Welcome to our post-registration standards consultation

This survey is designed for professionals.
Introduction

To orientate you to the consultation questions, they are organised into sections as follows:

A) Questions about you and your professional/organisational background
B) Questions on the draft Specialist Community Public Health Nursing (SCPHN) standards of proficiency
C) Questions on the draft Community Specialist Practice Qualification (SPQ) standards of proficiency
D) Questions on the draft post-registration programme standards for SCPHN and SPQ programmes
E) Questions on equality and diversity monitoring

It is up to you how many sections you answer.

Depending on who you are and what areas you want to respond to will inform the sequence of the questions within each section.

The comment responses allow for 1000 characters, if you wish to add more detail in excess of that please can you write to consultations@nmc-uk.org. The information will be automatically re-directed to our independent research organisation Pye Tait Consulting who will be conducting the analysis.

Note: Question numbers may not appear sequentially due to hidden/automatic routing.
Section A
About you

Q1 Are you responding as an individual or on behalf of an organisation? (select only one)

- Individual
- Organisation
- Other

Please give details:
_____________________________________________________________________________________________

Responding as an organisation

Q2 Does your organisation represent the views of nursing and midwifery professionals and/or the public that share any of the following protected characteristics? (select all that apply)

- Aged 18 and above
- Aged under 18
- Disabled
- Ethnic minorities
- Gender-based difference
- Lesbian, Gay and/or Bisexual
- Trans/gender diversity
- Pregnancy/maternity
- Religion or belief

Q3 Please select the options that best describes the type of organisation you are representing: (select all that apply)

- Government department or public body
- Regulatory body
- Professional organisation or trade union
☐ Employer of doctors, nurses, midwives and/or nursing associates and/or allied healthcare professionals
☐ Education provider
☐ Consumer or patient organisation or charity or advocacy group
☐ Other

Please give details:
_____________________________________________________________________________________________

Q4 Please tell us the type of sector you work in: (select all that apply)

☐ NHS
☐ Independent
☐ Social care
☐ Local authority
☐ Voluntary
☐ Other

Q5 Does your organisation represent/work in any of the countries/regions below? (select all that apply)

☐ UK wide
☐ England
☐ Northern Ireland
☐ Scotland
☐ Wales
☐ Outside UK

Q6 Please tell us the name of your organisation:
_____________________________________________________________________________________________
Responding as an individual

Q7  Which of the following best describes you?

- Educator
- Employer
- Midwife
- Midwife and Specialist Community Public Health Nurse (SCPHN)
- Nursing associate
- Nursing or midwifery student
- Registered nurse
- Registered nurse with a community Specialist Practice Qualification (SPQ) annotation
- Registered nurse with Specialist Community Public Health Nurse (SCPHN)
- Researcher
- Retired from any of the above professions
- Other health and care professional
- Other
- Prefer not to say

Please give details: __________________________________________________________

Q8  Please tell us what level of course you are studying towards (select only one option)

- Pre-registration nursing, midwifery or nursing associate
- NMC registered nurse/midwife currently studying towards a SCPHN qualification
- NMC registered nurse/midwife currently studying for a community SPQ

Q9  Please tell us which pre-registration area you are studying in (select only one option)

- Adult nursing
- Children's nursing
Learning disabilities nursing
Mental health nursing
Midwifery
Nursing associate

Q10 Please tell us the type of sector you work in (select all that apply):

Independent
Local authority
NHS
Social care
Voluntary
Other

Q11 Please tell us which area of practice you are working in, or currently studying towards (select all that apply):

SCPHN Health visiting
SCPHN Occupational health nursing
SCPHN School nursing
SCPHN Family health nursing
SCPHN Public health nursing

Q12 Please tell us which area of practice you are working in, or currently studying towards (select all that apply):

Community children’s nursing
Community learning disabilities nursing
Community mental health nursing
District nursing
General practice nursing
Specialist community practice nursing
Other
Q13 Which of the following best describes your current practice? (select one option only)

- Direct client/patient care/clinical practice
- Education
- Leadership
- Management
- Policy
- Research
- Other
- Prefer not to say

Please give details:

Q14 Please tell us the work setting you are currently working in: (select all that apply)

- Ambulance service
- Business and industry sector
- Care home sector
- Community setting
- Consultancy
- Cosmetic or aesthetic sector
- Government
- GP practice or other primary care
- Higher education sector
- Independent sector hospital or other secondary or tertiary care
- Inspectorate or regulator
- Insurance or legal
- Police
- Policy organisation
- Prison and/or offender services
- Private domestic setting
- Professional or membership organisation
- Public health
- Regulatory body
- Research sector
- Residential care sector
- School/education sector
- Social care
- Specialist or other tertiary care including hospice

Please give details:
<table>
<thead>
<tr>
<th>Q15 What is your country of residence? (select one option only)</th>
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<tbody>
<tr>
<td>☐ England</td>
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<td>☐ Northern Ireland</td>
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<tr>
<td>☐ Scotland</td>
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<tr>
<td>☐ Wales</td>
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<tr>
<td>☐ Outside UK</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Q16 Do you want to answer questions on Specialist Community Public Health Nursing (SCPHN) draft standards of proficiency?</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Yes</td>
</tr>
<tr>
<td>☐ No</td>
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</tbody>
</table>

Section B
Specialist Community Public Health Nursing: Draft standards of proficiency
Introduction

The draft standards of proficiency specify the knowledge, skills and attributes that registered nurses and midwives go on to achieve in order to support and care for people, communities and populations across the life course as SCPHNs. They reflect what the public can expect SCPHN health visitors, occupational health nurses and school nurses to know and be able to do in order to lead, collaborate, promote health and wellbeing, and protect and prevent ill health across the life course.

To orientate you to the consultation questions on SCPHN, they are organised into 3 parts as follows:

B1) Specific questions about standards of proficiency within the respective fields of health visiting, occupational nursing and school nursing SCPHN practice
B2) A detailed question about prescribing practice
B3) A set of overarching questions about retaining the registered public health nurse (RPHN) qualification

The SCPHN standards of proficiency consist of:

Core standards of proficiency that apply to all fields of SCPHN practice – health visitors, occupational health nurses and school nurses - and are grouped under six headings called spheres of influence for SCPHN practice, and;

SCPHN field specific standards of proficiency that apply to each of the following fields of SCPHN practice: health visitors, occupational health nurses and school nurses, and are grouped under four of the six spheres.

It is intended that the draft SCPHN standards reflect what is necessary for specialist community public health nursing practice in terms of:
- autonomous specialist community public health nursing practice
- evidence-based, data driven specialist community public health nursing practice
- promoting human rights and tackling inequalities
- population health for people across the life course
- advancing public health services
- leadership and collaboration

B1: Standards of Proficiency

Q17 Do you agree or disagree that the draft core and field specific standards of proficiency adequately reflect the specialist knowledge, skills and attributes necessary for all SCPHN registrants?

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
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Q18 Please give reasons for your answer.

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The following sections focus on each of the fields of SCPHN practice: health visiting, occupational health nursing and school nursing.

Q19 Do you want to answer questions on health visiting?

☐ Yes
☐ No
Q20  Do you agree or disagree that the draft core and health visiting field specific standards:

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
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</thead>
<tbody>
<tr>
<td>will enable future health visitors to practise with a high level of autonomy?</td>
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<td>reflect the breadth and depth of the evidence-base needed for SCPHN health visiting practice?</td>
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<td>focus on the health visitor’s role in working in partnership with children, parents and families in relation to their mental, physical, emotional, spiritual and social needs?</td>
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<tr>
<td>focus on the importance of the health visitor’s role in being able to recognise, identify and provide person-centred support and care to meet the needs of women with perinatal mental health needs?</td>
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<tr>
<td>focus on the importance of the health visitor’s role in being able to recognise, identify and provide person-centred support and care to promote infant mental health and identify infant distress?</td>
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</tbody>
</table>
emphasise the knowledge and skills the health visitor needs to proactively support and work in partnership with people and families and other agencies to safeguard those in vulnerable circumstances, and those at risk of harm or abuse?

state the knowledge, skills and attributes health visitors require to strategically influence and lead change?

Q21 Please comment on what is missing from the draft standards.
____________________________________________________________________________________________________
____________________________________________________________________________________________________
____________________________________________________________________________________________________

Q22 Do you want to answer questions on occupational health nursing?
☐ Yes
☐ No

Specialist Community and Public Health Nurse – Occupational Health Nurse

Q23 Do you agree or disagree that the draft core and occupational health nursing field specific standards:

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
</table>

Post-registration standards consultation 8 April 2020
Professional survey – for information only
<table>
<thead>
<tr>
<th>Question</th>
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<tbody>
<tr>
<td>will enable future occupational health nurses to practise with a high level of autonomy?</td>
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<tr>
<td>reflect the breadth and depth of the evidence-base needed for SCPHN occupational health nursing practice?</td>
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<tr>
<td>articulate the necessary knowledge and skills for SCPHN occupational health nurses to promote, support and deliver improved health and wellbeing for workers, in organisations and businesses?</td>
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<tr>
<td>where needed, promote, support and deliver improved health and wellbeing to workers’, organisations’ and businesses’ related families, communities and populations?</td>
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<tr>
<td>emphasise the occupational health nurse’s role on prioritising people’s health and safety in the workplace?</td>
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<tr>
<td>emphasise the knowledge, skills and attributes required for occupational health nurses to strategically influence and lead change?</td>
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</tbody>
</table>
describe the right level of business and commercial acumen and reporting knowledge and skills that occupational health nurses require?

Q24 Please comment on what is missing from the draft standards.

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______________________________________________________________________________________________________

Q25 Do you want to answer questions on school nursing?

☐ Yes
☐ No

Specialist Community and Public Health Nurse – School Nurse

Q26 Do you agree or disagree that the draft core and school nursing field specific standards:

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
</table>

will enable future school nurses to practise with a high level of autonomy?

reflect the breadth and depth of the evidence-base needed for SCPHN school nursing practice?
enable school nurses to deliver improvements aligned to key public health priorities for children and young people?

place health promotion and improvement in the health and wellbeing of children and young people as central to SCPHN school nurse practice?

enable future school nurses to advocate for promoting positive health and wellbeing in children and young people?

prepare school nurses to deliver strategies and interventions that support and improve children’s and young people’s health and wellbeing choices and behaviours within and outside of school?

focus on the knowledge, skills and attributes required for school nurses to strategically influence and lead change?

Q27 Please comment on what is missing from the draft standards.

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______________________________________________________________________________________________________
B2: Prescribing Practice

There is currently a mixture of approaches with regard to the inclusion of prescribing modules within existing NMC approved SCPHN programmes, with many including the V100 prescribing programme.

Q28 Please tell us if you think that a prescribing element should be a mandatory integrated programme requirement, should be an optional requirement, or is not necessary for the role/s of the SCPHN programmes' fields of practice routes you wish to respond to (leave blank those you don't wish to respond to).

<table>
<thead>
<tr>
<th>SCPHN - Health visiting route</th>
<th>Mandatory Integrated</th>
<th>Optional</th>
<th>Not necessary</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCPHN - Occupational health nursing route</td>
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<tr>
<td>SCPHN - School nursing route</td>
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</tbody>
</table>

Q29 Please tell us which level of prescribing qualification – either the V100 or V300 – you believe is most appropriate for the SCPHN programmes' field of practice routes you wish to respond to (leave blank those you don't wish to respond to).

<table>
<thead>
<tr>
<th>SCPHN - Health visiting route</th>
<th>V100</th>
<th>V300</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCPHN - Occupational health nursing route</td>
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<tr>
<td>SCPHN - School nursing route</td>
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</table>

Q30 Please tell us your rationale in the comments box provided.

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B3: Retaining the RPHN qualification

As well as the existing Specialist Community Public Health Nurse (SCPHN) qualifications, we also have a broader registered public health nurse (RPHN) qualification.

We know that public health nursing roles exist today that the NMC does not regulate and more may emerge, especially as a result of the impact of the Covid-19 pandemic. We therefore wish to test whether we should consider retaining the RPHN qualification for those roles and if so whether the knowledge, skills and attributes described in the draft core SCPHN standards would be applicable.

Please give us your views on the following:

Q31 Should the NMC retain the SCPHN RPHN qualification for public health nursing roles other than health visiting, occupational health nursing and school nursing?

☐ Yes
☐ No
☐ Don't know

Q32 Please explain your rationale.

____________________________________________________________________________________________________
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____________________________________________________________________________________________________

Q33 If yes, would the draft core SCPHN standards be appropriate for other public health nursing roles?

☐ Yes
☐ No
☐ Don't know
Q34 Please explain your rationale.

______________________________________________________________________________________________________
______________________________________________________________________________________________________

Q35 Please explain here if you think there are any unintended consequences to retaining an option for the SCPHN RPHN qualification.

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Any further or final comments

Q36 Do you have any other comments about any part of our proposed SCPHN standards that you've not had a chance to raise above?

______________________________________________________________________________________________________
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Q37 The next questions are all about Specialist practice qualifications (SPQ). Do you wish to answer these questions?

☐ Yes
☐ No
Section C
Community nursing Specialist Practice Qualifications: Draft standards of proficiency

Introduction

Regulatory standards of proficiency describe what a Registered Nurse needs to know and be able to do to join the register for the first time as a nurse. For a post-registration qualification, the standards should surpass the knowledge and skills described by the pre-registration nursing standards. In order to demonstrate this, the standards of proficiency for specialist practice qualifications (SPQ) are organised in 7 platforms to align with the organisation of the pre-registration nursing proficiency standards.

To orientate you through the consultation questions on SPQ, they are organised into 5 parts as follows:

C1) Questions about whether the standards of proficiency are the right ones, their applicability to each of the current fields of community practice, and whether any additional standards are needed  
C2) A detailed question about prescribing practice  
C3) Skills and procedures  
C4) A proposal for an additional SPQ  
C5) Recording qualifications
C1: the Standards of Proficiency

Background:

In line with our 2018 standards of proficiency for registered nurses our new draft post-registration SPQ standards of proficiency are arranged across 7 platforms.

We would like to know whether the draft standards as set out across the 7 platforms below are applicable and necessary to each of the community fields of practice.

You do not have to answer for every single field of community practice if you do not wish to. Please answer for the fields of community practice you feel best placed to (otherwise leave blank).

Platform 1: Being an accountable and autonomous professional

Q38 Do you think the standards in Platform 1 are applicable to the following community fields of practice?

<table>
<thead>
<tr>
<th>Field of Practice</th>
<th>Yes</th>
<th>No</th>
<th>Don't know</th>
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</thead>
<tbody>
<tr>
<td>Children's community nursing (CCN)</td>
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<tr>
<td>Community learning disabilities nursing (CLDN)</td>
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<td>Community mental health nursing (CMHN)</td>
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<td>District nursing (DN)</td>
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<tr>
<td>General practice nursing (GPN)</td>
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</table>
Q39 Please comment on why you selected 'no' as a response.

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Platform 2: Promoting health and preventing ill health

Q40 Do you think the standards in Platform 2 are applicable to the following community fields of practice?

<table>
<thead>
<tr>
<th>Area</th>
<th>Yes</th>
<th>No</th>
<th>Don't know</th>
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<tbody>
<tr>
<td>Children's community nursing (CCN)</td>
<td>☐</td>
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<tr>
<td>Community learning disabilities nursing (CLDN)</td>
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<td>Community mental health nursing (CMHN)</td>
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<td>District nursing (DN)</td>
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<tr>
<td>General practice nursing (GPN)</td>
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Q41 Please comment on why you selected ‘no’ as a response.

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Platform 3: Assessing peoples' abilities and needs, and planning care
Q42  Do you think the standards in Platform 3 are applicable to the below community fields of practice?

<table>
<thead>
<tr>
<th>Field of Practice</th>
<th>Yes</th>
<th>No</th>
<th>Don't know</th>
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</thead>
<tbody>
<tr>
<td>Children's community nursing (CCN)</td>
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<tr>
<td>General practice nursing (GPN)</td>
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Q43  Please comment on why you selected ‘no’ as a response.

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Platform 4: Providing and evaluating evidence-based care

Q44  Do you think the standards in Platform 4 are applicable to the below community fields of practice?

<table>
<thead>
<tr>
<th>Field of Practice</th>
<th>Yes</th>
<th>No</th>
<th>Don't know</th>
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</thead>
<tbody>
<tr>
<td>Children's community nursing (CCN)</td>
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<tr>
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<tr>
<td>Community mental health nursing (CMHN)</td>
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</table>
District nursing (DN) □ □ □
General practice nursing (GPN) □ □ □

Q45 Please comment on why you selected 'no' as a response.

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______________________________________________________________________________________________________
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Platform 5: Leading and managing teams

Q46 Do you think the standards in Platform 5 are applicable to the below community fields of practice?

Children's community nursing (CCN) □ □ □
Community learning disabilities nursing (CLDN) □ □ □
Community mental health nursing (CMHN) □ □ □
District nursing (DN) □ □ □
General practice nursing (GPN) □ □ □
Q47 Please comment on why you selected 'no' as a response.

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Platform 6: Leading improvements in safety and quality of care

Q48 Do you think the standards in Platform 6 are applicable to the below community fields of practice?

<table>
<thead>
<tr>
<th>Field of Practice</th>
<th>Yes</th>
<th>No</th>
<th>Don't know</th>
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</thead>
<tbody>
<tr>
<td>Children's community nursing (CCN)</td>
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<td>District nursing (DN)</td>
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<tr>
<td>General practice nursing (GPN)</td>
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Q49 Please comment on why you selected ‘no’ as a response.

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Platform 7: Care co-ordination and system leadership
Q50  Do you think the standards in Platform 7 are applicable to the below community fields of practice?

<table>
<thead>
<tr>
<th>Field of Practice</th>
<th>Yes</th>
<th>No</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children's community nursing (CCN)</td>
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<td>General practice nursing (GPN)</td>
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Q51  Please comment on why you selected ‘no’ as a response.

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C2: Prescribing practice

There is currently a mixture of approaches with regard to the inclusion of prescribing modules within existing NMC approved community SPQ programmes. Some include a V100 community formulary prescribing qualification, some include a V300 independent/supplementary prescribing qualification, and some do not include a prescribing qualification at all.

Q52  Please tell us if you think that a prescribing element should be a mandatory integrated programme requirement; should be an optional requirement; or is not necessary for the SPQ programmes fields of practice routes you wish to respond to (leave blank those you don't wish to respond to).
<table>
<thead>
<tr>
<th>Route</th>
<th>Mandatory Integrated</th>
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<tbody>
<tr>
<td>SPQ - Children's community nursing (CCN) route</td>
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<td>□</td>
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<tr>
<td>SPQ - Community learning disabilities nursing (CLDN) route</td>
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<tr>
<td>SPQ - District nursing (DN) route</td>
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<tr>
<td>SPQ - General practice nursing (GPN) route</td>
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Q53 Please tell us which level of prescribing qualification – either the V100 or V300 – you believe is most appropriate for the SPQ programmes field of practice routes you wish to respond about (leave blank those you don't wish to respond to).

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<thead>
<tr>
<th>Route</th>
<th>V100</th>
<th>V300</th>
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<tbody>
<tr>
<td>SPQ - Children's community nursing (CCN) route</td>
<td>□</td>
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<tr>
<td>SPQ - Community learning disabilities nursing (CLDN) route</td>
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<tr>
<td>SPQ - Community mental health nursing (CMHN) route</td>
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<tr>
<td>SPQ - District nursing (DN) route</td>
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<tr>
<td>SPQ - General practice nursing (GPN) route</td>
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C3: Skills and procedures

In our pre-registration nursing standards of proficiency, we include a skills annexe which identifies the skills and procedures that nurses are required to demonstrate in order to successfully complete their programme. During the pre-consultation engagement on post-registration standards, the feedback we received indicated that this was not necessary for these draft community SPQ standards.

Q55 Do you think there is a requirement for an annexe to detail the specific skills and procedures required to underpin the proficiencies? If so, are there examples of skills that you would like to see included?

- Yes
- No
- Don't know
Please give examples.

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C4: Proposal for an additional community SPQ

Background:

We propose to retain all of the existing community SPQ annotations (community children’s nursing, community learning disabilities nursing, community mental health nursing, district nursing and general practice nursing).

We are also consulting on the addition of one more annotation with a title of “community specialist practitioner”. The rationale for this is that a range of new roles now exist in community health and social care which require increasing levels of autonomous practice and leadership (for example, social care, hospital at home, intermediate care, offender health) for which no NMC community specialist practice qualification exists. It is likely that others will be developed in the future.

We therefore wish to test whether an additional community SPQ is necessary, and if so, whether the knowledge, skills and attributes described in the draft SPQ standards would be applicable for other community nursing roles. (This assumes that educational providers are able to demonstrate that they could construct an appropriate programme to ensure that the standards are taught within an appropriate context).

Please give us your views on the following:
Q56  Five community SPQ annotations currently exist and will continue. Do you agree or disagree that the NMC should seek to extend these standards for other community roles which do not currently have a community nursing specialist practice qualification?

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
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Q57  Please give reasons for your answer.

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Q58  Do you agree or disagree that the draft SPQ standards are appropriate for nurses who practice in other community settings?

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<tr>
<th>Strongly agree</th>
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<th>Neither agree nor disagree</th>
<th>Disagree</th>
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Q59  Please give reasons for your answer.

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____________________________________________________________________________________________________
Q60 Please explain here if you consider there to be any unintended consequences to the proposal for a new community SPQ qualification?

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C5: Recording the qualifications

When someone has gained the community SPQ, it is annotated next to their name on the register. Our proposal is that these qualifications would be annotated in future as Community Nursing SPQ (CCN), Community Nursing SPQ (CLDN), Community Nursing SPQ (CMHN), Community Nursing SPQ (DN), Community Nursing SPQ (GPN), and Community Nursing SPQ (CSPQ), for the proposed additional annotation.

Q61 Would these forms of annotation be appropriate for all six SPQs?

☐ Yes
☐ No
☐ Don't know

Q62 Please explain your answer.

______________________________________________________________________________________________________
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In our pre-consultation engagement, there has been concern about potential different interpretations of the term ‘specialist’. This term is also no longer considered contemporary from a regulatory point of view. This post-registration standards review will form a bridge to future work we have committed to on whether the regulation of advanced practice is needed. This means we cannot use the word ‘advanced’ within this qualification at this time.

Q63 Should the NMC continue to refer to these qualifications as SPQs?

☐ Yes
☐ No
☐ Don't know

Q64 Please tell us your suggestions for an alternative qualification title in the box below.

____________________________________________________________________________________________________
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During our pre-consultation engagement some stakeholders have queried whether the regulation of community SPQs is necessary.

Q65 Do you agree that the NMC should continue to regulate new standards, programmes and qualifications in community nursing?

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree
☐ ☐ ☐ ☐ ☐
Q66 Please explain your rationale.

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Any further or final comments

Q67 Do you have any other comments about any part of our proposed community SPQ standards that you’ve not had a chance to raise above?

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Q68 Do you want to answer questions on standards for post-registration programmes (SCPHN and SPQ)?

☐ Yes
☐ No

Section D
Standards for post-registration programmes: SCPHN and SPQ programmes
Introduction

Our draft standards for specialist community public health nursing (SCPHN) and community specialist practice qualification (SPQ) programmes cover draft standards on entry requirements and entry routes, curriculum, practice learning, supervision and assessment requirements and information on the award and registration requirements for these post-registration programmes.

These draft post-registration programme standards should be read with our Standards framework for nursing and midwifery education and Standards for student supervision and assessment which apply to all NMC approved programmes.

The NMC propose that Level 1* NMC registered nurses and midwives can be considered for entry to a SCPHN programme, as long as the applicant is capable of safe and effective practice at a level of proficiency for the intended field of SCPHN practice.

*The Level 1 registered nurse title is set out in NMC legislation - The Nurses and Midwives (Parts of and Entries in the Register) Order of Council 2004 (“the Parts and Entries Order”) SI 2004/1765, Article 7(2).

Q69 Do you agree or disagree with this proposal?

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<th>Strongly agree</th>
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The NMC propose that in line with entry to existing SPQs, Level 1 NMC registered nurses* can be considered for entry to a community SPQ programme that leads to the new proposed SPQ in other intended fields of community nursing practice, as long as the applicant is capable of safe and effective practice at this level of proficiency.

* The parts and entries order state that SPQs listed are for first level nurses.
Q70  Do you agree or disagree with this proposal?

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<thead>
<tr>
<th>Strongly agree</th>
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<th>Neither agree nor disagree</th>
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Q71  Do you agree or disagree that the design of the programme standards enables education providers and their practice partners to be creative and innovative in the way they develop programmes?

<table>
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<tr>
<th>Strongly agree</th>
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Q72  Do you agree or disagree that the draft standards will enable Approved Education Institutions (AEIs) together with their practice learning partners to design a curriculum which supports students in meeting programme outcomes for their intended field of SCPHN practice (health visiting, occupational health nursing and school nursing)?

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<thead>
<tr>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
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Q73  Please explain your answer.

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Q74  Do you agree or disagree that the draft standards will enable Approved Education Institutions (AEIs) together with their practice learning partners to design a curriculum which supports students in meeting programme outcomes for their intended field of SPQ practice (community children’s nursing, community learning disabilities nursing, community mental health nursing, district nursing, general practice nursing, and the proposed new community SPQ)?

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<thead>
<tr>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
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Q75  Please explain your answer.

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Q76  Do you agree or disagree that AEIs together with their practice learning partners should have flexibility to decide how theory and practice are integrated into the curriculum to support students to meet the SCPHN programme outcomes?

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<th>Strongly agree</th>
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<th>Neither agree nor disagree</th>
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Q77  Do you agree or disagree that AEIs together with their practice learning partners should have flexibility to decide how theory and practice are integrated into the curriculum to support students to meet the SPQ programme outcomes?

<table>
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<tr>
<th>Strongly agree</th>
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The draft outcome focused programme standards do not specify the duration of SCPHN and SPQ programmes, giving AEIs together with their practice learning partners the flexibility to develop programmes of suitable length that support student achievement of proficiencies, programme outcomes and the qualification to be awarded.

Q78 Do you agree or disagree with this above approach for SCPHN programmes?

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
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Q79 Please explain your answer.

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Q80 Do you agree or disagree with the above approach for SPQ programmes?

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<th>Strongly agree</th>
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Q81 Please explain your answer.

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The draft outcome focused programme standards do not stipulate the requirement for SCPHN and SPQ programmes to have a specified period of consolidated practice.* This gives AEIs and their practice learning partners the flexibility to develop programmes that support continuous student achievement of proficiencies, programme outcomes and the qualification to be awarded.

* Previous standards indicated a timeframe for undertaking practice in a defined area of practice.

Q82 Do you agree or disagree with this approach for SCPHN programmes?

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<th>Strongly agree</th>
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Q83 Please explain your answer.

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Q84 Do you agree or disagree with this approach for SPQ programmes?

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<th>Strongly agree</th>
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Supervision and assessment of post-registration SCPHN and SPQ students must comply with the NMC standards for student supervision and assessment in ensuring that practice supervisors and practice and academic assessors are suitably prepared, and receive ongoing support to fulfil their roles when supervising and assessing these post-registration students.

Q86  Do you agree or disagree with this requirement for the supervision and assessment of SCPHN post-registration students?

<table>
<thead>
<tr>
<th>Strongly agree</th>
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<th>Neither agree nor disagree</th>
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Q87  Please explain your answer.

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Q88  Do you agree or disagree with this requirement for the supervision and assessment of SPQ post-registration students?

<table>
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<th>Strongly agree</th>
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<th>Neither agree nor disagree</th>
<th>Disagree</th>
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Q85  Please explain your answer.

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Q89  Please explain your answer.

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To facilitate effective supervision and assessment for SCPHN and SPQ post-registration students, we propose that practice supervisors and practice assessors for SCPHN and SPQ programmes must be able to evidence relevant prior learning and experience necessary for the practice supervisor and assessor roles. For example, undertaking a period of preceptorship in line with the NMC principles for preceptorship and/or in line with local and national preceptorship policies for SCPHNs or SPQs prior to assuming a practice supervisor and/or assessor roles of post-registration SCPHN and SPQ students.

Q90  Do you agree or disagree with this approach for SCPHN programmes?

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
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Q91  Please explain your answer.

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Q92  Do you agree or disagree with this approach for SPQ programmes?

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<th>Strongly agree</th>
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The NMC has set a minimum degree level requirement for pre-registration qualifications. In order to surpass this, the draft programme standards indicate that the minimum academic level for specialist community public health nursing and specialist practice qualifications is to be postgraduate level. This also gives flexibility for AEIs across the UK to determine the academic credits for their curricula and programme outcomes.

Q94 Do you agree or disagree with this position for SCPHN programmes?

<table>
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<tr>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
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Q95 Please explain your answer.
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Q96 Do you agree or disagree with this position for SPQ programmes?

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<th>Strongly agree</th>
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Q97 Please explain your answer.
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Any further or final comments

Q98 Do you have any other comments about any part of our proposed post-registration programme standards that you’ve not had a chance to raise above?
________________________________________________________________________________________
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Q99 These next questions are about Diversity Monitoring. Do you wish to answer these questions?
☐ Yes
☐ No
Section E
Diversity monitoring

Please complete this survey about your background and the views you/your organisation represent.

We are committed to treating everyone fairly and meeting our legal responsibilities under the equality, diversity, inclusion and related legislation that applies across the constituent parts of the UK. We will use this information to better understand if we are engaging with a diverse and broad range of people. In this section we ask for information about your background. Specifically, we use this information when we analyse responses to make sure we understand the impact of our proposals on diverse groups. Although we will use this information in the analysis of the consultation response, we will not publish this information nor link it to your individual feedback.

Giving us this information is optional and will be anonymised in publication/reports.

About you

Q100 What is your age?

- Age under 20
- Age 21 – 30
- Age 31 – 40
- Age 41 – 50
- Age 51 – 55
- Age 56 – 60
- Age 61 – 65
- Age 66 – 70
- Age 71 – 75
- Age above 75
- Prefer not to say
Q101  Do you have caring responsibilities? Please tick all that apply.

- None
- Primary carer of a child or children (under 18 years)
- Primary carer of disabled child or children
- Primary carer of disabled adult (18 years and over)
- Primary carer of adult (18 years and over)
- Primary carer of older person or people (65 years and over)
- Secondary carer
- Prefer not to say
- Other

Please give details:

_____________________________________________________________________________________________

The Equality Act 2010 and equivalent legislation in Northern Ireland defines a person as disabled if they have a physical or mental impairment, which has a substantial and long-term (i.e. has lasted or is expected to last at least 12 months) adverse effect on the person’s ability to carry out normal day-to-day activities.

Q102  Do you have a disability?

- Yes
- No
- Prefer not to say

Q103  If you answered yes to the question above - please tell us if any of the below apply to you.

- Blind or sight loss
- Deaf or hearing loss
- Mobility
- Manual dexterity
Learning disability
Mental health concern
Speech impairment
Cognitive disability – e.g. Alzheimer’s disease, Huntington’s disease, Parkinson’s disease
Other impairment – e.g. epilepsy, cardiovascular conditions, asthma, cancer, facial disfigurement, sickle cell anaemia, or progressive conditions such as motor neurone disease.
Prefer not to say
Other

Please give details:
_____________________________________________________________________________________________

Q104 What is your ethnic group? Please select only one option.

☐ White: British, English, Northern Irish, Scottish or Welsh
☐ White: Irish
☐ White: Gypsy or traveller
☐ White: Any other white background (please specify)
☐ Mixed or multiple ethnic groups: White and Black Caribbean
☐ Mixed or multiple ethnic groups: White and Black African
☐ Mixed or multiple ethnic groups: White and Asian
☐ Mixed or multiple ethnic groups: Any other mixed or multiple ethnic background (please specify)
☐ Asian or Asian British: Indian
☐ Asian or Asian British: Pakistani
☐ Asian or Asian British: Bangladeshi
☐ Asian or Asian British: Chinese
☐ Asian or Asian British: Filipina/Filipino
☐ Asian or Asian British: Any other Asian background (please specify)
☐ Black, African, Caribbean or black British: Caribbean
☐ Black, African, Caribbean or black British: African
☐ Black, African, Caribbean or black British: Any other black, African, or Caribbean background (please specify)
☐ Other ethnic group: Arab
☐ Other ethnic group: Any other ethnic group (please specify)
☐ Prefer not to say

Please give details:

Q105  What is your gender?

☐ A woman
☐ A man
☐ Other, or self-describe
☐ Prefer not to say

Please give details:

Q106  Does your gender identity match your sex as registered at birth (or within 6 weeks)?

☐ Yes
☐ No
☐ Prefer not to say

Q107  How would you describe your national identity?  Tick all that apply.

☐ British
☐ English
☐ Irish
☐ Northern Irish
☐ Scottish
Q108  What is your religion or belief?

☐ No religion
☐ Christian
☐ Buddhist
☐ Hindu
☐ Jewish
☐ Muslim
☐ Sikh
☐ Prefer not to say
☐ Any other religion

Please give details: __________________________

Q109  Which of the following options best describes your sexual orientation?

☐ Bisexual
☐ Gay or lesbian
☐ Heterosexual or straight
☐ Prefer not to say
☐ Other

Please give details: __________________________