

Future specialist community public health nursing (SCPHN) draft standards: school nursing

Tuesday 4 May, 2.30-3.30 pm

Please note: for GDPR purposes we are unable to attribute comments to named individuals however the original chatbox comments and questions that were posed during the webinar remain unchanged. Our responses have been added in green italic font.

Time Asked	Question Asked
02:39:46 PM BST	Scotland <i>Response: Thank you</i>
02:59:43 PM BST	Is there a way for a HEI to respond to this consultation? I can only see a link to respond as an individual practitioner? <i>Response: Yes, organisations generally send in a separate response by email. This can be done by printing the consultation questions and responding via letter and send to PRSCOI@nmc-uk.org</i>
03:02:26 PM BST	thank you <i>Response: Thank you for joining us.</i>
03:06:59 PM BST	It seems bizarre that there is a specialist area of practice with standards but the Practice Teacher role has been removed, why has this happened? This may affect the assurance of signing off SCPHN students. There should be stipulation for the PA/PS for SCPHN students to have undertaken further study to support the standards required <i>Response: Please see our standards for student supervision and assessment (2018) and draft standards for post registration programmes: SCPHN and SPQ (4.6 and 4.7) that are part of the consultation. Here we set out the expectation that supervisors and assessors will be suitably qualified and experienced for their role. Suitability will be checked through our QA processes when approving all new SCPHN programmes.</i>
03:11:29 PM BST	Do you anticipate that school nurses practice assessor assess the school nurse SCPHN, as currently we have HV assessing school nurse SCPHN students <i>Response: Thank you, this is an important topic – please see above and draft standards for post registration programmes Standards 4.6 and 4.7. What are your views on this?</i>
03:16:09 PM BST	I have been told that band 6's will now have to be the practice teachers as opposed to someone that is specifically qualified. How is that going to work? <i>Response: In 2018 the role of Practice Teacher was replaced with a new approach to supervision and assessment. Assessors will always need to be suitably qualified and experienced for the role. Its employers that decide on grading and pay, not the NMC.</i>
03:25:10 PM BST	In my area, staff are called Public Health Nurses.

03:26:12 PM BST	<p>Sorry, I didn't make that clear - they are called Public Health Nurses, if they don't have a SCPHN qualification.</p> <p><i>Response: Thank you, this is interesting.</i></p>
03:26:12 PM BST	<p>Can we challenge the protected title in law to change it to 'School nurse' rather than SCPHN?</p> <p><i>Response: Any changes to the current SCPHN protected title that covers all SCPHN fields of practice would involve a full consultation and the proposal to change the legislation. This would be led by the Department of Health and Social Care (DHSC), not the NMC.</i></p>
03:28:37 PM BST	<p>We currently have SCPHN students who have only just qualified as nurses. Is there is suggestion here that in the future we want SCPHN students who have been qualified nurses for a certain period of time</p> <p><i>Response: Our draft standards don't require a period of consolidation following registration as a nurse or midwife prior to application to SCPHN. Instead the recruitment and admission would be dependent on all applicants' capability to meet the outcomes by the end of the SCPHN programme</i></p>
03:29:20 PM BST	<p>Agree with this. I have been a SN for 6 years, covering at my most, 8 schools at one time. I worry that the SChPN course will be taking me back in a way as opposed to moving forward. I wish there was a pathway for those of us with experience, to continue our practice whilst qualifying to officially become a SN</p> <p><i>Response: We anticipate the draft standards of proficiency for SCPHN will take school nursing practice forward. Please do take a look at our proposals and let us know if we have pitched the proficiencies at the right level for those who are new to school nursing and for those who are employed as school nurses but do not have a SCPHN qualification.</i></p>
03:29:21 PM BST	<p>Thank you</p> <p><i>Response: Thank you for joining us today.</i></p>