Post registration Specialist Practice qualifications review

Webinar
30 June 2020
WELCOME AND AIM
TO UPDATE YOU ON THE REVIEW OF THE POST REGISTRATION STANDARDS
Housekeeping

- Everyone, except the presenters, are automatically muted
- The “raise your hand” feature will not be used today
- Use the “?” pane or speech bubble to submit any questions or comments at any time
- Audio-only participants can email questions and comments to PRSCOI@nmc-uk.org
- We can’t address individual points but everything is being noted for consideration
- Key emerging themes will be shared in the second part of the webinar
- The session will be recorded
Education programme

Standards framework for nursing and midwifery education

Standards for student supervision and assessment
- Future Nurse standards/Proficiencies
- Nursing associates standards/ proficiencies
- Future midwife standards/ proficiencies
- Standards for Prescribing
- Return to practice
- Post-registration under review (SCPHN/SPQ)

Quality assurance framework

Communications and engagement
Proficiency standards

• **Pre-registration**: Nursing, Midwifery, Nursing Associate
  - What nurses/midwives/nursing associates need to know and be able to do to join the register

• **Post registration**: Additional qualifications in a particular area of practice, which specify a higher level of knowledge and skill
  This includes:
  - A range of “*Specialist practice qualifications*” (SPQ’s) (including DN, GPN, CCN, CLD and CMH)
  - **Specialist Community Public Health Nursing** (SCPHN) qualifications
  - Also: **Prescribing** (*new standards already published but will be embedded in new post registration standards*)
Specialist practice qualifications

- **SPQ standards** originally published in 1994 by UKCC, the standards were reissued in 2001 by the NMC
- Currently there are nine SPQs:
  - 5 community SPQs
  - 4 non-community SPQs
- Leads to an annotation on an individual’s PIN
Current challenges

• Existing standards are not in line with our new outcome focussed education standards and pre-registration proficiencies
• SPQ not an employers requirement for many roles
• Roles are understood by specialist practitioners themselves, but not always clearly understood by others
• Growing interest in ‘advanced’ practice
• Nature and pace of social, technological and organisational change
• Better informed public and patients with rising & different types of expectations
• More complexity of needs and care in the community
• Higher caseloads, staff and service delivery challenges
• Differences in service delivery across the four countries
SPQ Project Aim

• To scope out the content for new Specialist Practice Qualification (SPQ) standards of proficiency in Community Nursing

• To develop associated programme standards
Design Principles for new standards

1. Enhanced outcome based requirements
2. Future proof and agile
3. **Evidence based** regulatory intervention
4. Right touch regulation – proportionate
5. Broad learning environments
6. Measurable and assessable
7. Consistent, clear - NMC style and language
8. **Co-produced** and consulted
9. **Equality and diversity** embedded
10. Enables innovation with our partners
11. **Surpass** existing NMC pre-registration education standards
12. Be appropriate across the four countries of the UK
Sources of evidence underway

- NMC Commissioned independent evaluation
- Mapping to other relevant standards
  - Drawing out common themes
- Context
  - Data
  - Evidence
  - Comparison
- Uk context: relevant strategies and policies
- Academic literature review: UK & International
- Literature review
  - Exploring the need for Regulation
- Regulatory data and intelligence
- Covid-19 impact considerations
- Covid-19 impact considerations
- Literature review
  - Exploring the need for Regulation
  - Academic literature review: UK & International
  - Literature review
    - Exploring the need for Regulation
    - Academic literature review: UK & International
  - Literature review
    - Exploring the need for Regulation
    - Academic literature review: UK & International
Wider external Stakeholder engagement planned

29 June – 12 August (33 days, 18 engagements)

- Webinars signups (@ 18.00 22 June):
  - 672 Specialist Community Public Health Nurse (SCPHN) Core Standards
  - 670 Specialist Practitioner Qualification SPQ Standards for Community Nurses
  - 252 bespoke Standards for SCPHN School Nurses
  - 309 bespoke Standards for SCPHN Occupational Health
  - 417 bespoke Standards for SCPHN Health Visitors

- 13 Round table virtual meetings scheduled
PROGRESS SO FAR...
Where we are now: SPQ

- Convened rolling small group discussions with SPQ Chair, Professor Owen Barr on:
  - direction of travel for new community nursing SPQ
  - emerging themes
Community SPQ…..

• First, we are exploring post registration qualifications in the areas where we have current SPQ’s that are in use and need updating

  i.e. Community qualifications

• This does not mean that we will not be exploring post registration qualifications for people working in different settings as we move forward in our standards work
Planning a new post registration SPQ qualification in community nursing

What it isn’t!
• A new district nursing qualification (or a community LD, MH, Child qualification)
• Something you have to have, to work in the community

What it is!
• A set of knowledge and skills proficiencies that enable people to work at an advanced level in the community
• Generic – but you can gain the qualification in any field and apply it to your field of practice

What not to get hung up on!
• “specialist” and “advanced”

Instead
• What are the knowledge and skills needed to provide the level of care required by people in their own homes in the next 20 years
• How do we raise the bar and ambition for community nurses of the future
Vision for Community Nursing

• Pivotal to community care
• Clinical experts
• Autonomous practitioners
• Leaders (services, teams)
• Recognition/Value
Emerging community nursing themes

• Autonomous professional practice – ‘being able to not rely on sanctioning of others for making decisions’
• Research and quality improvement
• Being a ‘lynchpin’ or facilitator for integrated services and support
• Being an advocate at system, social, professional and political levels
• Leading and managing: Co-production and co-designing service and care with people
• Enhancing safety and balancing risk
• Educative role of people and professionals
• Wider community public health
Questions for you to consider

What do people, communities and populations need from Specialist Community Practice nurses now and towards 2030?

Your views on:

• The shared SPQ vision and emerging themes – any surprises?
• Anything missing?
Next steps

Lots more engagement to discover what is important for the development of these new standards

Includes:

• Specific discussions with each of the community SPQ fields
• Round table discussions
• Public, service user and advocacy group engagement
• Wider multi professional group engagement
Quick Poll…

Do you feel better informed of our plans to update the standards for SPQ nurses and able to send us your feedback?

(link to feedback will come in a follow-up email to today’s webinar)
Thank you

For enquiries contact us at
PRSCOI@nmc-uk.org