# NMC UK Wide Quality Assurance Framework

## PROGRAMME MONITORING REPORT

| Programme Provider Name: (Education provider and associated practice placement providers) | New College Durham  
In partnership with:  
Leeds Metropolitan University  
NHS North East  
City Hospitals NHSFT Sunderland  
County Durham and Darlington NHS FT  
North Tees NHS FT  
South of Tyne and Wear FT  
Tees, Esk and Wear Valley NHS FT |
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<td>NMC Provider Code:</td>
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| Programmes Monitored and clinical focus: | Pre registration nursing  
Adult  
Child  
Mental health  
Learning disabilities  
Pre registration midwifery  
Specialist community public health nursing  
HV  
SN  
OH  
FHN  
Learning & assessment in practice  
Mentor  
Practice teacher  
Teacher  
Supervisor of midwives  
Return to practice  
Nursing  
Midwifery  
Specialist practitioner  
Adult nursing  
Mental health  
Children's nursing  
Learning disability nurse  
General practice nurse  
Community mental health nursing  
Community learning disabilities nursing  
Community children's nursing  
District nursing  
Overseas nurses programme  
Overseas midwives programme  
V100  
V150  
V300 |

| Part of Register Programme/s Lead to: | Nurses part of the register  
RNA  
RNMH  
RNLD  
RNC  
Midwives part of the register  
RM  
Specialist community public health nurses part of the register  
RHV  
RSN  
ROH  
RFHN  
RSCP |

Recorded qualifications
### SUMMARY OF FINDINGS

New College Durham provides sound SCPHN: Health Visitor and Nurse Prescribing programmes which are well evaluated by students, employers and practitioners. The programmes sit within the School of Management, Health & Social Work which delivers mainly Higher Education programmes. The programmes are validated by Leeds Metropolitan University and are available to students as full and part time programmes.

The School has appropriate numbers of teachers with relevant experience and qualifications to support the programmes and has made an additional appointment to accommodate the planned increase in HV student numbers. In addition, there are sufficient numbers of Practice Teachers, Medical Mentors and Sign-off Mentors to support students in practice. Annual updates for Practice Teachers are provided at the 3 Practice Teacher meetings held each year by the HV academic team, in addition to the Community Practice Teacher Support Group within the Trust.

The College has well established admission processes with appropriate controls to ensure good character and good health prior to students working with patients and service users and at progression points throughout the programme. Students are selected jointly with service providers and the College has clear and well understood processes for the management of poor performance in both theory and practice.

The College enjoys excellent partnership working with NHS North East and its service provider partners. The local NHS service provider partner has undergone significant structural change in the past 6 months. The PCTs have merged with County Durham & Darlington FT and further change is progressing with the move of community health services to an integrated single point of service for children and young people based in Local Authority premises and with an integrated management structure.

The partnership working is facilitated by a number of strategic, operational and placement based forums. An Education Reference Group is chaired by an Area Manager of the newly organised service for Children and Young People where strategic direction and educational implications are discussed with representatives of Practice Teachers, New College Durham and the University of Teesside. An operational Management Meeting is chaired by the
Advanced Curriculum Lead to ensure the appropriate management of placements and practice.

Practice Teachers are well supported through the attendance of Practice Teacher meetings and Medical Mentors receive updating at tripartite meetings. Consistency and reliability of Medical Mentor/Practice Teacher assessments is achieved by the use of a structured Practice Assessment Document, supported by briefing prior to receiving a student. In addition there are tri-partite meetings. Students' practice portfolios are reviewed and graded by academic staff and moderated by the External Examiner.

A range of teaching, learning and assessment strategies are in use to support students in linking theory to practice. Teaching strategies include lectures, group work, simulation and e-learning which is assessed by the use of a reflective log/diary, essays and examinations.

The School complies with sound College quality assurance processes which are mapped to Leeds Metropolitan University processes and there is evidence of External Examiner engagement in the assessment of practice. Programmes are approved according to University guidelines; all approval panels include the appropriate regulatory bodies.

Employers, managers and Medical Mentors/Practice Teachers report a high level of satisfaction with the programme and confirm that students are fit for purpose and for practice at the point of qualification.