# NMC UK Wide Quality Assurance Framework

## PROGRAMME MONITORING REPORT

| Programme Provider Name: (Education provider and associated practice placement providers) | University of Lincoln  
In partnership with:  
Midlands and EAST SHA  
United Lincolnshire Hospitals NHS Trust (ULHT)  
Lincolnshire Community Health Services (LCHS)  
Lincolnshire Partnership Foundation Trust (LPFT) – Mental health  
Sherwood Forest Hospitals Foundation NHS Trust  
Private and Independent Sector |
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<tbody>
<tr>
<td>NMC Provider Code:</td>
<td>1512</td>
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<tr>
<td>Programmes Monitored and clinical focus:</td>
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</tbody>
</table>
- Pre registration nursing  
- Adult  
- Child  
- Mental health  
- Learning disabilities  
- Pre registration midwifery  
- Specialist community public health nursing  
- HV  
- SN  
- OH  
- FHN  
- Learning & assessment in practice  
- Mentor  
- Practice teacher  
- Teacher  
- Supervisor of midwives  
- Return to practice  
- Nursing  
- Midwifery  
- Specialist practitioner  
- Adult nursing  
- Mental health  
- Children's nursing  
- Learning disability nurse  
- General practice nurse  
- Community mental health nursing  
- Community learning disabilities nursing  
- Community children's nursing  
- District nursing  
- Overseas nurses programme  
- Overseas midwives programme  
- V100  
- V150  
- V 300 |
| Part of Register Programme/s Lead to: |  
- Nurses part of the register  
- RNA  
- RNMH  
- RNLD  
- RNC  
- Midwives part of the register  
- RM  
- Specialist community public health nurses part of the |
### SUMMARY OF FINDINGS

The School of Health and Social Care at the University of Lincoln (UoL) is in a process of change. This year has seen their pre-registration nursing student numbers increase from 48 per year to 220. These consist of 184 adult students and 34 mental health students. The first cohort began in September 2012. These increased numbers have required an increase in staffing numbers, the majority of this increase being met by staff transferring from the University of Nottingham (UoN) under TUPE arrangements. This increase is being managed incrementally with the Director of Nurse Education (DNE) taking a proactive approach to promote integration. All staff have appropriate professional qualifications and the majority also have recorded teaching qualifications. Those who do not are working towards this.

Mentor numbers are closely monitored by the Lincolnshire Interprofessional Learning Unit (IPLU). The Head of Practice Learning is working closely with programme leaders at the UoL to ensure that mentor numbers will be sufficient in the practice areas required by the UoL pre-registration programme. Commissioned numbers for the mentor preparation programme have also increased. All places were taken for the September 2012 cohort.

The School has robust admission processes in place for both programmes. Applicants to the pre-registration nursing programme are required to attend an interview half day when they are seen by an interview panel consisting of an academic, practice representative, student and service user. Literacy and numeracy is also tested. Health and CRB checks are required once an offer is made. Applicants to the mentor programme apply on line. The application process requires manager support and verification of CRB clearance.

Fitness to Practise procedures are in place and are managed both within the School and the
university. Information regarding these processes is in the Student Handbook. Comprehensive APL guidelines are available to suitable applicants for both programmes. Take up of this opportunity is low.

Partnership working is good, both with other AEIs who use the same practice areas and with practice areas. The IPLU, based at Greetwell Place, and hosted by United Lincolnshire Hospitals NHS Trust, manages the placement circuit and the mentor database. Lecturers from UoL are working closely with IPLU to ensure that practice areas are prepared for the increased numbers of UoL students and to identify and prepare new placement areas. Mentors are well prepared for their role and the register is updated regularly using the registers from the planned mentor updates. Students on the mentor programme are invited to teach, support and assess pre-registration nursing students in the Simulated Practice Learning Environment (SPLE). **The staff are commended for this creative way of enabling mentor students to achieve the learning outcomes.** The mentor database clearly identifies active and inactive mentors and triennial review. Audits are conducted with practice partners and in consultation with other AEIs using the placement circuit. The creation of Placement Support Teams will enable audit activity, mentor updates and student and mentor support to be provided in a logical and co-ordinated way and should provide continuity for practice partners.

Service users are involved in all areas of programme development and delivery and are well prepared for and supported in their role.

Practice partners and stakeholders are satisfied that students on both programmes are competent on completion. The public health focus of the pre-registration programme is viewed positively. The Simulated Practice Learning Environment is used effectively to enable all students to achieve the required NMC outcomes. Evaluation of theory and practice is a component of both programmes, with students commenting positively on the responsiveness of the staff. External examiners are supportive of the assessment strategies and outcomes of the programmes.