

NMC UK Wide Quality Assurance Framework

PROGRAMME MONITORING REPORT

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| <p>Programme Provider Name: <i>(Education provider and associated practice placement providers)</i></p> | <p>University of Lincoln In partnership with: Midlands and EAST SHA United Lincolnshire Hospitals NHS Trust (ULHT) Lincolnshire Community Health Services (LCHS) Lincolnshire Partnership Foundation Trust (LPFT) – Mental health Sherwood Forest Hospitals Foundation NHS Trust Private and Independent Sector</p> |
| <p>NMC Provider Code:</p> | <p>1512</p> |
| <p>Programmes Monitored and clinical focus:</p> | <p> <input checked="" type="checkbox"/> Pre registration nursing <input checked="" type="checkbox"/> Adult <input type="checkbox"/> Child <input type="checkbox"/> Mental health <input type="checkbox"/> Learning disabilities <input type="checkbox"/> Pre registration midwifery <input type="checkbox"/> Specialist community public health nursing <input type="checkbox"/> HV <input type="checkbox"/> SN <input type="checkbox"/> OH <input type="checkbox"/> FHN <input checked="" type="checkbox"/> Learning & assessment in practice <input checked="" type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Teacher <input type="checkbox"/> Supervisor of midwives <input type="checkbox"/> Return to practice <input type="checkbox"/> Nursing <input type="checkbox"/> Midwifery <input type="checkbox"/> Specialist practitioner <input type="checkbox"/> Adult nursing <input type="checkbox"/> Mental health <input type="checkbox"/> Children's nursing <input type="checkbox"/> Learning disability nurse <input type="checkbox"/> General practice nurse <input type="checkbox"/> Community mental health nursing <input type="checkbox"/> Community learning disabilities nursing <input type="checkbox"/> Community children's nursing <input type="checkbox"/> District nursing <input type="checkbox"/> Overseas nurses programme <input type="checkbox"/> Overseas midwives programme <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300 </p> |
| <p>Part of Register Programme/s Lead to:</p> | <p> Nurses part of the register <input checked="" type="checkbox"/> RNA <input type="checkbox"/> RNMH <input type="checkbox"/> RNLD <input type="checkbox"/> RNC Midwives part of the register <input type="checkbox"/> RM Specialist community public health nurses part of the </p> |

university. Information regarding these processes is in the Student Handbook.

Comprehensive APL guidelines are available to suitable applicants for both programmes. Take up of this opportunity is low.

Partnership working is good, both with other AEs who use the same practice areas and with practice areas. The IPLU, based at Greetwell Place, and hosted by United Lincolnshire Hospitals NHS Trust, manages the placement circuit and the mentor database. Lecturers from UoL are working closely with IPLU to ensure that practice areas are prepared for the increased numbers of UoL students and to identify and prepare new placement areas. Mentors are well prepared for their role and the register is updated regularly using the registers from the planned mentor updates. Students on the mentor programme are invited to teach, support and assess pre-registration nursing students in the Simulated Practice Learning Environment (SPLE). **The staff are commended for this creative way of enabling mentor students to achieve the learning outcomes.** The mentor database clearly identifies active and inactive mentors and triennial review. Audits are conducted with practice partners and in consultation with other AEs using the placement circuit. The creation of Placement Support Teams will enable audit activity, mentor updates and student and mentor support to be provided in a logical and co-ordinated way and should provide continuity for practice partners.

Service users are involved in all areas of programme development and delivery and are well prepared for and supported in their role.

Practice partners and stakeholders are satisfied that students on both programmes are competent on completion. The public health focus of the pre-registration programme is viewed positively. The Simulated Practice Learning Environment is used effectively to enable all students to achieve the required NMC outcomes. Evaluation of theory and practice is a component of both programmes, with students commenting positively on the responsiveness of the staff. External examiners are supportive of the assessment strategies and outcomes of the programmes.