

Annexe 1. Mapping SHA Competencies against SCPHN Proficiencies

Public Health Principle 1. Surveillance and assessment

Domain A Search for Health Needs

Principle 1 Domains that summarise the skills required	Learning Outcomes	Competencies achieved
1. Collect and structure data and information on health and wellbeing and related needs of a defined population	1. Critically analyse data, current practice and policy drivers in order to identify specific health and /or social needs	1. Demonstrate ability to contribute to health and social sexual needs assessment of a defined population
2. Analyse, interpret and communicate data and information on health and wellbeing and related needs defined population	1. Analyse the significance of assessment data and test results for future management 2. Apply epidemiology diagnosis and management of sexually transmitted infection and its application to sexual health advising practice	1. Demonstrate ability to use assessment data to plan care 2. Analyse current knowledge of epidemiology, diagnosis and management of sexually transmitted infection and its application to sexual health advising practice
3. Develop and sustain relationships with groups/individuals with aim improving health & social wellbeing	1. Critically review the range of factors that can potentially impact upon an individual's sexual health /wellbeing	1. Demonstrate effective partnership working in managing patients/clients with or at risk of sexually transmitted infection or with other sexual/health problems
4. Identify individuals, groups and families who are at risk and in need further support	1. Assess individual's sexual health needs including risk assessment 2. Demonstrate skill in the implementation of partner notification and management	1. Demonstrate effective assessment of holistic sexual health needs 2. Appraise the methods and approaches used to facilitate partner notification and management
5. Undertake screening of individuals and population and respond appropriately to findings	1. Undertake a range of screening and diagnostic tests necessary for sexual health practice	1. Perform a range of screening and diagnostic tests (eg. venepuncture) to assess sexual health and their potential use in

	2. Formulate and document specific and appropriate management plans for those with sexual health need	health advising practice 2. Participate in the monitoring and management of those with sexually transmitted infection
--	---	--

Public Health Principle 2 – Collaborative Working for health and wellbeing (H&WB)

Principle 3 Working with and for Communities to improve health and wellbeing

Domain B. Stimulation of Awareness of Health Needs

Principle 2 Domains that summarise the skills required	Learning Outcomes	Competencies achieved
1. Raise awareness about health and social wellbeing and related factors, services and resources	1. Identify and utilise opportunities for personal and professional development planning in relation to practice	1. Analyse the issues surrounding partner notification for a range of infections, including HIV, and potential impact on the implementation and outcomes of partner notification
2. Develop, sustain and evaluate collaborative work	1. Critically evaluate resource implications in relation to inter-professional working and service development	1. Plan, participate in and evaluate collaborative projects or programmes to protect, promote and improve sexual health and wellbeing
Principle 3 Domains that summarise the skills required		
1. Communicate with individuals groups and communities about promoting their health and wellbeing	1a) Critically analyse communication, teaching and counselling models and theories, and their application to sexual health advising practice 1b) Develop self awareness and interpersonal skills to feel comfortable, responding to sexual health need or referring appropriately	1. Demonstrate effective interpersonal skills in a range of situations common to sexual health advising practice
2. Raise awareness about	2. Demonstrate skill in the	2. Analyse theories and

the actions that groups and individuals can take to improve health and social wellbeing	application of motivational and behaviour change theories to practice	models of motivation and behaviour change and their application to sexual health advising practice
3..Develop capacity and confidence of individuals, groups including families and communities to influence and use available services, information and skills acting as advocate where appropriate	1. Evaluate and reflect upon the variety of approaches to working with service users and carers	1. Demonstrate ability to work in partnership with patients/clients to facilitate adherence to treatment/management plan
4.Work with others to protect the public's health and wellbeing from specific risks	1. Critically review care provided to clients and suggest strategies to develop practice and reduce risk	1.Prescribe, supply and Administer medication according to agreed policy to manage sexual health problems

Public Health Principle 4 Developing health programmes and services and reducing inequalities

Public Health Principle 5. Policy and strategy development and implementation to improve health and wellbeing

Public Health Principle 6. Research and development to improve health and wellbeing

Domain C. Influence on policies affecting health

Principle 4 Domains that summarise the skills required	Learning Outcomes	Competencies achieved
1.Works with others to plan, implement and evaluate programme and projects to improve H&WB	1.Demonstrate logical analytical thinking which leads to reasoned and appropriate problem solving and decision making	1.Negotiate and implement an appropriate plan of care for individuals with differing sexual health/other needs
2. Identify and evaluate service provision and support networks for individuals, families and groups in local area/setting	1. Analyse the concepts of inequity and discrimination as they apply to sexual health advising practice	1. Address actual or potential inequalities and discrimination in practice

Principle 5 Domains that summarise the skills required		
1. Appraise policies and recommend changes to improve H&WB		1. Appraise relevant policies and recommend changes to improve sexual health and wellbeing
2. Interpret and apply H&S legislation and approved codes of practice with regard for the environment wellbeing and protection of those who work with the wider community		1. Demonstrate accurate and confidential record keeping
3. Contribute to policy development	1. Debate the changing political and health care context and the implications for sexual health care provision	1. Contribute to policy development related to sexual health and wellbeing
4. Influence policies affecting health		1. Critically analyse data, current practice and policy drivers in order to identify specific health and /or social needs
Principle 6 Domains that summarise the skills required		
1. Develop, implement evaluate and improve practice on basis of research, evidence and evaluation	1a).Formulate strategies to develop own lifelong learning and the practice of others 1b). Critically evaluate the evidence base and its application to sexual health promotion 2. Integrate knowledge, understanding and intellectual skills derived from theory and practice, to inform sustainable development in practice 3. Construct own theory of sexual health advising practice	1.Develop methods, techniques to review, consolidate and extend sphere of practice 2. Use records to audit and evaluate health advising practice 3. Appraise the developing role and models of practice of a sexual health advisor

Public Health Principle 7 Promoting and protecting the populations H&WB

Public Health Principle 8. Developing quality and risk management within an evaluative culture

Public Health Principle 9. Strategic leadership for H&WB

Public Health Principle 10. Ethically Managing Self, people and resources to improve health and wellbeing

Domain D. Facilitation of health enhancing activities

Principle 7 Domains that summarise the skills required	Learning Outcomes	Competencies achieved
1.Works in partnership with others to prevent occurrence of needs and risks related to H&WB	1.Critically appraise the impact of personal attitudes and beliefs regarding human sexuality and behaviour upon the individual and his/her care 2. Critically analyse the developments required to enable and engage in partnership working	1.Demonstrate self awareness and sensitivity when working with those with sexual health problems or concerns 2. Demonstrate effective partnership working in managing patients/clients with, or at risk of sexually transmitted infection or other sexual/health problems
2. Work in partnership with others to protect public's health and wellbeing from specific risks	1. Evaluate the professional and personal scope of own practice and refer appropriately	1. Demonstrate ability to make appropriate referrals to a range of agencies, such as relate, sexual assault services, social services, child protection team, health psychology.
Public Health Principle 8 Domains that summarise the skills required		
1. Prevent , identify and minimise risk of interpersonal abuse or violence, safeguarding children and other vulnerable people, initiating management of cases involving actual or potential abuse or violence	1.Appraise various approaches to working with diverse and vulnerable client, patients and groups 2. Critique the application of risk management theories and models to sexual health advising	1.Demonstrate self awareness in a range of situations common to sexual health advising practice 2. Demonstrate risk analysis and management in practice

where needed	practice	
Public Health Principle 9. Domains that summarise the skills required		
1. Apply leadership skills and manage projects to improve H&WB	1. Evaluate sexual health service provision and support networks for individuals, families and groups in the local area or setting	1. Plan, deliver, manage and evaluate programmes and developments to improve the sexual health and wellbeing and experience of individuals and groups
2. Plan, deliver and evaluate programmes to improve the H&WB of individuals and groups	1. Relate leadership and management concepts to own practice	1. Manage own workload within the multi-professional team
Public Health Principle 10. Domains that summarise the skills required		
1. Manage teams, individuals and resources, ethically and effectively	1. Critically appraise the legal, ethical and practice issues and dilemmas likely to arise in sexual health advising practice 2. Critically analyse the effect of legislation, guidelines and codes of conduct on the practice of sexual health advising and process of partner management 3. Analyse and learn from practice through the process of supervision	1. Demonstrate defensible decision making to support your practice in complex health advising situations 2. Demonstrate ability to work in partnership with those with sexual health problems or concerns, within an ethical framework and professional guidelines 3. Demonstrate ability to learn from practice supervision and develop own practice 4. Demonstrate self-awareness of own strengths and limitations in promoting sexual health, identifying areas for further development