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NMC UK Wide Quality Assurance Framework PROGRAMME MONITORING REPORT

Programme Provider Name:	City University London In partnership with: NHS London Barts Health East London NHS Foundation Trust Homerton University Hospital NHS Foundation Trust North Middlesex University NHS Trust University College London Hospital Foundation Trust Various Independent Sector Organisations			
NMC Provider Code:	1509			
Programmes Monitored and clinical focus:	☐ Pre registration nursing ☐ Adult ☐ Child ☐ Mental health ☐ Learning disabilities ☐ Pre registration midwifery ☐ Specialist community public health nursing ☐ HV ☐ SN ☐ OH ☐ FHN ☐ Learning & assessment in practice ☐ Mentor ☐ Practice teacher ☐ Teacher ☐ Supervisor of midwives ☐ Return to practice ☐ Nursing ☐ Midwifery ☐ Specialist practitioner ☐ Adult nursing ☐ Mental health ☐ Children's nursing ☐ Learning disability nurse ☐ General practice nurse ☐ Community mental health nursing ☐ Community learning disabilities nursing ☐ Community children's nursing ☐ District nursing ☐ District nursing ☐ Overseas nurses programme ☐ Overseas midwives programme ☐ Overseas midwives programme ☐ V 100 ☐ V 150 ☐ V 300			
Part of Register Programme/s Lead to:	Nurses part of the register RNA RNMH RNLD RNC Midwives part of the register RM Specialist community public health nurses part of the register			



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	⊠ RHV	RSN	ROH	RFHN	
	RSCP				
	Recorded qualifications				
	⊠ V100	☐ V150	☐ V 300		
	☐ Teacher				
	Specialist practitioner				
	☐ SPA	SPMH	SPC	SPLD	
	SPGP	SCMH	SCLD	SPCC	
	☐ SPDN				
	Non recordable				
	☐ Supervisor of midwives				
Managing Reviewer /	Managing Reviewer: Janet Duberley				
	Reviewers: Diane Fraser- Pre-Registration Midwifery				
Reviewer(s):	Karen Stansfield- SCPHN HV V100				
Academic Year:	2012/13				
Date of Monitoring Event:	05 and 06 December 2012				
Date of Report:	10 December 2012				

SUMMARY OF FINDINGS

Midwifery and Health Visiting programmes are located in The School of Health Sciences which has undergone considerable restructuring over the past 2 years with a complete change of the senior management team. It is evident that the School has worked very closely with its service provider partners to successfully address issues of concern reported at previous monitoring and approval events.

The programmes monitored fall within the Division of Early years and are each headed by a Programme Manager. The Midwifery Programme Manager is the Lead Midwife for Education and is relatively new in post. She is involved in all decisions regarding midwifery education and the resources needed to provide quality programmes.

The programmes are sufficiently resourced with additional teaching being provided by other academic staff and partner NHS staff that hold honorary contracts. A diverse range of experience is available to students and service provider partners provide sufficient numbers of mentors and practice teachers to support student learning in practice. There are sufficient PT's who are qualified and practising Community Practitioner Nurse Prescribers. Mentors and practice teachers are appropriately prepared and updated. NHS Trusts are supporting increasing numbers of practice teacher students to accommodate the increase in Health Visitor student numbers. Triennial reviews are conducted and recorded on the respective Trust 'live' registers of mentors/practice teachers. Programme Managers and lecturers hold or are working towards, NMC approved teaching qualifications which are monitored annually with NMC registration status.

The School has appropriate recruitment processes which meet NMC requirements. However, the commissioner, NHSL outsourced recruitment service for SPCHN students has presented considerable difficulties. Robust processes are in place to address student poor performance



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and the 'cause for concern' processes are well understood by mentors and students. The School is commended for the training on the conduct of disciplinary hearings provided by City Law School, for academic and NHS staff who sit on disciplinary panels.

The School has good partnership working at strategic and operational levels. The LME meets regularly with the Heads of Midwifery and service provider partners are well represented in the respective Programme Advisory Boards and Assessment Boards. The School has been very proactive in offering over 70 honorary contracts to service provider staff to facilitate joint working in research and teaching. Link Lecturers are highly visible in practice placements. Placement audits are up to date and the 'live' registers of mentors/practice teachers are comprehensive and up to date. Mentors attend updates annually as part of Trusts' mandatory training and practice teachers attend the School for six up updates a year which also comprise Action Learning Sets.

Students have the opportunity to gain experience in a diverse range of settings caring for women and clients from extremely varied backgrounds and cultures. This experience, coupled with a wide range of teaching, learning and assessment strategies enables students to become well prepared for the roles as midwives or health visitors.

The School complies with robust University quality assurance processes and has clear systems in place for students to evaluate their programme and to raise issues needing improvement. Students receive feedback on actions taken. The external examiner engages with both theoretical and practice based assessments.

