

**NMC UK Wide Quality Assurance Framework
PROGRAMME MONITORING REPORT**

<p>Programme Provider Name: <i>(Education provider and associated practice placement providers)</i></p>	<p>New College Durham In partnership with: Leeds Metropolitan University NHS North East City Hospitals NHSFT Sunderland County Durham and Darlington NHS FT North Tees NHS FT South of Tyne and Wear FT Tees, Esk and Wear Valley NHS FT</p>
<p>NMC Provider Code:</p>	<p>3549</p>
<p>Programmes Monitored and clinical focus:</p>	<p> <input type="checkbox"/> Pre registration nursing <input type="checkbox"/> Adult <input type="checkbox"/> Child <input type="checkbox"/> Mental health <input type="checkbox"/> Learning disabilities <input type="checkbox"/> Pre registration midwifery <input type="checkbox"/> Specialist community public health nursing <input checked="" type="checkbox"/> HV <input type="checkbox"/> SN <input type="checkbox"/> OH <input type="checkbox"/> FHN <input type="checkbox"/> Learning & assessment in practice <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Teacher <input type="checkbox"/> Supervisor of midwives <input type="checkbox"/> Return to practice <input type="checkbox"/> Nursing <input type="checkbox"/> Midwifery <input type="checkbox"/> Specialist practitioner <input type="checkbox"/> Adult nursing <input type="checkbox"/> Mental health <input type="checkbox"/> Children's nursing <input type="checkbox"/> Learning disability nurse <input type="checkbox"/> General practice nurse <input type="checkbox"/> Community mental health nursing <input type="checkbox"/> Community learning disabilities nursing <input type="checkbox"/> Community children's nursing <input type="checkbox"/> District nursing <input type="checkbox"/> Overseas nurses programme <input type="checkbox"/> Overseas midwives programme <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input checked="" type="checkbox"/> V 300 </p>
<p>Part of Register Programme/s Lead to:</p>	<p> Nurses part of the register <input type="checkbox"/> RNA <input type="checkbox"/> RNMH <input type="checkbox"/> RNLD <input type="checkbox"/> RNC Midwives part of the register <input type="checkbox"/> RM Specialist community public health nurses part of the register <input checked="" type="checkbox"/> RHV <input type="checkbox"/> RSN <input type="checkbox"/> ROH <input type="checkbox"/> RFHN <input type="checkbox"/> RSCP Recorded qualifications </p>

	<input type="checkbox"/> V100 <input type="checkbox"/> V150 <input checked="" type="checkbox"/> V 300 <input type="checkbox"/> Teacher Specialist practitioner <input type="checkbox"/> SPA <input type="checkbox"/> SPMH <input type="checkbox"/> SPC <input type="checkbox"/> SPLD <input type="checkbox"/> SPGP <input type="checkbox"/> SCMH <input type="checkbox"/> SCLD <input type="checkbox"/> SPCC <input type="checkbox"/> SPDN Non recordable <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Supervisor of midwives
Managing Reviewer / Reviewer(s):	Managing Reviewer: Janet Duberley Reviewers: Julie-Marie Rhodes (SCPHN: HV) Alison Hogg (V300)
Academic Year:	2011/12
Date of Monitoring Event:	07-08 February 2012
Date of Report:	15 February 2012

SUMMARY OF FINDINGS

New College Durham provides sound SCPHN: Health Visitor and Nurse Prescribing programmes which are well evaluated by students, employers and practitioners. The programmes sit within the School of Management, Health & Social Work which delivers mainly Higher Education programmes. The programmes are validated by Leeds Metropolitan University and are available to students as full and part time programmes.

The School has appropriate numbers of teachers with relevant experience and qualifications to support the programmes and has made an additional appointment to accommodate the planned increase in HV student numbers. In addition, there are sufficient numbers of Practice Teachers, Medical Mentors and Sign-off Mentors to support students in practice. Annual updates for Practice Teachers are provided at the 3 Practice Teacher meetings held each year by the HV academic team, in addition to the Community Practice Teacher Support Group within the Trust.

The College has well established admission processes with appropriate controls to ensure good character and good health prior to students working with patients and service users and at progression points throughout the programme. Students are selected jointly with service providers and the College has clear and well understood processes for the management of poor performance in both theory and practice.

The College enjoys excellent partnership working with NHS North East and its service provider partners. The local NHS service provider partner has undergone significant structural change in the past 6 months. The PCTs have merged with County Durham & Darlington FT and further change is progressing with the move of community health services to an integrated single point of service for children and young people based in Local Authority premises and with an integrated management structure.

The partnership working is facilitated by a number of strategic, operational and placement based forums. An Education Reference Group is chaired by an Area Manager of the newly organised service for Children and Young People where strategic direction and educational implications are discussed with representatives of Practice Teachers, New College Durham and the University of Teesside. An operational Management Meeting is chaired by the

Advanced Curriculum Lead to ensure the appropriate management of placements and practice.

Practice Teachers are well supported through the attendance of Practice Teacher meetings and Medical Mentors receive updating at tripartite meetings. Consistency and reliability of Medical Mentor/Practice Teacher assessments is achieved by the use of a structured Practice Assessment Document, supported by briefing prior to receiving a student. In addition there are tri-partite meetings. Students' practice portfolios are reviewed and graded by academic staff and moderated by the External Examiner.

A range of teaching, learning and assessment strategies are in use to support students in linking theory to practice. Teaching strategies include lectures, group work, simulation and e-learning which is assessed by the use of a reflective log/ diary, essays and examinations.

The School complies with sound College quality assurance processes which are mapped to Leeds Metropolitan University processes and there is evidence of External Examiner engagement in the assessment of practice. Programmes are approved according to University guidelines; all approval panels include the appropriate regulatory bodies.

Employers, managers and Medical Mentors/Practice Teachers report a high level of satisfaction with the programme and confirm that students are fit for purpose and for practice at the point of qualification.