

**NMC UK Wide Quality Assurance Framework  
PROGRAMME MONITORING REPORT**

<p><b>Programme Provider Name:</b> <i>(Education provider and associated practice placement providers)</i></p>	<p><b>University of Bradford</b> <b>In partnership with:</b> Bradford Hospitals NHS Foundation Trust: Bradford Royal Infirmary ST Luke's Hospital, Bradford Shipley Community Hospital Westbourne Green Community Hospital Westwood Park Community Hospital &amp; DCT Eccleshill Community Hospital Airedale NHS Foundation Trust: Airedale General Hospital Skipton General Hospital Craven Virtual Ward: Crosshill Team Fisher &amp; Grassington Team Dyneley Team North Craven Team – Settle &amp; Bentham Airedale Collaborative Team Bradford District Care Trust: Inpatient &amp; Community Services Care Homes: The Willows Nursing Home Currergate Nursing Home (Adult) Fairmount Nursing Home Beanlands Nursing Home (Adult) Staveley Birkleas Nursing Home (Adult) Sutton Lodge Nursing Home Craven Nursing Home Steeton Court Nursing Home Burley Hall Nursing Home Greystone Nursing Home Threshfield Court Nursing Home Dales Care Centre, Draughton Laurel Bank Nursing Home Owlett Hall Nursing Home Cygnet Hospital, Bierley, Bradford Yorkshire Clinic – Ramsay Health Care BMI Gisburn Park Hospital Marie Curie Hospice, Bradford</p>
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	Sue Ryder Manorlands Hospice, Oxenhope, Keighley
<b>NMC Provider Code:</b>	146
<b>Programmes Monitored and clinical focus:</b>	<input checked="" type="checkbox"/> Pre registration nursing <input type="checkbox"/> Adult <input type="checkbox"/> Child <input checked="" type="checkbox"/> Mental health <input type="checkbox"/> Learning disabilities <input type="checkbox"/> Pre registration midwifery <input type="checkbox"/> Specialist community public health nursing <input type="checkbox"/> HV <input type="checkbox"/> SN <input type="checkbox"/> OH <input type="checkbox"/> FHN <input type="checkbox"/> Learning & assessment in practice <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Teacher <input type="checkbox"/> Supervisor of midwives <input type="checkbox"/> Return to practice <input type="checkbox"/> Nursing <input type="checkbox"/> Midwifery <input type="checkbox"/> Specialist practitioner <input type="checkbox"/> Adult nursing <input type="checkbox"/> Mental health <input type="checkbox"/> Children's nursing <input type="checkbox"/> Learning disability nurse <input type="checkbox"/> General practice nurse <input type="checkbox"/> Community mental health nursing <input type="checkbox"/> Community learning disabilities nursing <input type="checkbox"/> Community children's nursing <input type="checkbox"/> District nursing <input type="checkbox"/> Overseas nurses programme <input type="checkbox"/> Overseas midwives programme <input type="checkbox"/> V100 <input checked="" type="checkbox"/> V150 <input checked="" type="checkbox"/> V 300
<b>Part of Register Programme/s Lead to:</b>	Nurses part of the register <input type="checkbox"/> RNA <input checked="" type="checkbox"/> RNMH <input type="checkbox"/> RNLD <input type="checkbox"/> RNC Midwives part of the register <input type="checkbox"/> RM Specialist community public health nurses part of the register <input type="checkbox"/> RHV <input type="checkbox"/> RSN <input type="checkbox"/> ROH <input type="checkbox"/> RFHN <input type="checkbox"/> RSCP Recorded qualifications <input type="checkbox"/> V100 <input checked="" type="checkbox"/> V150 <input checked="" type="checkbox"/> V 300 <input type="checkbox"/> Teacher Specialist practitioner <input type="checkbox"/> SPA <input type="checkbox"/> SPMH <input type="checkbox"/> SPC <input type="checkbox"/> SPLD <input type="checkbox"/> SPGP <input type="checkbox"/> SCMH <input type="checkbox"/> SCLD <input type="checkbox"/> SPCC <input type="checkbox"/> SPDN Non recordable <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Supervisor of midwives
<b>Managing Reviewer / Reviewer(s):</b>	<b>Managing Reviewer:</b> Suzanne Reed <b>Reviewers:</b> Sean Hare Pre-registration Nursing Mental Health

	Marie Roberts Davis Independent and Supplementary Prescribing V300; Community Nurse Prescribing V150
<b>Academic Year:</b>	2011/12
<b>Date of Monitoring Event:</b>	31 January and 01 February 2012
<b>Date of Report:</b>	06 February 2012

### SUMMARY OF FINDINGS

The University of Bradford provides a high standard of pre-registration mental health nursing education and there are processes in place to manage key risks identified by the NMC. The V300 Prescribing for Healthcare Professionals Programme was approved in 2006 and the V150 Community Nurse Prescribing Programme added by Minor Modification in 2008. The programme has been reviewed and updated for re-approval which is scheduled for mid-February.

Resources are good and a move to the University City Campus in summer of 2011 has provided a refurbished Horton Building and a new purpose built extension. There is a new state of the art clinical skills laboratory, a movement laboratory and a digital imaging suite available. Current staffing is sufficient for both programmes with students commenting very positively on the expertise of lecturers and their support during their studies. Pre-registration mental health students are supported in practice by suitable mentors. A Designated Medical Practitioners (DMP) are available for the V300 programme and Community Nurse Prescribing Mentors (CNP Mentor) for the V150 programme, all of whom have appropriate qualifications are available in sufficient numbers to support current prescribing students.

Selection of students is undertaken jointly with the employers. For the prescribing programmes the selection process also includes a Non-medical Prescribing Lead and SHA representative. The selection process now includes numeracy testing and verification that the student is working at the appropriate level. In response to identified concerns about self-funded and non-NHS students a new and more detailed application form has been developed. However ensuring the forms are signed off by all parties would further strengthen the risk control mechanism. Safeguards are in place to prevent unsuitable students from progressing to qualification.

Effective partnership working between education and service providers is demonstrated and practitioners are involved in curriculum development and delivery. **University and Trust response to Care Quality Commission visits is commended as an example of effective practice with the development of a colour coded alert for monitoring of action plans. The School is also commended on service user involvement in the programmes which is highly valued by the students.** Placement audits are generic in nature and all are current on the database for pre-registration mental health. The course team are looking to develop a more sensitive and specific educational audit/placement profile to approve learning opportunities and resources for the prescribing programmes. In a similar vein, the development and maintenance of a wider database of DMPs and CNP mentors could prove an advantage due to the projected increase in student numbers.

Students evaluate both programmes very positively and systems for following up issues highlighted in the evaluation of the prescribing programme are being strengthened for the upcoming programme re-approval.