Post registration
Specialist Community Public
Health Nursing standards review

Health visiting

Webinar
July 2020
WELCOME AND AIM

TO CONSIDER HEALTH VISITING IN OUR SCPHN STANDARDS REVIEW
Housekeeping

- Everyone, except the presenters, are automatically muted
- The “raise your hand” feature will not be used today
- Use the “?” feature or speech bubble to submit any questions or comments at any time
- Audio-only participants can email questions and comments to PRSCOI@nmc-uk.org
- We can’t address individual points during the webinar but everything is being noted for consideration
- Key emerging themes will be shared in the second part of the webinar
- The session will be recorded
Proficiency standards

• **Pre-registration**: Nursing, Midwifery, Nursing Associate
  - What nurses/midwives/nursing associates need to know and be able to do to join the register

• **Post registration**: Additional qualifications in a particular area of practice, which specify a higher level of knowledge and skill required

This includes:

• A range of “Specialist practice qualifications” (SPQs)
• **Specialist Community Public Health Nursing** (SCPHN) qualifications (Health Visiting, Occupational Health, and School Nursing)
• Also: **Prescribing** (*new standards already published but will be embedded in new post registration standards*)
SCPHN REVIEW – PROGRESS SO FAR
SCPHN project aim

• To develop new standards of proficiency for Specialist Community Public Health Nursing (SCPHN) in the following fields of SCPHN practice
  • Health visiting
  • School Nursing
  • Occupational Health Nursing

• To develop associated programme standards
Design principles for new standards – to be applied to standards for health visiting

1. Enhanced outcome based requirements
2. Future proof and agile
3. Evidence based regulatory intervention
4. Right touch regulation – proportionate
5. Broad learning environments
6. Measurable and assessable
7. Consistent, clear - NMC style and language
8. Co-produced and consulted
9. Equality and diversity embedded
10. Enables innovation with our partners
11. Surpass existing NMC pre-registration education standards
12. Be appropriate across the four countries of the UK
Sources of evidence

- **Context**
  - Data
  - Evidence
  - Comparison

- **Regulatory data and intelligence**
- **Covid-19 impact considerations**
- **Literature review**
  - Exploring the need for Regulation

- **NMC Commissioned independent evaluation**
- **Mapping to other relevant standards**
  - Drawing out common themes

- **UK context: relevant strategies and policies**
- **Academic literature review: UK & International**
SCPHN core

- Established a SCPHN core group

Early discussions:

- Emerging themes across all fields of SCPHN practice
- Draft vision for core SCPHN
- Consideration will feed into drafting of new standards that are core to HV, SN and OHN
Vision for SCPHN standards

Nurses (and midwives) who are:

• autonomous practitioners in public health
• capable of adopting a life course approach to their professional practice that is considerate and inclusive
• driven by evidence and research
• champions for health and well-being, and health improvement; knows how to and can effect change that reduces health inequalities
• excellent communicators and educators
• leaders and collaborators in creating/implementing strategy and policy that ensures interventions positively affect the health of people, families, communities and populations

advisors in safety and quality practice delivery
Themes from the SCPHN webinar
A VISION FOR THE HEALTH VISITOR
Some evidence considered for HV standards: one

4 country strategy and policy

• England
  - Healthy child programme: Pregnancy and the first 5 years of life (DH, 2009)
  - Health visitor implementation plan 2011-2015 (DH, 2011)
  - Maximising the school aged children nursing team contribution to the public health of school-aged children 5-19 (DH/PHE, 2014)
  - Health visiting: Giving children the best start in life (LGA, 2019)
  - Health Equity in England: The Marmot Review 10 Years On (Institute of Health Equity, 2020)
Some evidence considered for HV standards: two

4 country strategy and policy

- **Scotland, Wales and Northern Ireland**
  - Universal Health Visiting Pathway in Scotland: pre-birth to pre-school (Scottish Government, 2015)
  - A Vision for Health Visiting in Wales (Wales CNO’s office, 2012)
  - Delivering Care Phase 4 Health Visiting: Policy Framework for Nursing and Midwifery Workforce Planning in Northern Ireland (DHSSPS, 2017)
Some evidence considered for HV standards: three

- Career development framework for Health Visitors (IHV, 2015)
- Position Statement: Health Visiting and the NHS in next 10 years (IHV, 2018)
- Recommended National Curriculum: specialist community public health nursing - health visiting/school nursing (0-19) child public health nursing services (IHV, 2019)
- Health Visiting in England: A vision for the future (IHV, 2019)
- Improving outcomes for children and families in the early years: A key role for health visiting services (IHV/LGA)
- The RCN’s position on health visiting in the early years (RCN, 2011)
Themes from health visiting research
Draft vision for health visiting standards

Health visitors:
Health Visitors are in the front line of public health, uniquely placed to reach every child in their own home, connected to their whole family and community.
They:
• Build trusting relationships with individuals and families, understanding their needs and strengths to empower them to positively affect their health outcomes
• Lead services that are policy driven, with creativity and resourcefulness and measure the impact of their interventions to demonstrate their worth
• Work within a collaborative system that ensures support for children and families is personalised, effective, timely and proportionate
Draft vision for health visiting standards

Health visitors – continued:

They:

• Use their professional autonomy to adapt and tailor their response to the health and wellbeing needs of individuals, families and communities within diverse and changing contexts

• Embrace new technologies and expand their evidence-based knowledge and skills to lead change and continuously improve the quality of the service

• Advocate for fairness, equity and social justice which is reflected in their accessibility and commitment to prevention, early intervention, reducing health inequalities and the promotion and creation of health.
Emerging themes for health visiting standards

- Child and family-centred care
- Collaborative, multi-agency working
- Relationship-building and negotiation skills
- Resourcefulness
- Accessibility and flexibility of approach
- Early intervention
- Emotional development
- Disease reduction
- Improved health outcomes
- Promoting behaviour change and healthier lifestyles
Questions for you to consider

What do children, families, communities and populations need from health visitors now and towards 2030?

Your views on:

• The shared vision for health visiting and emerging themes – any surprises?
• Anything missing?
Quick Poll…

What country are you based in?
Next steps

Lots more engagement to discover what is important for the development of these new health visitor standards

This includes:

- HV round table discussions
- HV specific discussions
- Public, service user and advocacy group engagement
- Wider multi professional group engagement
Quick Poll...

Do you feel better informed of our plans to update the bespoke SCPHN health visiting standards and able to send us feedback?

(link to feedback will come in a follow-up email to today’s webinar)
Thank you

For enquiries contact us at
PRSCOI@nmc-uk.org