

**Building on ambitions for public
health and community nursing:**

**Post-registration
standards consultation:**

Webinar -Educators

21 June 2021

Housekeeping

- Everyone, except the presenters, are automatically muted
- The “raise your hand” feature will not be used today
- Use the “?” feature or speech bubble to submit any questions or comments at any time
- The technology prevents these being visible during the webinar but they will all be uploaded to the NMC site afterwards, along with the session recording and slides
- We’ve added live-captioning to make our events more accessible
- Audio-only participants can email questions and comments to PRSCOI@nmc-uk.org
- We can’t address individual points but everything is being noted for consideration
- Key emerging themes will be shared in the second part of the webinar.

Aim for today's session

To:

- encourage discussion and participation in our public consultation

By:

- providing a brief overview of the development of draft SCPHN and SPQ standards and programme standards – **focussing TODAY on programme standards**
- discussing themes you think may be important for SCPHN and SPQ programme standards and any points regarding future programme design and delivery

The NMC Education change programme 2016-2021

We have renewed and updated our standards for:

- Pre-registration nursing
- Pre-registration midwifery
- Nursing Associates in England
- Prescribing
- Return to Practice

There are 2 sets of standards:

1. '**standards of proficiency**': Describe what people need to know and be able to do
2. '**education and training standards**': these are for universities and partners. They describe how our programmes should be designed, delivered and managed, and how students should be supervised and assessed

The final project focuses on post registration qualifications



- Standards of proficiency for Specialist Community Public Health Nursing (SCPHN) in the following fields of SCPHN practice
 - Health Visiting
 - School Nursing
 - Occupational Health Nursing
- Standards of proficiency in Community Nursing Specialist Practice Qualifications (SPQ)
- **Programme standards for both qualifications**

A thick, light green curved line starts from the top left and curves downwards towards the bottom left, framing the poll question.

Poll question 1

Which country are you based in?

- England
- Northern Ireland
- Scotland
- Wales
- Other

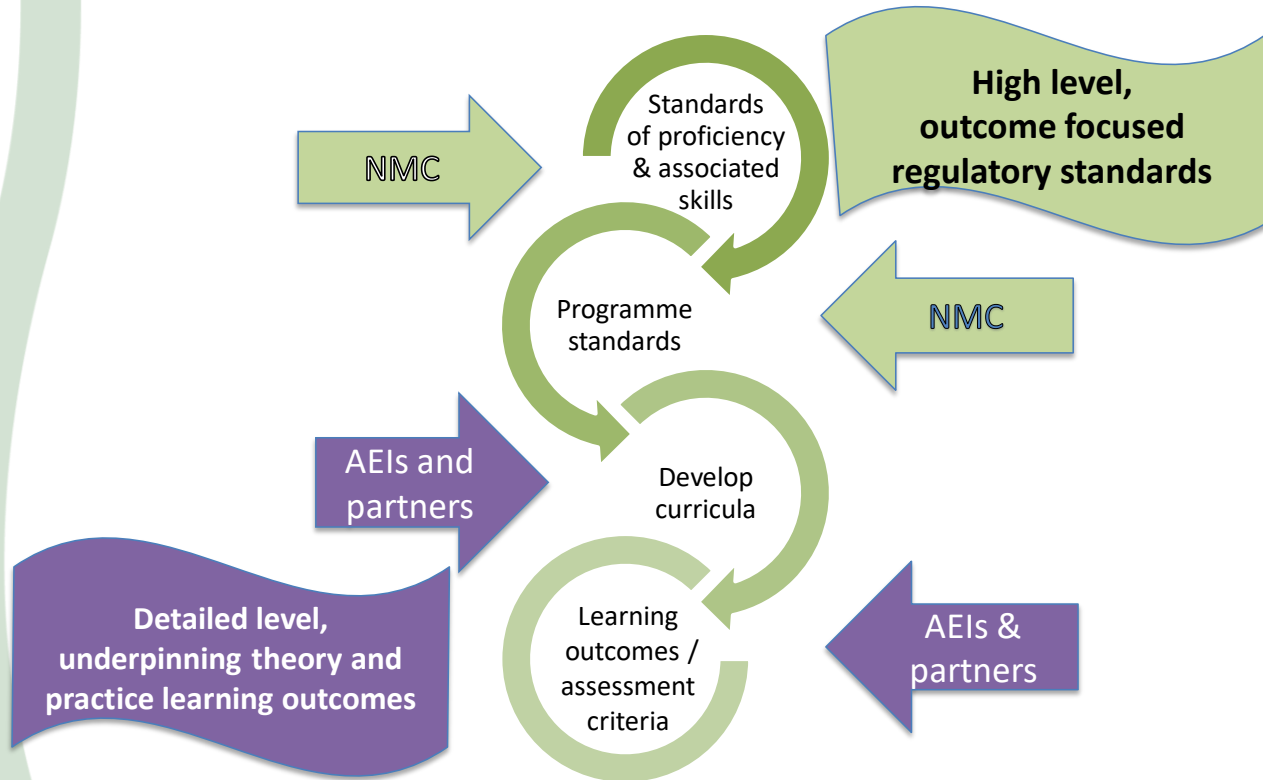
Poll question 2

Which of these best describes your practice?

- SCPHN educator in university
- SCPHN educator in practice settings
- SPQ educator in university
- SPQ educator in practice settings
- Other

**If your role doesn't fit into any of the above,
type in 'Other' in the chat box and tell us what your role is.**

NMC, AEs and Practice Placement Partners: who does what



Drafting standards



How did we start?

The health and care strategies of the four countries of the UK:

- Increased emphasis on public and population health of people, communities and populations
- Noteworthy targeting of specific public health issues
- Increasing recognition on need to tackle health inequalities and enable health equity

A range of evidence:

- Research evidence
- Stakeholder views
- Mapping to other similar standards
- Information from regulation (numbers of registrants, numbers of approved programmes)

Learnings from the pandemic

Co-producing new standards

- **Independent chair** and a post-registration standards steering group (PRSSG UK wide representation)
- **Independent chair** for three fields of SCPHN practice
- **Independent chair** for SPQ
- **Independent chair** for programme standards
- Standards discussion groups for:
 - Core, health visiting, occupational health nursing and school nursing (includes practitioners, educators, prof bodies)
 - Programme standards (educators from AEs and practice)
 - Prescribing and specialist community practice
 - Public health and research group

Structure of draft SCPHN standards

SCPHN core proficiencies		SCPHN field specific proficiencies		
A	Autonomous specialist community public health nursing practice			
B	Transforming specialist community public health nursing practice: evidence, research, evaluation and translation			
C	Promoting human rights and tackling inequalities: assessment, surveillance and intervention	HV	OHN	SN
D	Population health: enabling, supporting and improving health outcomes of people across the life course	HV	OHN	SN
E	Advancing public health services and promoting healthy places, environments and cultures	HV	OHN	SN
F	Leading and collaborating: from investment to action and dissemination	HV	OHN	SN

Structure of draft SPQ standards

Platform 1	Being an accountable and autonomous professional
Platform 2	Promoting health and preventing ill health
Platform 3	Assessing people's abilities and needs, and planning care
Platform 4	Providing and evaluating evidence based care
Platform 5	Leading and managing teams
Platform 6	Leading improvements in safety and quality of care
Platform 7	Care co-ordination and system leadership

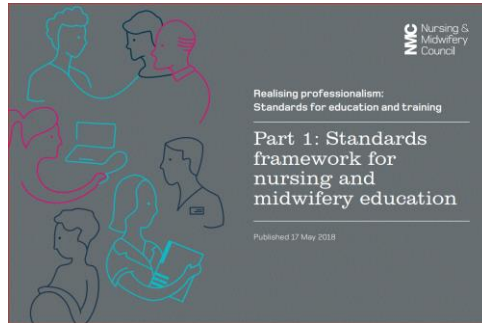
Poll question 3

Which best describes your educator preparation/qualification:

- Masters/PGCE in education/clinical education
- Practice supervisor
- Practice assessor
- Academic assessor
- Practice teacher

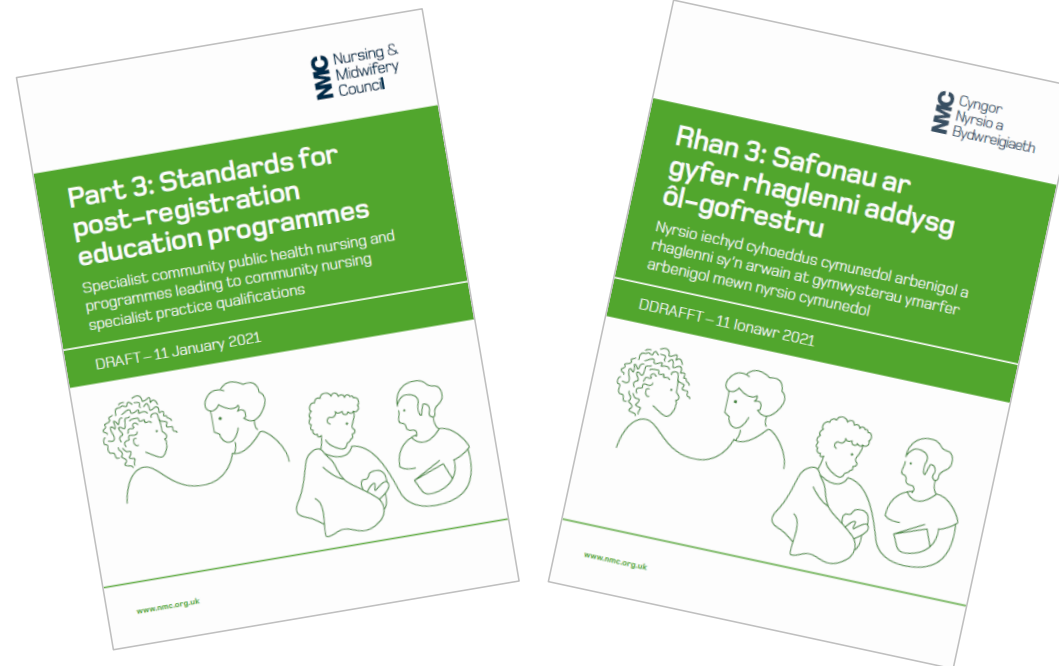
Draft standards for post registration programmes

Relationship of draft standards education and training standards published in 2018



These standards apply to all parts of the register and provide the means to assure us that the student can meet the relevant standards of proficiency by undertaking an approved programme

Draft Standards for post registration programmes: SCPHN and SPQ



Structure of draft programme standards

The draft standards are outcome focused and presented in one post-registration standards document that has:

- **Standards** that apply to both SCPHN and SPQ programmes
- **Standards that apply to SCPHN** programmes only
- **Standards that apply to SPQ** programmes only

Follow the student journey

Selection, admission and progression

applicant's suitability for entry and continued participation on SCPHN and SPQ programmes

Curriculum

content, delivery and evaluation

Practice learning

specific to learning for SCPHN and SPQ programmes that takes place in practice settings

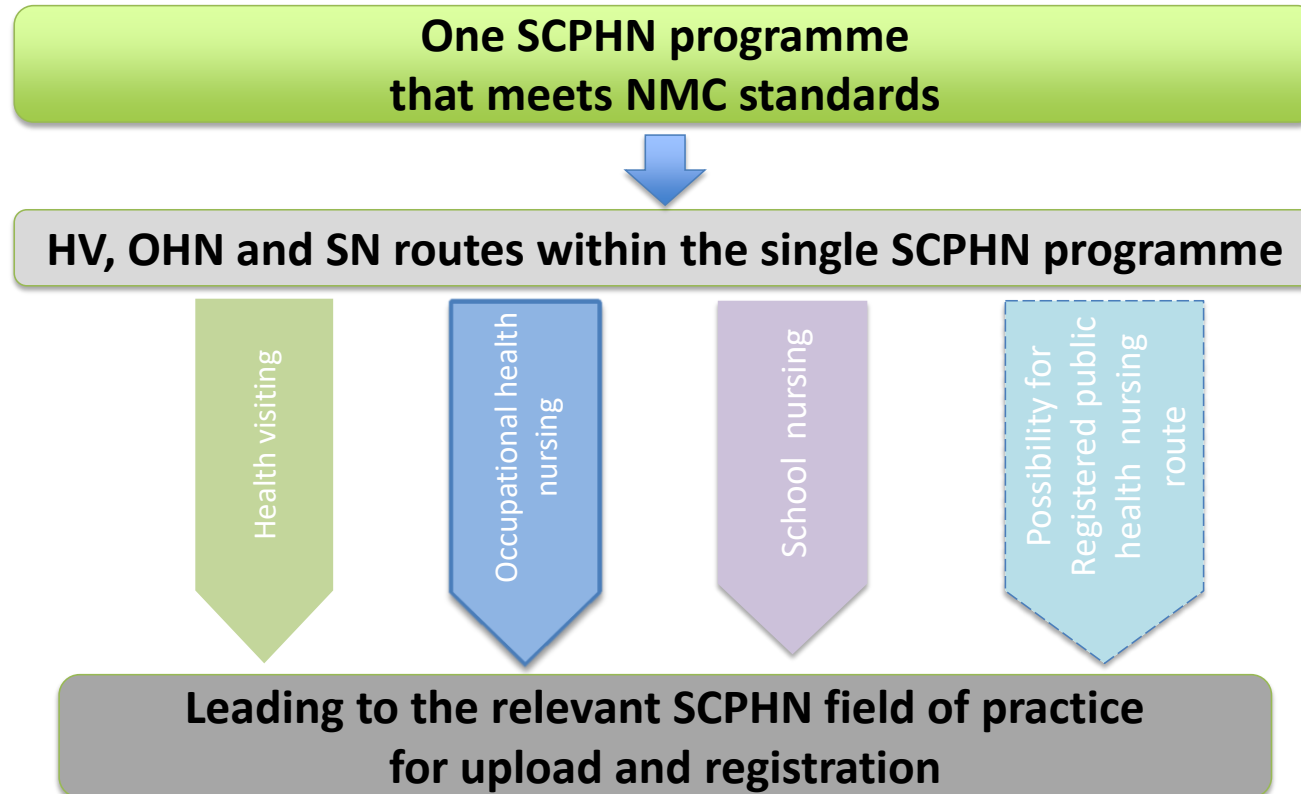
Supervision and assessment

safe and effective supervision and assessment of students

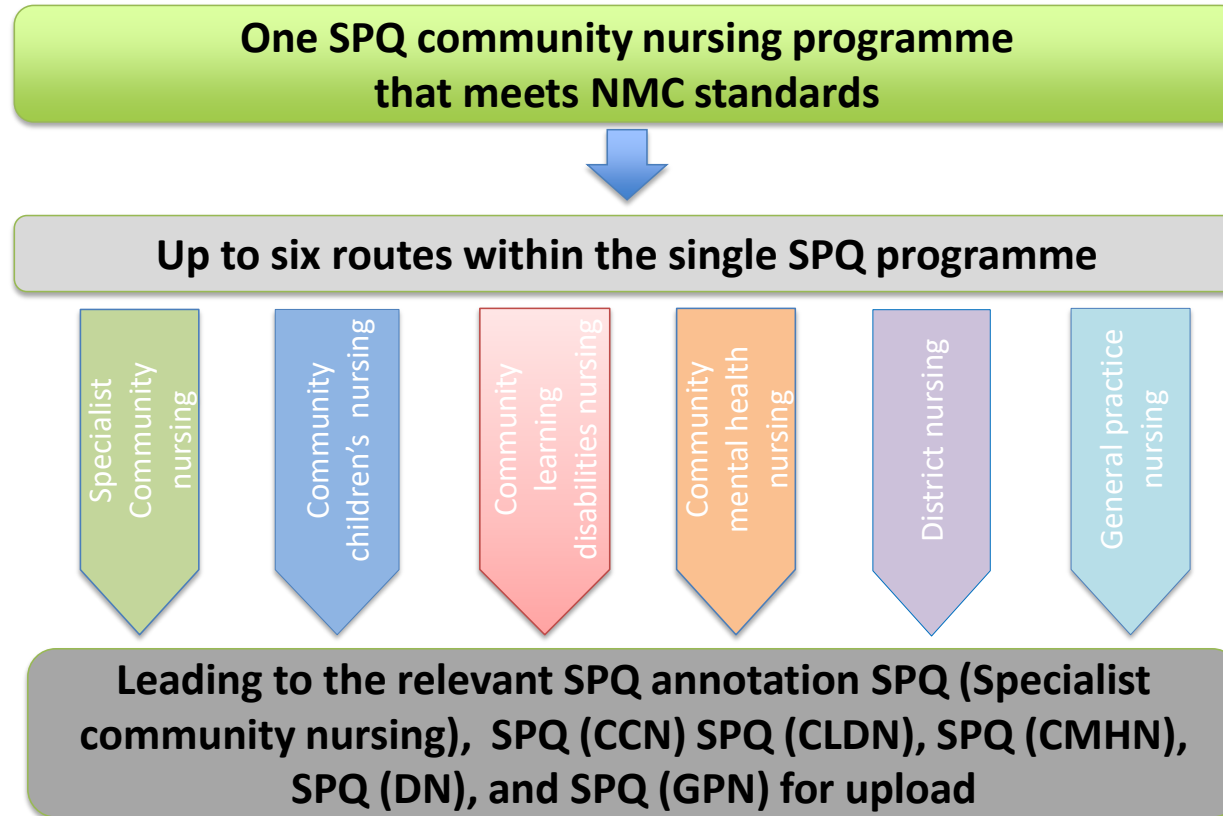
Qualification to be awarded

academic award and details relating to registering the student's award with the NMC.

Programme standards and QA



Programme standards and QA



Field of practice and context specific standards

AEIs, together with practice learning partners, must:

2.4 **state routes** within the programme for:

2.4.1 students to enter the SCPHN register in a specific field of SCPHN practice: HV, OH, SN

2.4.2 students to annotate their registration within a specific field of SPQ community practice: CCN, CLDN, CMHN, DN, GPN or in other specified field(s) of community nursing

2.5 ensure **programme learning outcomes** reflect the:

2.5.1 Standards of proficiency for SCPHN and each relevant field(s) of SCPHN practice: HV, OH, SN

2.5.2 Standards of proficiency for community nursing that are tailored to the context of community practice. These may be within CCN, CLDN, CMHN, DN, GPN or in other specified field(s) of community nursing

Field of practice and context specific standards

AEIs, together with practice learning partners, must:

2.6 set out the **general and professional content** necessary to meet the:

2.6.1 Standards of proficiency **for each relevant field** of SCPHN practice:

HV, OH, SN

2.6.2 Standards of proficiency for community nursing that **is tailored to the specified field(s)** of community practice. These may be within CCN, CLDN, CMHN, DN,GPN or **in other specified field(s)** of community nursing

3.3 provide **practice learning opportunities** that allow students to develop, progress and meet the Standards of proficiency for their:

3.3.1 **intended field** of SCPHN practice:

3.3.2 **intended** SPQ:

Things to consider when responding to the consultation

- Programme standards – will they support flexible and innovative curriculum design?
- Design principle check – are the programme standards ambitious, outcome focussed, future proofed?
- Applicability of proficiencies across different fields of practice – what needs to be considered in relation to the supervision and assessment of post registration students?
- Prescribing practice and programme length and delivery – what is possible?

Poll question 4

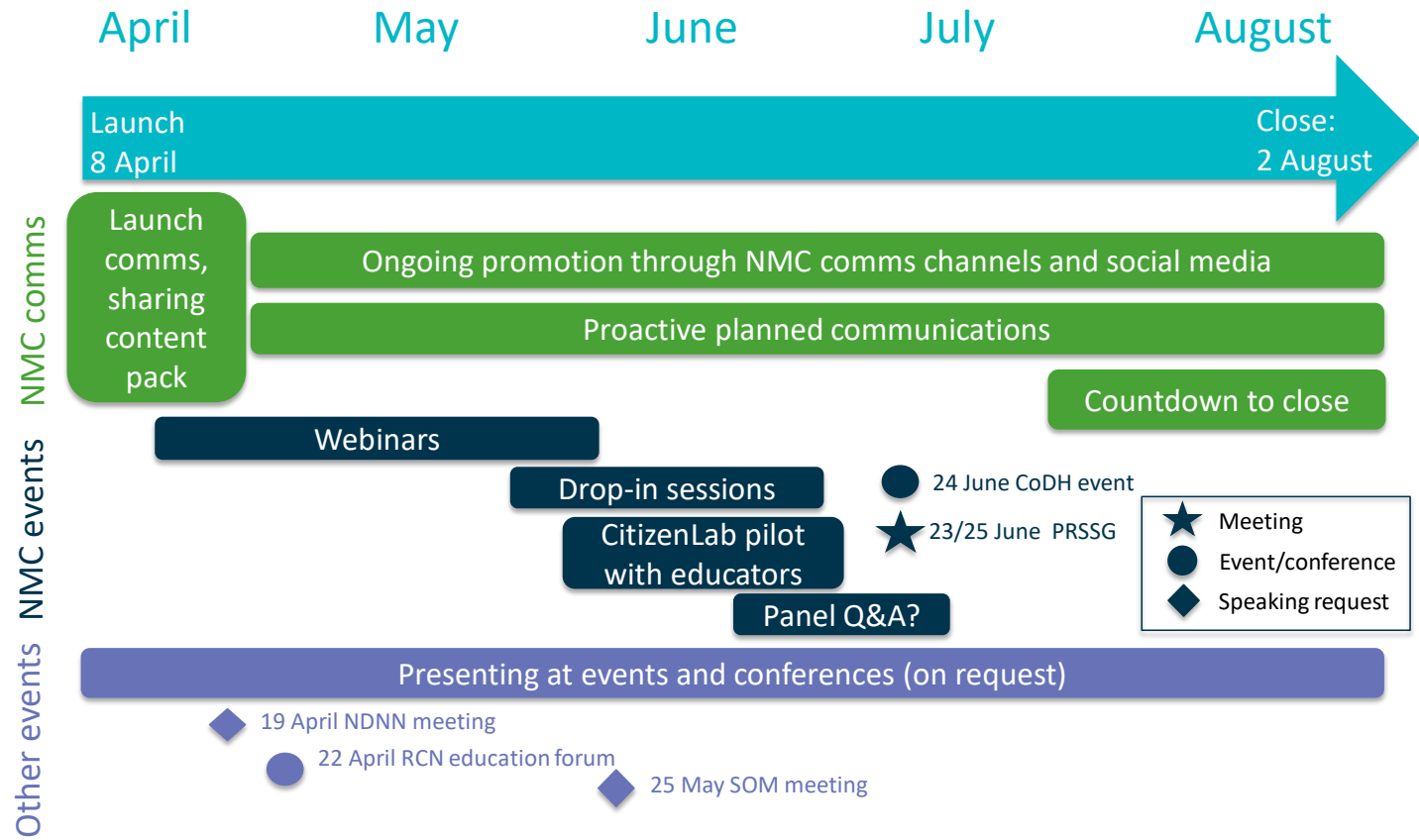
Do you understand more about the draft post-registration standards, and enough to now participate in the consultation?

- Yes
- No
- Not sure

Ways to participate in the consultation

<https://www.nmc.org.uk/about-us/consultations/current-consultations/future-community-nurse/get-involved-if-youre-a-healthcare-professional/how-to-get-involved/>

Consultation events overview



Consultation info on NMC website



[Home](#) > [About us](#) > [Consultations](#) > Building on ambitions for community and public health nursing

A consultation on draft standards for community and public health nursing.



Get involved if you're a member of the public

[→](#)



Get involved if you're a healthcare professional

[→](#)

[Why we're looking at our post-registration standards](#)

[Our post-registration chairs](#)

[Our post-registration standards steering group](#)

[Webinars and events](#)

Post-registration consultation document for professionals

This consultation document aims to provide an overview of our post-registration standards project, and how the new draft standards were developed in collaboration with stakeholders. It also sets out the next steps and how you can get involved and respond

[Post-registration consultation document for professionals](#)  [Cymraeg](#)

Our draft standards:

- [Standards of proficiency for specialist community public health nursing](#)  [Cymraeg](#)
- [Standards of proficiency for community nursing specialist practice qualifications](#)  [Cymraeg](#)
- [Part 3: Standards for post-registration education programmes](#)  [Cymraeg](#)

Our online survey

You can view our online survey and what questions we'll ask in the documents below. However, we kindly ask you not to fill these in but use our [online survey](#) instead.

[Post-registration standards consultation survey for professionals](#)  [Cymraeg](#)

If you need accessible formats, [please get in touch](#).

[← Previous](#)
[Overview](#)

[Next →](#)
[How to get involved](#)

Related pages

- [Building on ambitions for community and public health nursing](#)
- [Why we're looking at our post-registration standards](#)
- [Webinars and events](#)

Read our consultation documents

Professional (English)



Professional
(Welsh)



Public (English)



Public (Welsh)



Responding to the consultation

NMC website

How to get involved

Contents

- Overview
- Consultation documents
- How to get involved

This consultation will run for 16 weeks from 8 April until 2 August 2021. To respond to this consultation, please complete the consultation survey.

Take part in our survey as a healthcare professional →

Information about our online survey

All the questions on our survey are optional except for the "About you" questions. This is so we know we've engaged with a diverse and broad range of people.

Responses on behalf of organisations will be analysed separately from responses from individuals, so it's important that we know which capacity you are responding in.

If you're responding on behalf of an organisation we'll ask for your name and the organisation's name. However, you have the option to remain anonymous if you wish.

If you're responding as an individual we won't ask for your name. Therefore, you won't be able to change your responses after.

You can **contact us** if you have any questions.

Related pages

- Building on ambitions for community and public health nursing
- Why we're looking at our post-registration standards
- Webinars and events

Pye Tait survey



NMC Nursing & Midwifery Council

To launch the survey - please select your preferred language and click 'Next':

I lansio'r arolwg - dewiswch yr iaith a ffefrir gennych a chliciwch 'Nesaf':

☐ English

☐ Cymraeg/Welsh

Progress

➔

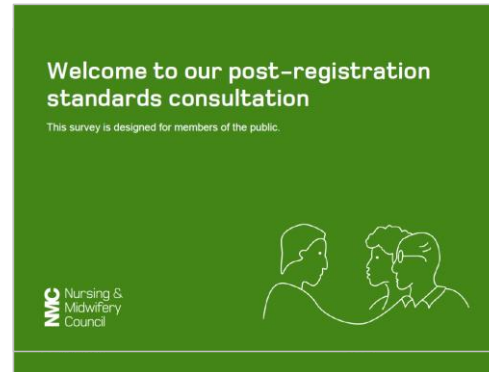
Pyt Tait
Consulting

Select the right consultation questions

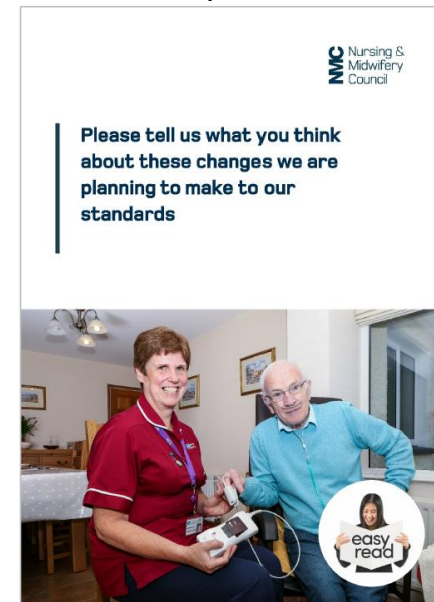
Professional (English)



Public (English)



Easyread



Professional (Welsh)



Public (Welsh)



Timeline



Find out more

- Website – **nmc.org.uk/future-community-nurse**



@NMCnews

#FutureCommunityNurse

- Send questions to – **prscoi@nmc-uk.org**

Thank you

For enquiries contact us at

PRSCOI@nmc-uk.org

