

# **NMC response to UK Centre for the Advancement of Interprofessional Education (CAIPE) strategy consultation**

## **Our role**

We are the UK's independent, statutory regulator of nursing and midwifery professions. We regulate around 745,000 nursing and midwifery professionals. Our purpose is to promote and uphold the highest professional standards in order to protect the public and inspire confidence in the professions. Our vision is safe, effective and kind nursing and midwifery that improves everyone's health and wellbeing. Our core role is to **regulate**. To regulate well, we **support** our professionals and the public. Regulating and supporting our professionals allows us to **influence** health and social care.

**In forwarding CAIPE's scholarly activities would any of the following be valuable for you?**

## **2. The development of CAIPE standards for interprofessional education (IPE) design, management and delivery.**

1 (not at all valuable)

2 (not so valuable)

3 (somewhat valuable)

4 (very valuable)

5 (extremely valuable) - X

Comments: It will be important for us to see how your standards align with and can support and complement our regulatory standards in this area.

## **3. Development of an IPE curriculum guide.**

1 (not at all valuable)

2 (not so valuable)

3 (somewhat valuable)

4 (very valuable) - X

5 (extremely valuable)

Comments: Although not responsible for the design of curricula ourselves we believe it would be very helpful for our approved education institutions if we and they had input into the development of such a guide.

**4. Development of guidance and support on the assessment of interprofessional competence.**

1 (not at all valuable)

2 (not so valuable)

3 (somewhat valuable)

4 (very valuable)

5 (extremely valuable) - X

Comments: It will be important for us to see how your standards align with and can support and complement the overall assessment of our regulatory standards and those specific to interprofessional learning.

**5. Development of guidance on faculty development for those involved in delivering interprofessional education and/or collaborative and interprofessional collaborative practice (training the trainers).**

1 (not at all valuable)

2 (not so valuable)

3 (somewhat valuable) - X

4 (very valuable)

5 (extremely valuable)

Comments: Although not directly relevant to us, we can see how this would be beneficial to our approved education institutions and key stakeholders – for example the Council of Deans for Health (CoDH), Health Education England (HEE), NHS Education for Scotland (NES), Health Education and Improvement Wales (HEIW) and Northern Ireland Practice and Education Council (NIPEC).

**6. Development of guidance on establishing interprofessional student networks within Higher Education.**

1 (not at all valuable)

2 (not so valuable)

3 (somewhat valuable) - X

4 (very valuable) –

5 (extremely valuable)

Comments: Although we do not hold a student index (Register) for pre-registration nursing and midwifery students or the oversight of their professional networks, we can see how such guidance would be of wider benefit.

**7. Development of guidance on establishing interprofessional networks for learning in the post-qualified practice settings within health and social care organisation.**

1 (not at all valuable)

2 (not so valuable)

3 (somewhat valuable)

4 (very valuable)

5 (extremely valuable) - X

Comments: We do set post-registration standards for certain qualifications and all professionals on our register have to revalidate every three years. Such networks are important and any guidance which helps their establishment and development would be of wider benefit.

**8. Partnership with CAIPE for interprofessional and collaborative practice awards in your institution?**

1 (not at all valuable) - X

2 (not so valuable)

3 (somewhat valuable)

4 (very valuable)

5 (extremely valuable)

Comments: Not applicable to our organisation.

**9. Support for establishing regional networks for IPE and collaborative practice in your region.**

1 (not at all valuable)

2 (not so valuable)

3 (somewhat valuable) - X

4 (very valuable)

5 (extremely valuable)

Comments: Although not directly applicable to our core regulatory purpose our strategy does emphasise our role in supporting and influencing professional practice, and with our stakeholders organisations and forum.

**10. Provide opportunities to showcase your achievements interprofessional and collaborative practice.**

1 (not at all valuable)

2 (not so valuable)

3 (somewhat valuable) ) - X

4 (very valuable)

5 (extremely valuable)

Comments: Again this is an area where we can demonstrate how NMC regulatory standards impact, support and influence interprofessional and collaborative practice locally, regionally and nationally.

**11. Provide opportunities to carry out international work with CAIPE.**

1 (not at all valuable)

2 (not so valuable)

3 (somewhat valuable) - X

4 (very valuable)

5 (extremely valuable)

Comments: We would be happy to support any initiatives that involve working with our overseas regulatory counterpart organisations.

**12. Workshops on the implementation of:**

Team working for a safer patient care:

- Team working for a safer patient care 1 (not at all valuable)
- Team working for a safer patient care 2 (not so valuable)
- Team working for a safer patient care 3 (somewhat valuable)
- Team working for a safer patient care 4 (very valuable)

- Team working for a safer patient care 5 (extremely valuable) -X

Preparing practitioners for integrated care pathways:

- Preparing practitioners for Integrated care pathways 1 (not at all valuable)
- Preparing practitioners for Integrated care pathways 2 (not so valuable)
- Preparing practitioners for Integrated care pathways 3 (somewhat valuable)
- Preparing practitioners for Integrated care pathways 4 (very valuable) - X
- Preparing practitioners for Integrated care pathways 5 (extremely valuable)

Integrating new or expanded practitioner roles into the workforce:

- Integrating new or expanded practitioner roles into the workforce 1 (not at all valuable)
- Integrating new or expanded practitioner roles into the workforce 2 (not so valuable)
- Integrating new or expanded practitioner roles into the workforce 3 (somewhat valuable)
- Integrating new or expanded practitioner roles into the workforce 4 (very valuable) - X
- Integrating new or expanded practitioner roles into the workforce 5 (extremely valuable)

Guidance on establishing partnerships with patients for Collaborative patient-centred practice:

- Guidance on establishing partnerships with patients for Collaborative patient-centred practice. 1 (not at all valuable)
- Guidance on establishing partnerships with patients for Collaborative patient-centred practice. 2 (not so valuable)
- Guidance on establishing partnerships with patients for Collaborative patient-centred practice. 3 (somewhat valuable)
- Guidance on establishing partnerships with patients for Collaborative patient-centred practice. 4 (very valuable) - X
- Guidance on establishing partnerships with patients for Collaborative patient-centred practice. 5 (extremely valuable)

Comments: We recognise that any such workshops would be beneficial to a range of audiences, including our registrants. Our standards and Code are person-centred. We would be happy to support as needed.

**13. Support for conducting research in the field of interprofessional education and collaborative practice.**

1 (not at all valuable)

2 (not so valuable)

3 (somewhat valuable)

4 (very valuable) - X

5 (extremely valuable)

Comments: All our standards are evidence based and we would therefore be supportive of any research activities that can help inform our standards and their implementation.

**14. Opportunities to work with CAIPE to raise the profile of interprofessional education and collaborative practice.**

1 (not at all valuable)

2 (not so valuable)

3 (somewhat valuable)

4 (very valuable) - X

5 (extremely valuable)

Comments: We would be happy to support and work alongside you on any such initiatives. This is something we have done previously.

**15. Please add details of other initiatives or activities that you would value contact with CAIPE.**

Comments: We would welcome your continued support and involvement in our standards development and implementation activities as a valued stakeholder.

**16. Do you or your Higher Education Institution/Organisation hold a membership with CAIPE?**

Not applicable.

**17. Please indicate if you have attended any of the following CAIPE events.**

**N/a**

**18. Have you accessed any of the following? If yes, please indicate how helpful they were to you.**

**N/a**

**19. Have you or your institution applied for a John Horder award?**

Not applicable.

**20. In your view, what are CAIPE's strengths and weaknesses?**

CAIPE representatives are members of the Education inter-regulatory group (IRG). As such we have collaborated with CAIPE in numerous professional discussions and presentations on our shared activity.

CAIPE also helpfully responded to our consultations on new education and training and proficiency standards in relation to interprofessional learning and working and their comments enabled us to 'sense-check' our ambitions in this area.

CAIPE are also helpful in ensuring we know about new areas of research and activity.

Although this is not a weakness there are other professional forums that focus on interprofessional learning in health and social care context. It would be helpful to understand the commonalities and differences for our sector and any opportunities for harmonisation. Also to consider research and evidence gathering that emerges from care failures and public inquiries where recommendations are often made about the need to improve interprofessional learning that supports effective interdisciplinary and interagency working between health and care professionals and settings.