

**NMC UK Wide Quality Assurance Framework
PROGRAMME MONITORING REPORT**

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| <p>Programme Provider Name: <i>(Education provider and associated practice placement providers)</i></p> | <p>Middlesex University In partnership with: Barnet and Chase Farm Hospitals NHS Trust Barnet, Enfield and Haringey MH Trust Camden and Islington NHS Foundation Trust Camden Provider Services Great Ormond Street Hospital NHS Trust Whittington health Moorfields Eye Hospital North Middlesex University Teaching Hospital NHS Trust Royal National Orthopaedic Hospital Royal Free Hampstead NHS Trust Whittington Hospital NHS Trust Barking, Havering and Redbridge NHS Trust: Queen's Hospital King's Hospital The Garden Hospital, Hendon</p> |
| <p>NMC Provider Code:</p> | <p>407</p> |
| <p>Programmes Monitored and clinical focus:</p> | <p> <input type="checkbox"/> Pre registration nursing <input type="checkbox"/> Adult <input type="checkbox"/> Child <input type="checkbox"/> Mental health <input type="checkbox"/> Learning disabilities <input checked="" type="checkbox"/> Pre registration midwifery <input type="checkbox"/> Specialist community public health nursing <input type="checkbox"/> HV <input type="checkbox"/> SN <input type="checkbox"/> OH <input type="checkbox"/> FHN <input type="checkbox"/> Learning & assessment in practice <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Teacher <input type="checkbox"/> Supervisor of midwives <input type="checkbox"/> Return to practice <input type="checkbox"/> Nursing <input type="checkbox"/> Midwifery <input type="checkbox"/> Specialist practitioner <input type="checkbox"/> Adult nursing <input type="checkbox"/> Mental health <input type="checkbox"/> Children's nursing <input type="checkbox"/> Learning disability nurse <input type="checkbox"/> General practice nurse <input type="checkbox"/> Community mental health nursing <input type="checkbox"/> Community learning disabilities nursing <input type="checkbox"/> Community children's nursing <input type="checkbox"/> District nursing <input type="checkbox"/> Overseas nurses programme <input type="checkbox"/> Overseas midwives programme </p> |

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| | <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300 |
| Part of Register Programme/s Lead to: | <p>Nurses part of the register</p> <input type="checkbox"/> RNA <input type="checkbox"/> RNMH <input type="checkbox"/> RNLD <input type="checkbox"/> RNC |
| | <p>Midwives part of the register</p> <input checked="" type="checkbox"/> RM |
| | <p>Specialist community public health nurses part of the register</p> <input type="checkbox"/> RHV <input type="checkbox"/> RSN <input type="checkbox"/> ROH <input type="checkbox"/> RFHN |
| | <input type="checkbox"/> RSCP |
| | <p>Recorded qualifications</p> <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300 |
| | <input type="checkbox"/> Teacher |
| | <p>Specialist practitioner</p> <input type="checkbox"/> SPA <input type="checkbox"/> SPMH <input type="checkbox"/> SPC <input type="checkbox"/> SPLD |
| | <input type="checkbox"/> SPGP <input type="checkbox"/> SCMH <input type="checkbox"/> SCLD <input type="checkbox"/> SPCC |
| | <input type="checkbox"/> SPDN |
| | <p>Non recordable <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher</p> <input type="checkbox"/> Supervisor of midwives |
| Managing Reviewer / Reviewer(s): | <p>Managing Reviewer: Janet Duberley Reviewers: Christine Ager</p> |
| Academic Year: | 2012/13 |
| Date of Monitoring Event: | 19 December 2012 |
| Date of Report: | 28 December 2012 |

SUMMARY OF FINDINGS

The Midwifery programmes are located within The Institute of Nursing, Midwifery and Social Work, which is part of the School of Health and Education at Middlesex University. Midwifery students gain experience in six NHS Trusts. In July 2012, following the adverse CQC report at Barking, Havering and Redbridge NHS Trust (BH&RNHSTT), the Institute ceased the allocation of new students to the trust but continued to provide support for nine Year 2 and Year 3 students to complete their clinical placements over the next 2 years.

The Lead Midwife for Education (LME) will be leaving shortly and will be replaced by an experienced member of the Midwifery Team who will be both the Director of Midwifery Programmes and the Lead Midwife for Education. The LME is involved in all decisions regarding midwifery education and the resources needed to provide quality programmes.

The programmes are sufficiently resourced with additional teaching being provided by other academic staff and partner NHS staff. A diverse range of experience is available to students and service provider partners provide sufficient numbers of mentors to support students

learning in practice. Mentors are appropriately prepared and updated and Triennial reviews are conducted and recorded on the Trust's 'live' register of mentors. The Programme Leader and lecturers hold or are working towards, NMC approved teaching qualifications which are monitored annually with NMC registration status.

The Institute has appropriate recruitment processes which meet NMC requirements. Robust processes are also in place to address student poor performance and are well understood by students with evidence of their effective application.

The Institute enjoys very good relationships with its service provider partners with partnership demonstrated at both operational and strategic levels. A Partnership Board is chaired by the Dean and is attended by Heads of Department; the LME and senior Trust Managers from each of the fields of practice. In addition, an operational group, the Post Qualifying Steering Group meets which comprises Directors of Programmes and Trust Divisional Heads. Boards of Studies reviews operational changes and the Boards of Studies meet twice yearly, where Trust representatives and mentors meet with academic staff and students in the management of programmes. In addition, monthly Midwifery Group meetings are held which are attended by mentors, CPFs, students and managers attended by lecturers and Clinical Practice Facilitators. Bi-monthly Midwifery Curriculum Management Meetings are attended by lecturers, CPFs and managers.

All partner NHS Trusts offer a diverse range of experience, providing experience of 'normalcy' and high risk client groups. Clinical placements are audited 2 yearly using the Pan-London audit tool with an annual update. The management of clinical placements is undertaken by the Placement Coordinator who works well with senior lecturers in ensuring practice opportunities are maximised.

Barking, Havering & Redbridge NHS Trust has undertaken considerable work to address the shortcomings identified in the initial CQC report. Midwifery staffing is much improved with a 1:29 midwife to birth ratio; a Maternity Dashboard has been developed and is used for the monitoring of quality and activity; patient surveys have been introduced with a 57% response rate and work has been undertaken to ensure that complaints and serious Incident reporting is managed in a timely and comprehensive manner. In addition, clinical service improvements have been achieved under the leadership of 6 Clinical Fellows funded by NHS London and a group of 25 Internal Fellows.

The Midwifery Programme employs a wide range of teaching and learning and assessment strategies which enables students to acquire and demonstrate the knowledge and experience gained. Students have scheduled clinical skills training throughout the midwifery programmes in addition to their formal academic studies and clinical practice learning. Senior students report that assessments are appropriate and they feel well prepared for practice as midwives. Midwives and midwifery managers also report that students are competent at the point of registration and they are keen to employ them as midwives.

The Institute complies with robust University quality assurance processes and has clear systems in place for students to evaluate their programme and to raise issues needing improvement. Students receive feedback on actions taken. The external examiner engages with both theoretical and practice based assessments.