Post registration
Specialist Community Public Health Nursing standards review

Webinar
29 June 2020
WELCOME AND AIM

TO UPDATE YOU ON THE REVIEW OF THE POST REGISTRATION STANDARDS

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Housekeeping

- Everyone, except the presenters, are automatically muted
- The “raise your hand” feature will not be used today
- Use the “?” pane or speech bubble to submit any questions or comments at any time
- Audio-only participants can email questions and comments to PRSC01@nmc-uk.org
- We can’t address individual points but everything is being noted for consideration
- Key emerging themes will be shared in the second part of the webinar
- The session will be recorded
Proficiency standards

• **Pre-registration**: Nursing, Midwifery, Nursing Associate
  • What nurses/midwives/nursing associates need to know and be able to do to join the register

• **Post registration**: Additional qualifications in a particular area of practice, which specify a higher level of knowledge and skill

This includes:

• A range of “Specialist practice qualifications” (SPQ’s)
• **Specialist Community Public Health Nursing** (SCPHN) qualifications (Health Visiting, Occupational Health, and School Nursing)
• Also: **Prescribing** (*new standards already published but will be embedded in new post registration standards*)
Specialist Community Public Health Nursing (SCPHN)

- Third part of the register
- Standards published in 2004
- The protected title is SCPHN with several fields of practice:
  - Health Visitors, School Nurses, Occupational Health Nurses, Public Health Nurses and Family Health Nurses
- Re third part of the register and protected title – we cannot change without legislative changes
- Existing standards are not in line with our new outcome focussed education standards and pre-registration proficiencies
SCPHN project aim

• To develop new standards of proficiency for Specialist Community Public Health Nursing (SCPHN) in the following fields of SCPHN practice
  • Health visiting
  • School Nursing
  • Occupational Health Nursing

• To develop associated programme standards
Design Principles for new standards

1. Enhanced outcome based requirements
2. Future proof and agile
3. **Evidence based** regulatory intervention
4. Right touch regulation – proportionate
5. Broad learning environments
6. Measurable and assessable
7. Consistent, clear - NMC style and language
8. **Co-produced** and consulted
9. **Equality and diversity** embedded
10. Enables innovation with our partners
11. **Surpass** existing NMC pre-registration education standards
12. Be appropriate across the four countries of the UK
Sources of evidence underway

- NMC Commissioned independent evaluation
- Mapping to other relevant standards
- Drawing out common themes
- Context
- Data
- Evidence
- Comparison
- UK context: relevant strategies and policies
- Academic literature review: UK & International
- Literature review
- Exploring the need for Regulation
- Regulatory data and intelligence
- Covid-19 impact considerations

Covid-19 impact considerations

Context

Data

Evidence

Comparison

NMC Commissioned independent evaluation

Mapping to other relevant standards

Drawing out common themes

UK context: relevant strategies and policies

Academic literature review: UK & International

Literature review

Exploring the need for Regulation

Regulatory data and intelligence

Sources of evidence underway
Wider external Stakeholder engagement planned

29 June – 12 August (33 days, 18 engagements)

• Webinars signups (@ 18.00 22 June) :-

672 Specialist Community Public Health Nurse (SCPHN) Core Standards
670 Specialist Practitioner Qualification SPQ Standards for Community Nurses
252 bespoke Standards for SCPHN School Nurses
309 bespoke Standards for SCPHN Occupational Health
417 bespoke Standards for SCPHN Health Visitors

• 13 Round table virtual meetings scheduled
PROGRESS SO FAR
SCPHN core

- Appointed three independent Chairs for OHN, SN and HV
- Formed a SCPHN core group

Early discussions:

- Identification of emerging themes across all fields of SCPHN practice
- Draft vision for core SCPHN
- Consideration will feed into drafting of new standards that are core to HV, SN and OHN
Vision for SCPHN standards

Nurses (and midwives) who are:

• autonomous practitioners in public health
• capable of adopting a life course approach to their professional practice that is considerate and inclusive
• driven by evidence and research
• champions for health and well-being, and health improvement; knows how to and can effect change that reduces health inequalities
• excellent communicators and educators
• leaders and collaborators in creating/implementing strategy and policy that ensures interventions positively affect the health of people, families, communities and populations
• advisors in safety and quality practice delivery
Core SCPHN themes emerging

- Autonomous professional practice
- Research and evidence that underpins practice
- Leadership – of teams, of services and of care
- Specialists in population health......And knowing how to improve public health and well being through interventions for individuals, families, communities, populations
- Promoting human rights, addressing wider determinants of health and tackling inequalities
- Working ‘shoulder to shoulder’ with others
Questions for you to consider

What do people, communities and populations need from Specialist Community Public Health nurses now and towards 2030?

Your views on:

• The shared SCPHN vision and emerging themes – any surprises?
• Anything missing?
Quick Poll...

Do you feel better informed of our plans for SCPHN core standards and able to send us your feedback?

(link to feedback will come in a follow-up email to today’s webinar)
Next steps

Lots more engagement to discover what is important for the development of these new standards

Includes:

• Round table discussions
• SN, HV, OHN specific discussions
• Public, service user and advocacy group engagement
• Wider multi professional group engagement
Thank you

For enquiries contact us at
PRSCOI@nmc-uk.org