



Nursing and Midwifery Council

Major Modification Report for prescribing qualifications:

Independent and Supplementary Nurse Prescribing

Brunel University London

May 2026

QA Link reference number: 270824095716-M

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Key institutional and programme details

AEI Institution Identifier [UKPRN]	10000961
Address of main programme delivery	Brunel University London Kingston Lane Uxbridge Middlesex UB8 3PH England
Satellite site details	Existing satellite sites: N/A New satellite sites: N/A
Partnership site details	N/A
Endorsement details	N/A
Name of new employer partners for apprenticeships	N/A, this is not an apprenticeship route
Event type	Major modification
Proposed programme start date	12 October 2026
Date of activity	18 May 2026
Visitor team	Registrant visitors: Dr Nicola Welyczko Mrs Julie Marshall

Name of current programme under scrutiny						
NMC Programme Title	AEI Module Title and number of credits	Academic level	AEI Programme Title	Academic level	Full-time	Part-time
Community practitioner nurse prescribing V100	Community Practitioner Nurse Prescribing V100 (0 credits)	England, Wales, Northern Ireland ☒ Level 6	BSc (Hons) Specialist Community Public Health Nursing Postgraduate Diploma (PGDip) Specialist Community Public Health Nursing Master of Science (MSc) Specialist Community Public Health Nursing	N/A	☐	☒

Titles of additional programme following modification						
NMC Programme Title	AEI Module Title and number of credits	Academic level	AEI Programme Title	Academic level	Full-time	Part-time
Independent and supplementary nurse prescribing V300	Applied Pharmacology module (15 credits) Advancing your prescribing competencies (15 credits)	England, Wales, Northern Ireland ☒ Level 7	Prescribing- V300 Independent and Supplementary	England, Wales, Northern Ireland ☒ Level 7	☐	☒

Exit awards that lead to NMC registration
There are no exit awards for this qualification that lead to NMC registration.

Introduction

Quality assurance (QA) activity is undertaken for the specific purpose of making recommendations to the Nursing and Midwifery Council (NMC) in relation to the approval or modification of the above-named programme(s). QA activity follows processes outlined in the relevant handbooks. These handbooks provide guidance for Approved Education Institutions (AEIs) on quality assurance activities that the QAA (Quality Assurance Agency) performs as the quality assurance service provider (QASP) for the NMC. These can be found [here](#).

QA activity involves desk-based analysis of the AEI's self-evaluation narrative and documentary evidence which will inform the decision of the visitor/s on whether each of the NMC programme standards in Part 3 have been met. To facilitate decision making, NMC visitors are able to request further information, evidence or clarification. All narrative and evidence submitted by the AEI is reviewed by the visitor/s, with the event then providing the opportunity for triangulation of evidence. A list of all evidence reviewed which has supported decision making is provided within this report.

QA activity will take into consideration the input of a range of stakeholders such as students, people who use services and carers (PSCs), employer partners (EPs), practice learning partners (PLPs), the programme team and senior managers.

The AEI has already been through quality assurance gateway processes that have provided assurance that all Part 1: Standards framework for nursing and midwifery education (SFNME) (NMC 2018, updated 2023) and Part 2: Standards for student supervision and assessment (SSSA) (NMC 2018, updated 2023) have been met.

Part 3 is contextualised for the programme under scrutiny and provides the AEI with an opportunity to provide evidence of how Part 1 and Part 2 continue to be met. Part 1 and Part 2 will therefore be referred to as appropriate.

For programme approvals, all standards within Part 3: Standards for prescribing programmes (SPP) (NMC 2018, updated 2024) are reported upon. For major modifications, only those Part 3 standards impacted by the modification are reported upon.

A draft report is shared with the AEI for the purposes of confirming factual accuracy before the report is finalised. All decisions at the event are provisional until ratified by the NMC. No students or apprentices should be enrolled onto any of the programmes under consideration until the AEI receives written confirmation of approval from the NMC.

The conjoint online event with the Brunel University London approval panel took place on 18 May 2026.

Context

This quality assurance event considered Brunel University London's (BUL) proposal to introduce a new independent and supplementary nurse prescribing programme as part of the post-registration portfolio. The proposal has been developed in response to requests from PLPs and prospective students, alongside the increasing workforce need for appropriately qualified independent prescribers working in advanced clinical roles across health and care settings.

The modification represents BUL's first approval of a V300 prescribing programme, building on the existing V100 prescribing provision. The proposal introduces two new Level 7 modules designed to meet the requirements of the Royal Pharmaceutical Society (RPS)

Prescribing Competency Framework (2021) and the SPP. The programme is intended for registered nurses and other eligible healthcare professionals whose scope of practice includes independent and supplementary prescribing. As this is a new programme, the modification will apply to future cohorts of students from the proposed commencement date.

The proposal has been developed through collaboration with a range of stakeholders. PLPs were consulted throughout the programme development and confirmed their support for the introduction of the V300 programme in response to local workforce needs. Academic staff with expertise in prescribing education contributed to the curriculum design, module development and assessment strategy to ensure alignment with the SPP and the RPS Prescribing Competency Framework.

BUL also engaged with current and prospective students to understand demand for the programme and to inform the development of a flexible part-time route that supports learners undertaking prescribing within their employment. Stakeholder feedback informed the overall programme design and will continue to contribute to the ongoing delivery, evaluation and quality enhancement of the programme through established programme governance arrangements.

The initial online event was scheduled for 16 March 2026. During the final lines of enquiry preceding the event, the visitor team identified a number of outstanding areas relating to the evidence submitted in support of the proposed programme. BUL made the decision to pause the quality assurance activity to allow further time to address the visitor team's lines of enquiry.

BUL subsequently responded to the final lines of enquiry and a further online event was arranged for 18 May 2026.

The visit was suspended because the planned stakeholder meetings did not include the range of participants required to support the approval process. PLP representation was not available, with the exception of one representative contributing the PSC perspective. Student representation was limited to three attendees, two of whom were prospective applicants to the proposed programme rather than current students at BUL. As a result, all significant stakeholders were absent from the planned meetings.

BUL concluded that the approval process should not proceed due to the programme's lack of readiness and the absence of appropriate stakeholder representation at the visit. The visitor team supported this decision, recognising that the available evidence and stakeholder engagement were insufficient to triangulate the outstanding lines of enquiry and enable a robust judgement to be made against the NMC standards.

The **final recommendation** made by the visitor team to the NMC, is as follows:

The modified programme is recommended for refusal - the online visit did not take place. As a result, the panel was unable to determine whether the programme meets the NMC standards and requirements necessary to enable students to achieve the stated standards of proficiency and learning outcomes for theory and practice.

FINAL REPORT			
	Name	Position	Date
Authors	Dr Nicola Welyczko	Registrant visitors	22.07.2026
	Mrs Julie Marshall		
QAA Officer	Claire Langman	QAA Officer	16.07.2026

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