been prepared for the hub and spoke approach to placements in the September 2012 curriculum.

Admission procedures meet NMC requirements, with robust APL processes in place, mostly used for applicants to the Graduate Entry Nursing programme. Fitness to practice procedures are well established. A recently introduced Cause for Concern process enables closer monitoring of individual students and earlier identification of potential difficulties. Mentors also use the Ongoing Achievement Record (OAR) to aid in early identification of difficulties.

Partnership working is strong at both strategic and operational levels. It is evident that practice partners are fully engaged with all aspects of work within the School, including working towards the Schools strategic aims. One of these aims is increasing research activity and the partnership is commended for its commitment to building capacity for nursing research which is embedded in practice and linked to service delivery. The School employs Practice Support Teachers (PST) whose role is to provide support for students and mentors. They have introduced a number of initiatives in practice which provide ongoing structured support. The PSTs develop and deliver mentor updates which provide opportunities for discussion about assessment issues. Great efforts have been made to provide additional updates to prepare mentors for the different assessment which is part of the September 2012 curriculum. Practice Learning Teams (PLT) in each Trust manage local issues around assessment and audit. Membership includes practice partners, PSTs and link lecturers. All lecturers have link areas and are members of the PLT.

Partners report that completing students are well prepared for registration, with many obtaining first posts in their local Trust. Teaching and assessment strategies are varied, with preparation for placements including a range of practice and theoretical sessions. EU directives are met and closely supervised. Structured opportunities are also available for students to develop additional skills, e.g. the University of Nottingham (UoN) Advantage Award.

Students are required to evaluate theory and practice elements of the programme. Feedback mechanisms are in place, students can access summaries and information on the actions taken online. Feedback to practice areas is through the PLT. External examiners engage in assessment of theory and practice and are supportive of assessment processes and strategies. Large trusts also receive student evaluation summaries to explore trends across the trust and to identify any issues that need addressing from an organisational perspective.