

**Building on ambitions for community and
public health nursing:**

**Post-registration
standards consultation in Wales**

7 July 2021

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Welcome and housekeeping

- Everyone, except the presenters, are automatically muted
- The “raise your hand” feature will not be used today
- We will be prioritising pre-submitted questions during the Q&A session
- You can still use the “?” feature or speech bubble to submit any questions or comments at any time
- The technology prevents these being visible during the webinar but they will all be uploaded to the NMC site afterwards, along with the session recording and slides
- Audio-only participants can email questions and comments to PRSCOI@nmc-uk.org
- We can’t address individual points but everything is being noted for consideration

Introductions and aim of today's session

To:

- Clarify any aspects of the development of draft post registration standards
- Provide an opportunity to listen to views from colleagues on what is needed from future standards to deliver community nursing and public health services in Wales
- Listen to plans for community and primary care, and support for post registration education and development in Wales
- Confirm details on the post registration consultation and encourage participation.

Post registration review

- Standards of proficiency for Specialist Community Public Health Nursing (SCPHN) in the following fields of SCPHN practice
 - Health Visiting
 - School Nursing
 - Occupational Health Nursing
- Standards of proficiency in Community Nursing Specialist Practice Qualifications (SPQ)
- Programme standards for both qualifications

The NMC Education change programme 2016-2021

We have renewed and updated our standards for:

- Pre-registration nursing
- Pre-registration midwifery
- Nursing Associates in England
- Prescribing
- Return to Practice

There are 2 sets of standards:

1. '**standards of proficiency**': Describe what people need to know and be able to do
2. '**education and training standards**': these are for universities and partners. They describe how our programmes should be designed, delivered and managed, and how students should be supervised and assessed

What do the standards need to achieve to be of benefit?

People and
services

- They reflect what people and services need, and are what employers want for their future workforce

Future
professionals

- Create qualifications that will be attractive to professionals now and in the future

Education
and training

- Enable AEs and practice partners to develop flexible programmes, in order to maximise recruitment of students

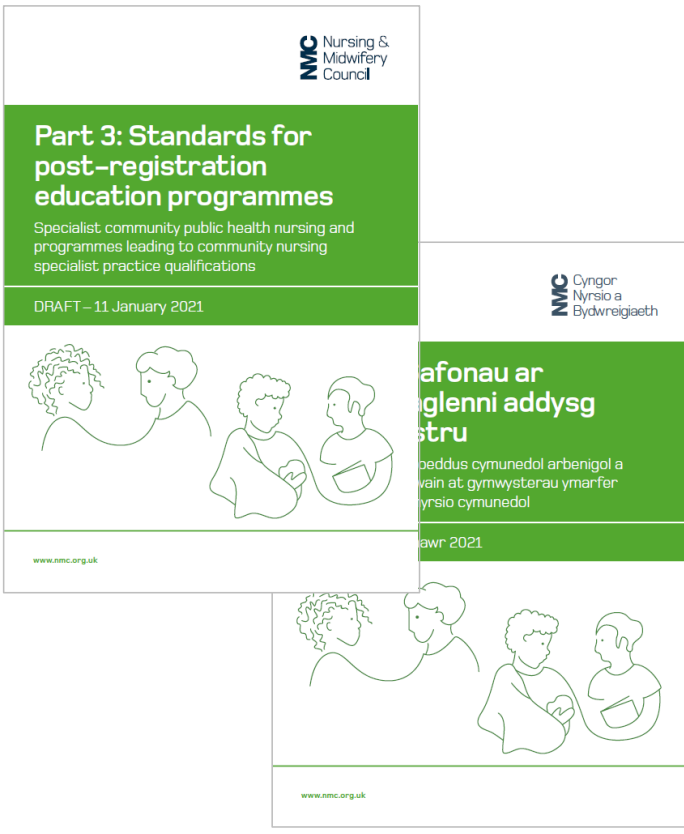
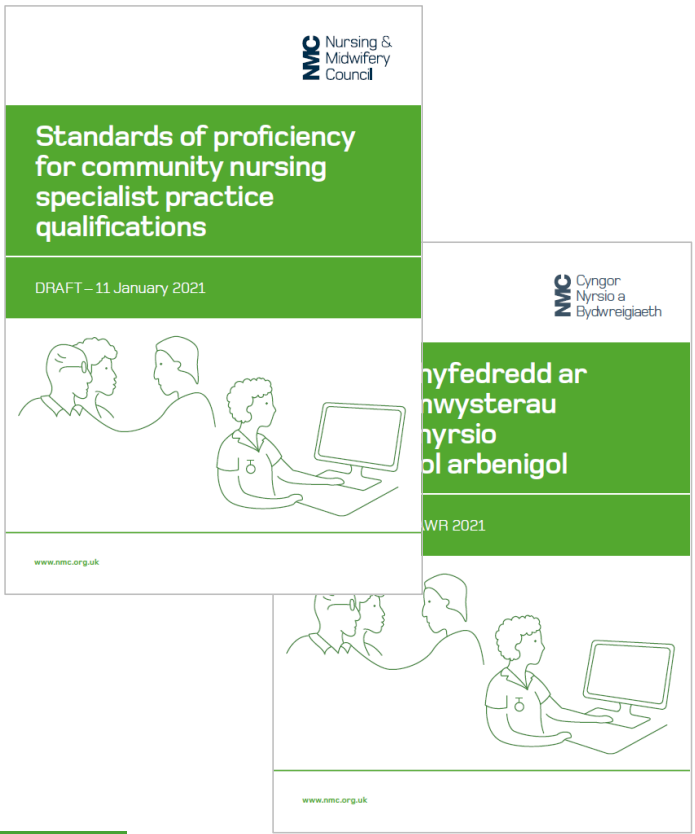
Setting the scene for new draft standards



Co-producing new SCPHN, SPQ and associated programme standards

- **Independent chair** and a post-registration standards steering group (PRSSG UK wide representation)
- **Independent chair** for three fields of SCPHN practice
- **Independent chair** for community nursing SPQs
- **Independent chair** for programme standards
- Standards discussion groups for:
 - SCPHN core, health visiting, occupational health nursing and school nursing (includes practitioners, educators, professional bodies, employers)
 - SPQ fields of community nursing practice
 - Programme standards (educators from AEs and practice)
 - Prescribing and specialist community practice
 - Public health and research group

Draft standards documents: SPQ



Characteristics of the new SPQ standards

- **Format of the 7 platforms of Future nurse standards**
To demonstrate the difference in the level of knowledge and skill between pre and post reg proficiency, to justify regulation
- **Current specialist practice annotations are retained on the register** Community children's nursing (CCN), Community learning disabilities nursing (CLDN), Community mental health nursing (CMHN), District nursing (DN), General practice nursing (GPN)
- **Plus a proposed new community SPQ** (field not specified) for specialist community nurses in new and emerging roles across health and social care (such as social care, prisons, care homes, hospices)

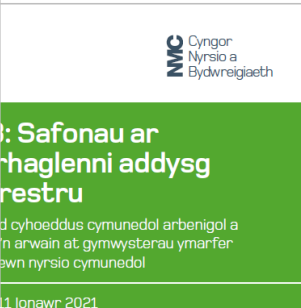
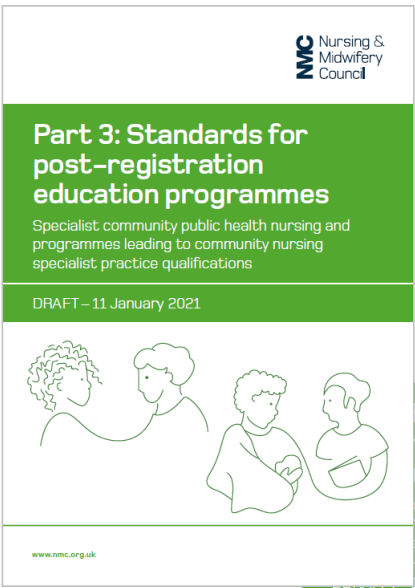
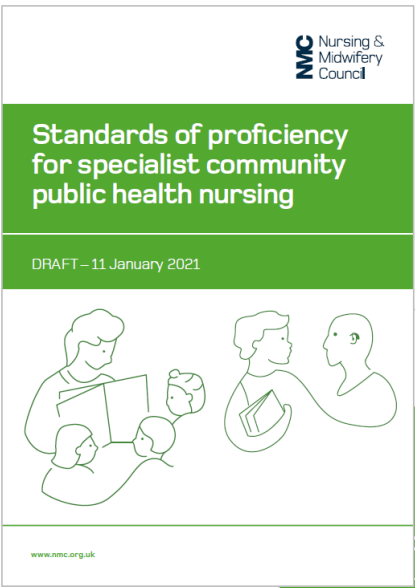
Rationale for new community SPQ

- The existing community nursing SPQs are aimed at specific community roles
- Many other nurses working in the community provide care for people with complex needs and co-morbidities
- They are also required to make difficult professional judgements and work autonomously
- We are consulting on whether the draft proficiencies that lead to the proposed new SPQ are relevant to nurses working in senior care and support roles

Platform structure: RN and SPQ

Registered Nurses (Future nurse) proficiency headings	(Post registration draft standards) RNs with SPQ proficiency headings
Be an accountable professional	Being an accountable and autonomous professional
Promoting health and preventing ill health	Promoting health and preventing ill health
Assessing needs and planning care	Assessing peoples' abilities and needs, and planning care
Providing and evaluating care	Providing and evaluating evidence-based care
Leading and managing nursing care and working in teams	Leading and managing teams
Improving safety and quality of care	Leading improvements in safety and quality of care
Coordinating care	Care co-ordination and system leadership

Draft standards documents: SCPHN



Characteristics of the new SCPHN standards

- Identifying **commonality** for three distinct SCPHN professions with strong professional identities
- Articulating the **uniqueness** of the three fields of public health nursing
- Focusing on **public health practice**
- Developing **ambitious** standards that are agile and providing regulatory levers to influence the growth of these professionals

Structure of draft SCPHN standards

SCPHN core proficiencies		SCPHN field specific proficiencies		
A	Autonomous specialist community public health nursing practice			
B	Transforming specialist community public health nursing practice: evidence, research, evaluation and translation			
C	Promoting human rights and tackling inequalities: assessment, surveillance and intervention	HV	OHN	SN
D	Population health: enabling, supporting and improving health outcomes of people across the life course	HV	OHN	SN
E	Advancing public health services and promoting healthy places, environments and cultures	HV	OHN	SN
F	Leading and collaborating: from investment to action and dissemination	HV	OHN	SN

Programme standards structure that follow the student journey

Selection, admission and progression

applicant's suitability for entry and continued participation on SCPHN and SPQ programmes

Curriculum

content, delivery and evaluation

Practice learning

specific to learning for SCPHN and SPQ programmes that takes place in practice settings

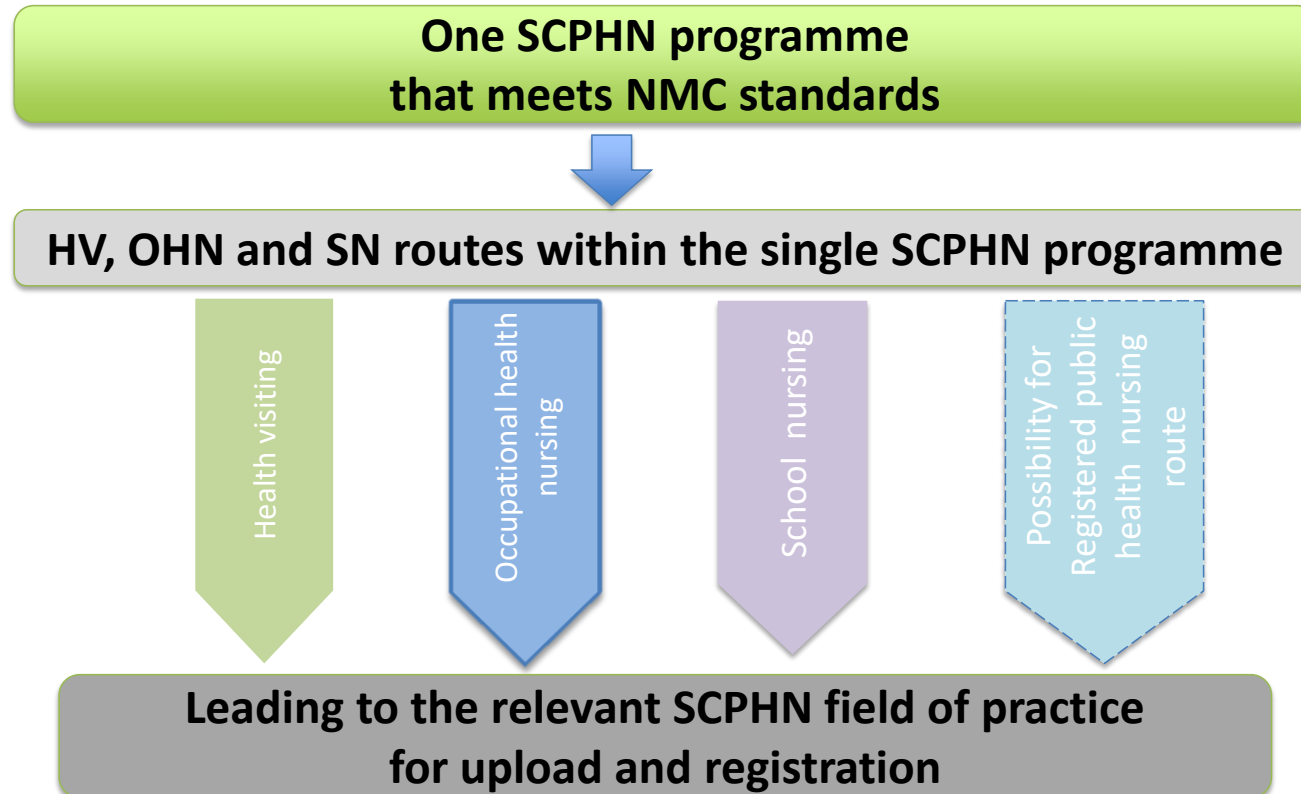
Supervision and assessment

safe and effective supervision and assessment of students

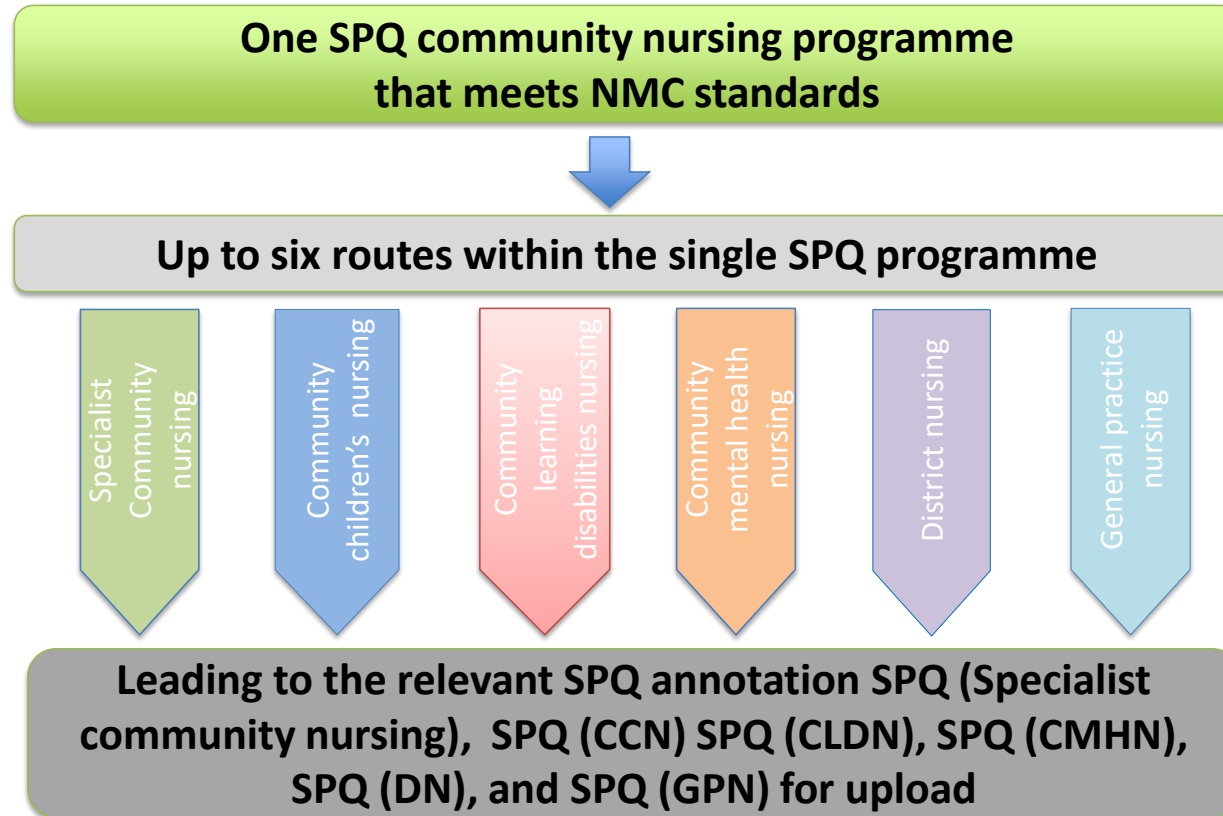
Qualification to be awarded

academic award and details relating to registering the student's award with the NMC.

Programme standards and QA



Programme standards and QA





Participate in the consultation

<https://www.nmc.org.uk/about-us/consultations/current-consultations/future-community-nurse/get-involved-if-youre-a-healthcare-professional/how-to-get-involved/>

Consultation info on NMC website



[Home](#) > [About us](#) > [Consultations](#) > Building on ambitions for community and public health nursing

A consultation on draft standards for community and public health nursing.



Get involved if you're a member of the public

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Get involved if you're a healthcare professional

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[Why we're looking at our post-registration standards](#)

[Our post-registration chairs](#)

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Post-registration consultation document for professionals

This consultation document aims to provide an overview of our post-registration standards project, and how the new draft standards were developed in collaboration with stakeholders. It also sets out the next steps and how you can get involved and respond

[Post-registration consultation document for professionals](#) ([PDF](#) Cymraeg)

Our draft standards:

- [Standards of proficiency for specialist community public health nursing](#) ([PDF](#) Cymraeg)
- [Standards of proficiency for community nursing specialist practice qualifications](#) ([PDF](#) Cymraeg)
- [Part 3: Standards for post-registration education programmes](#) ([PDF](#) Cymraeg)

Our online survey

You can view our online survey and what questions we'll ask in the documents below. However, we kindly ask you not to fill these in but use our [online survey](#) instead.

[Post-registration standards consultation survey for professionals](#) ([PDF](#) Cymraeg)

If you need accessible formats, [please get in touch](#).

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Related pages

- [Building on ambitions for community and public health nursing](#)
- [Why we're looking at our post-registration standards](#)
- [Webinars and events](#)

Read our consultation documents



Professional (English)

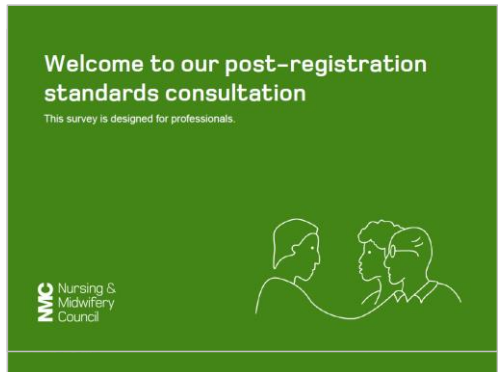
Public (English)



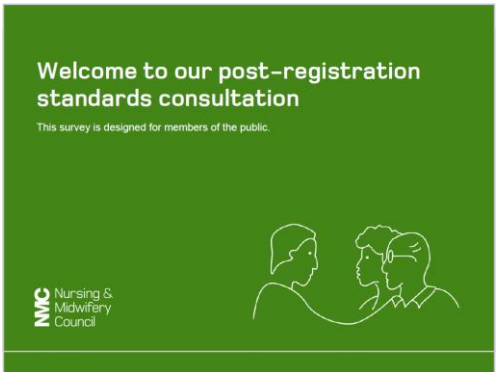
Select the right consultation questions



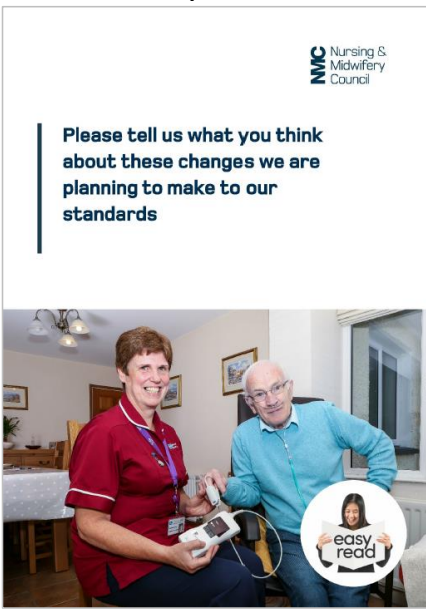
Professional (English)



Public (English)



Easy read



Professional (Welsh)



Public (Welsh)



Timeline



Find out more

- Website – **nmc.org.uk/future-community-nurse**



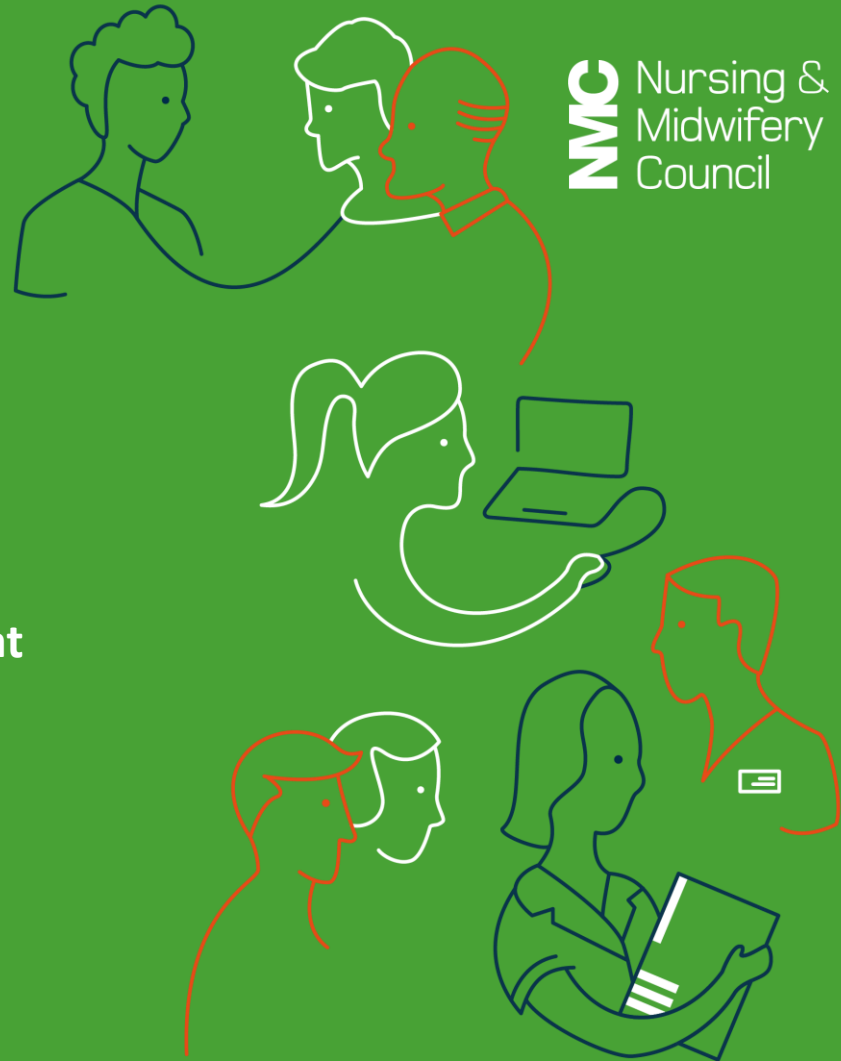
@NMCnews

#FutureCommunityNurse

- Send questions to – **prscoi@nmc-uk.org**

Thank you

For enquiries contact us at
PRSCOI@nmc-uk.org



Welsh community and public health nursing models and services

Paul Labourne

Nursing Officer Welsh Government

Rhiannon Beaumont-Wood

Executive Director of Nursing, Public Health Wales

Specialist Community Public Health Nursing; Welsh Context Welsh Government's Vision – A Healthier Wales

- Improved population health and wellbeing
- Better quality and more accessible health and social care services
- Higher value health and social care
- A motivated and sustainable health and social care workforce
- Tacking and reducing Health inequalities



Workforce Strategy for Health and Social Care in Wales

- We will have a workforce with the right values, behaviours, knowledge, skills and confidence to deliver evidence-based care, and support people's wellbeing as close to home as possible

Health Visiting

Healthy Child Wales Programme - Key Components (*Importance of Investment in the early years*)

Summary of key components

Core components of the Healthy Child Wales Programme available to all families with children under 7 years of age will include:

- Health and development
- Screening and physical examination
- Immunisation
- Key public health messages
- Smoking and substance misuse
- Prevention of Sudden Infant Death Syndrome (SIDS)
- Breastfeeding and healthy weaning
- Nutrition

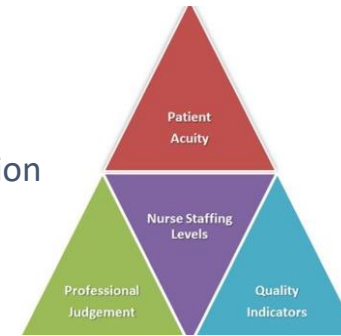
Health Visiting
0 – 5 years



Health Visiting Work Stream

Re: Nurse Staffing Levels (Wales) Act 2016

The triangulation method is reliant on three sources of information



Client/patient acuity

- Welsh Levels of Care tool is in Draft for health visiting.
- There are 5 levels of care from 1 – 5 with one being universal support through to immediate support in level 5.
Four themes have been identified : *Parenting , Assessment, risk and safeguarding*
Social, cultural and environmental factors, Child health, development and wellbeing

Professional judgement

- The Statutory guidance identifies factors for consideration such as experience of staff, supervision and delegation duties.
- Additional factors have been identified for health visiting including, child poverty, inequalities in health, safeguarding, vulnerability and risk, resources, public health priorities co-production with families etc.

Quality Indicators

- Health visiting delivery of the Healthy Child Wales Programme
- Immunisation uptake
- breast feeding uptake
- Client and staff satisfaction



GIG
CYMRU
NHS
WALES

Iechyd Cyhoeddus
Cymru
Public Health
Wales

Other Specialist Community Public Health Nursing Roles

School Nursing

- Healthy Child Ways Programme from 5 years to 7 years
- School Entry review
- Welsh Government Childhood Measurement Programme
- Immunisations programmes

Leadership and support on Public Health agenda;

- Healthy Weight Healthy Wales
- Smoking
- Alcohol and drug related harm
- Emotional and mental well being

Nurse Staffing

- No current plan to consider SN in the programme of work re: Nurse staffing, however opportunities in the future to be informed by HV Work stream

Occupational Health Nursing

- Training placements not commissioned since 2014, however will be looked at in HEIW Strategic review phase 2 (all post graduate courses)
- Informed by the approach for the need to address and support the ongoing Health and Wellbeing of staff



GIG
CYMRU
NHS
WALES

Addysg a Gwellu Iechyd
Cymru (AaGIC)
Health Education and
Improvement Wales (HEIW)

Director of Nurse and Health Professional Education
Lisa Llewelyn

Head of Nursing & Midwifery Transformation
Kerri Eilertsen-Feeney

Deputy Head of Education and Commissioning & Quality
Christine Love

Once the standards have been agreed **Health Education and Improvement Wales (HEIW) will:**

- Review the standards as part of the strategic review of education phase two in terms of development of the education
- Develop themes from the new pre-registration contracts to inform the proposed new programmes, e.g digitalisation, Welsh language and distance learning.
- Introduce the Care Home Education Facilitator (CHEF) role to support nurses in care homes
- Continue to invest in post registration education to support the development of the primary care and community workforce
- Support the implementation of the standards with a dedicated resource.
- Link the standards to HEIW strategic programmes of work including primary care, care closer to home, mental health and development of the multi-professional workforce.
- Support the implementation of the All Wales Nurse Staffing Act recognising the involvement of the community workforce



Questions

NMC Nursing &
Midwifery
Council